

"The Stinger is a student-run newspaper designed to give voice to the Marion Center Junior/Senior High School student body. The staff aims to demonstrate the value of free speech and a free press through creating an informative and responsible newspaper that focuses on issues and events important to the school community."

October, 2021 Issue

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Lone Oak Means Home in Marion Center

By Becca Spence

Located just under 4 miles off of 119, Lone Oak Farm has been using their local ground to raise and produce dairy cows and products since 1920. In 2017, the family operated farm decided to expand and open up to the public. Now, Lone Oak has a store located on the farm where the public can come and not only see the beautiful views from the farm, but also purchase fresh produce, meats, cheeses, and much more produced by the Simpson family team of Marion Center natives. Joni, who graduated from MC in 2005, currently works with all of her siblings to keep the farm running and produce our community with fresh and local goods. Specifically, Joni runs the produce and cut flower operations that the farm offers. "I grow a little bit of everything because I have a CSA here," Joni explains. A CSA, which stands for Community Supported Agriculture, allows for local families to

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Lone Oak Farm, run by long-time MC residents, the Simpson family, exemplifies the feeling of home and community for our MC district.

Photo Courtesy of loneoakfarmpa.com

Is Senioritis Sweeping MC?

By Lyndsay Mallory

When our MC seniors were asked how they feel about their final year in highschool and how senioritis is affecting them, everyone responded differently. Senioritis is a supposed affliction of students in their final year of high school or college, characterized by a decline in motivation or performance. Students become lazy and don't feel the need to thoroughly complete assignments. Many students, such as Ziere Thorton and Shane Keith, say they haven't been affected by senioritis. "I'm definitely more motivated to do a little bit better this year to prepare for the world after school," Shane responded. Other students, such as

Maleia Miller, stated otherwise: "I've already been accepted into college so I just don't feel like trying." When asked what they are most looking forward to in the future, many of the seniors, like Katie Moore, say they are excited for college and to be out in the real world, but when asked what they will miss the most, some seniors talked about not seeing their friends everyday, not participating in extracurricular activities such as cheerleading and the musical, leaving ICTC, and not having "The routine of my life for the past 13 years," said Maleia Miller.

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Lone Oak

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subscribe to the farm's produce operations and also connects the farmers and consumers in a more direct way than how largely produced products are sold. At Lone Oak, Joni says, "Families buy into the produce operation at the beginning of the season. So they pay one price and then come here for twenty weeks and get a part of the harvest." The flower operation works the same way over a course of six weeks. These programs provide families with delicious produce, such as beets, peppers, and squash, and beautiful flowers perfect for decoration or gifting.

Inside the store, the Lone Oak Team sells almost everything. From their farm, they offer fresh dairy products, baked goods, produce, eggs, and more. Their milk is a major hit in the area. Coming "Straight from the cow to your glass!" as their pamphlet notes, the milk is offered raw or pasteurized. The cows themselves are raised in their pastures and are free from steroids, growth hormones, and all other artificial substances. Although the majority of the goods for sale are from Lone Oak itself, they also partner with other small local farms and businesses and sell some of their goods as well. Everything sold in their store was grown or produced in Pennsylvania. On site, the farm's store is open to the public year round Wednesday through Saturday from 10 in the morning to 6 in the evening.

On my latest trip to the farm I stopped by their store and purchased some for their goods to try for myself. I bought a bundle of fresh flowers, a pint of mocha ice cream, a half gallon of chocolate milk, and a block of buffalo cheese for a price that I found to be surprisingly reasonable. The treats were absolutely delicious and definitely worth every penny, not just because of how tasty they were but also because it feels good to support a local, hard working business. Marion Center Junior Timmy Barrett grew up around the Lone Oak family and helped out on the farm this past summer, weed eating and picking tomatoes. "Have you ever had their ice cream sandwiches? Where they



Lone Oak Farm

have cookies and they put the ice cream in the middle? They're so good. It's delicious on a hot summer day," Timmy says. He also complimented their sticky buns and other baked goods. Senior MC Student Maleia Miller says, "Their cinnamon rolls are bussin!" and Freshman students Conner Barry and Mason Barthel both agree that their donuts and milk are amazing.

Not only does Lone Oak Farm support our community by selling the goods from their farm, but they also donate to local establishments and operations. For example, they have donated chocolate milk to the Marion Center Cross Country Camp. "Low fat chocolate milk is a great recovery drink for all athletes," Coach Peters explains. Specifically, low fat chocolate milk benefits our runners because it contains proteins that help their muscles to recover after hard, lengthy workouts. Junior Marion Center student and cross country runner Dillon Green says, "My favorite thing at Lone Oak is definitely their chocolate milk. I love having it after I run." Lone Oak also

employs members of the community and is currently looking for more to hire. Not only have they employed Marion Center students and graduates, but they also currently have the parent of a Marion Center student working on their staff.

When it comes to working on the farm, Joni says there is just nothing else like it. She and her siblings, who are the fourth generation working the farm, grew up together around and with the lovely land and animals. "I think just farming in general, like growing up on the farm, it's just in your blood. And it's sort of something you have a hard time getting away from," Joni explains when asked what her favorite part of her job was. It takes a lot of work to keep the farm running and producing for our community. Not only does the farm require physical labor year round, but keeping a local business alive is a challenge that can also be mentally tooling. "You have to just keep going because it doesn't just take right off. You have to put your time in, the work in, and just keep at it. If you keep at it, you'll succeed," Joni advises.

Open year round, the Lone Oak staff is always ready with treats to satisfy their customers every want and need. As the fall season continues, Lone Oak has multiple naturally fall flavored snacks like their pumpkin ice cream. Then, as Christmas approaches, Lone Oak offers plenty of Christmas specials and events. For more information on that and other farm information in general, check out their website loneoakfarmpa.com or make your own trip out to their store.

Shipley Shows as Supportive Staff

By Mackenzie Thomas

The 2021-22 school year has been off to a great start! Through the halls, you'll find both students and staff beaming with grins and smiles. The positivity around the halls this year is like no other. This column of the Stinger Newspaper is dedicated to drawing attention to the recent positivity generated from staff members; not through just their teaching but in other

ways, such as coaching, mentoring, or just their presence throughout the corridors. This month the staff member being recognized for their positive impact on the student body is Mr./Coach Shipley. "Shipley" or "Ship", as he is known by MC students, is an online teacher, a substitute teacher, a coach for our varsity football team, and a trainer.

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*Coach Shipley works alongside athletes at football camp.
Photo Courtesy of TJ Lynn*

Coach Shipley

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Mr. Shipley's presence around the school has done numbers in changing the attitudes of students. Even early in the morning, when most of us are still half asleep, it is not uncommon to hear his highly distinctive voice greeting people. Often accompanied by a nickname, he makes it a point to include people's names upon talking to them. As said by Clarissa Marshall, 12th grade, "...although I do not know him well he still always says hello to me." In addition to this comment, when asking around the school, students had nothing but positive things to say about Mr. Shipley. TJ Lynn, 12th grade, remarked, "He brings positivity to the school and makes everyone's mood better." Mr. Shipley has made quite the image for himself and become a symbol of optimism and positivity for Marion Center Students.

*2021 Stinger Homecoming Court
Photo Courtesy of mc.stuco via
instagram.*

HoCo Back at MC Once Again

By Allison Yeomans

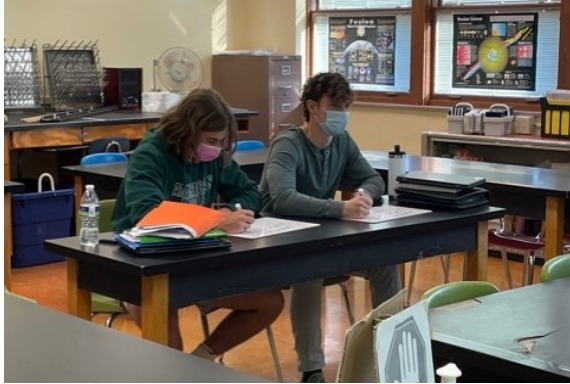
Marion Center Homecoming was on October 2nd, following the homecoming game and parade the night before. The parade was attended by local fire departments, Marion Center marching band, the Marion Center cheerleaders, and the 2021 homecoming court. The 2021 homecoming court candidates were Brady Tonkin, Tori Gearhart, Ty Ryen, Grace Rougeaux, Chase Stormer, Adison Gromley, Lillian Bryson, Xavier Vaglia, Morgan Gelles, TJ Lynn, Grace Birk, and Landin Bennet. Chase Stormer talks about his time on court and gives advice to future candidates: "It was more fun than stressful, it kind of sucked that we didn't get to do the skit due to covid though." Chase also gives some advice to future homecoming court candidates, "Try to plan it out; me and my escort didn't plan well and ended up stressing over it. Also, simply just enjoy it." Following the parade on the night of October 1st, the MC homecoming King and Queen were announced by alumna Chrissy Lyttle during half time of the Marion Center vs Cambria Heights football game. As the Marion Center marching band played the traditional song, the King and Queen were announced to be Xavier Vaglia and Tori Gearhart. That night, many alumni, new and old, attended the game - one of those alumni being the All State and All East choir musician Andrew Adams. When asked how it felt to be back at the field and playing with the marching band

again, he said, "It was a nice feeling to see the people who are still attending school, and the people that I graduated with. Playing with the band was something that I missed doing and I am Glad that I got to come back and do it again."

At the 2021 homecoming dance, there were a lot of students who attended their first homecoming. One of those people being Brittany McIntire. Brittany's thoughts on the dance were, "As this was my first homecoming at Marion Center, the dance was nothing short of extraordinary. Everyone that went looked absolutely amazing, and I really enjoyed dancing with all of my best friends for the night. One thing that could improve the dance in the future would be to have provided refreshments for all of the students to access. Overall, the night was one to remember, and it will be a fond memory to look back on in the future."

Not only did our students have fun, but our chaperones did as well. Mr. Colella talks about his time at the dance: "Over the past year, and missing out on experiences, I know I would want to have a homecoming, and you need chaperones to have one. It was nice to see you guys have so much fun. I haven't seen kids having genuine fun in a while, so that was good to witness. I would probably do it again if I was asked; there are worse places to be than watching teenagers having fun!" All in all, homecoming 2021 was one to remember!





*Seniors TJ Lynn and Xavier Vaglia work diligently in Mr. Hill's room.
Photo by: Mollie Shadle*

Senioritis

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When our MC staff was asked about the current seniors, some say they believe that they are more resilient because of everything they've had to overcome with the pandemic. They feel as if it has helped our students to figure things out on their own. Some teachers, such as Dr. Monsour and Mr. Snyder, feel as if it is bittersweet but exciting to see what the future has in store for them. Others warn them not to get too far ahead of themselves. When asked how he felt about them leaving, Mr. Peters stated, "They haven't graduated yet, so they shouldn't take anything for granted."



*Coach Peters addresses his athletes following both the girl's and boy's teams taking the wins during the XC Heritage Conference last week.
Photo Courtesy of Kelli Sacco.*

MCXC Runs as a Team Toward Championship Season

By Nicole Scott

Both of the Cross Country teams this season have kept the long-standing tradition of continuing the winning streak for both girls and boys. The girls' team both reached and passed a milestone of 75 to end up with a 78 win streak (this means they haven't lost a dual meet since 2010!), and the boys were right behind with 47 wins. But what made them get there, and what effects do they have on the community as a whole? For this article, two of the team captains, Lily Ryer and Dillon Green, and the head coach, Mr. Peters. When asked how the team affects the community, all of the interviewees mentioned the same things. They said that the team tries to be the example that the school follows. Mr. Peters said, "I know that what we try to do, what we hope to do, is be an example. That kids from a pretty remote part of Pennsylvania can compete with anybody in Pennsylvania, including elite prep schools, bigger schools, or anything." Interestingly, many, especially in the sport, would say that many districts tend to overlook cross country teams; the team here at Marion Center has overcome this stigma and even went on to become one of the most successful teams in Marion

girls have won the state championship and, as mentioned before, both teams haven't lost a dual meet in many years. The dedication to their sport and the attitude they bring to each meet sets an example for the rest of the students to look up to, especially for the young middle schoolers who have to figure out the way the high school runs.

The way MCXC runs its races is more important to their success than most people realize. For example, is cross country a team or individual sport? Most people assume that it's an individual sport because there is no ball being passed between the athletes. But according to Dillon Green, that's not the case. "Seeing Cross Country as an individual sport means you're only running for yourself. I run so much faster and put more gut into a race if I know my entire team is relying on me to do my very best." This shows the impact that the viewpoint has on the runners themselves, but how does it impact the way the runners are scored for the meet? Head Coach Chris Peters stated, "There is an individual component to it, but in the end, it is a team sport. It is the ultimate team sport because of the way the scoring

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The MCXC varsity girl's and boy's teams pose proudly with their Heritage Conference Champions' plaques.

Photo courtesy of Kelli Sacco.



MCXC

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works; you add the top 5 places together to reach the score." The entire team both gives it their all and leads the school as role models to look up to, but with all of this what do the captains think their teams' strengths are? Lilly Ryer said, "I believe our greatest strength is our passion and care for each other and our sport. We all support each other and lift each other up when someone needs help. This bond we share is what helps us get through the hard races and training." Green said, "We are really good at running together as packs on both the boys' and girls' sides, which helps keep our overall score low. It has led to a lot of championships, such as the girl's state title in 2018." With this, it is known that the captains, Lilly Ryer, Dillon Green, Timothy Barrett, and Reagan Ryen, lead with great pride and confidence that the streak will be upheld throughout the years.



Varsity athletes (from L to R) Camryn Sacco, JJ Ferraro, Claire Hood, and Julian Sandoval portray the teamwork mentality that continues to deliver wins for MCXC.

Photo Courtesy of Daniel Sandoval.

Teachers in the Trenches

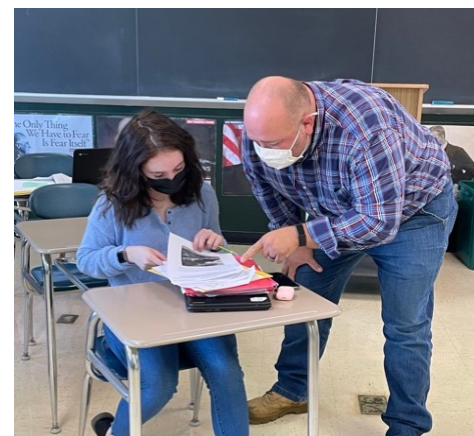
By Rebecca Leicht

Have you ever wondered what it would be like to be a teacher? What some of the most challenging parts would be? According to Mr. Snyder "all of the non teaching stuff you have to deal with" is the hardest part of being a teacher. Mrs. Williams says that, "motivating students to learn material they are uninterested in" makes her job hard. Sometimes teachers have hard ways of getting through to their students. This can be challenging for teachers to find new ways to get their students to put in more effort, and makes it challenging for teachers to implement new teaching methods.

According to Mr. Haefera, "Teaching is not mechanical; you have to have more than the skill. I have to find ways to change to teach and change my classroom. Teaching is an art not a skill." This means that some teachers may think it is a skill, but you have to be passionate about the job your are doing so you can learn to adapt to the new ways of teaching.

During COVID, teachers had to learn many new ways to teach, making it hard on them because they had to learn ways to teach that were foreign to them when they are so used to the old ways that they teach. Mr. Snyder said, "Hey, I think we as teachers have found that the ways we learn to teach we get used to it and then learning a new way like during COVID, we had to be more adaptable. It was fun in a weird way."

The worst adaptation to teaching in the last year and a half, and what she feels is the least effective method, according to Mrs. Williams, is, "online, through a camera." Mr. Ellenberger says that he thinks the most ineffective kind of teaching is, "Just lecturing - you need to get hands on and apply what you learned." The inability to see students' faces made it challenging to see if students were comprehending the lesson. Teachers had to learn a lot about their students' ways of learning during COVID. Mrs. Stadler says that she "learned that some students preferred



Mr. Snyder works with a student, grateful for the opportunity to teach in person once again.

Photo by: Mollie Shadle

virtual because they had more confidence because of less peer pressure in the classroom." This is very true; some students are intimidated by their peers. There are some parts about teaching that don't feel easily graded or ascertained. According to Mr. Peters, "The importance of teaching students responsibility" is one of those things that teachers hope to instill, but can't grade it on a rubric; so much of it is out of the teacher's hands. "The individual is important for their own learning." Sometimes teaching makes teachers anxious because they feel their students don't understand, though Mr. Snyder didn't particularly agree. "I have been doing it long enough and I like to be in front of people." Mrs. Williams says, in regards to feeling anxious, "At Least not here." Teachers can also want to make an impact on their students' lives. They want their students to succeed and be successful. Mrs. Stadler says, "that's the difficult thing about teaching, because you can't see it and just hope that you made a positive impact on them so they go on to lead successful lives." According to Mr. Haefera, when asked the same question, he said, "A lot of what you encounter as a teacher - you teach material. You develop relationships with students and what their interests are. I know I made a positive impact if I can help them with that." A lot has changed, and sometimes you may wonder why a teacher would still want to be a teacher. Mrs. Berezansky says that she still finds teaching valuable because, "I haven't reached all my kids yet." Mr. Peters says the reason he still wants to be a teacher is

Teacher

Con't from Pg. 5

because “I really enjoy learning and my job requires me to learn; my students also teach me.”

In conclusion, students, especially those here at MC, should really cherish the teachers because their jobs are hard. They always put their students first and want their students to get the best education possible. All of your teachers want to watch you succeed. So next time you go into a classroom, thank your teacher for being there for you, for caring, and for being willing to adapt in the ever-changing world of education.

Volleyball

By Molly Beer and Mollie Shadle

The lady stingers volleyball team finished their regular season with a record of 10-4. After talking to members of the team some questions about their season and how it is going, we have learned many things about the lady stingers that many wouldn't guess. When asked what the team goals are for the season, Maggie Shadle expresses the team's desire “to make it to playoffs and to grow as a team.” When we asked the girls on the team what they focus on in practice, Giana Ruddock stated that their main focus is “working towards everyone staying up and having a positive attitude.” As you can tell by both girls saying something about growing together as a team and everyone's having a positive attitude you can tell that is a main focus for the team this season. So how is the team working for better attitudes and a closer relationship? Molly Beer says, “My favorite part of being on the team is getting to travel to tournaments and games. Also, I like when we do team bonding such as going out to eat before a game or going to a local event together. I personally feel this has made the team closer and led us to play better this season compared to seasons in the past.” When we asked what makes volleyball different from other sports, Ella Wells



shared her opinion, “Volleyball is a mental sport because even though it is a team sport you have to work harder as an individual to make sure you do your role on the team correctly.” Ella's mention of teamwork resonates with many players; “unlike in other sports, in volleyball, not only one person can do everything, without everyone else doing their jobs, the ball will not make it back over the net successfully. After talking to the girls on the team about how they feel about this season we wanted to hear from the local community and students who attended the games and participated in the student section. Lily Bryson attends most of the volleyball games and is one of the team's loudest and most supportive student spectators. She stated that “the community and school is affected by the volleyball team, it gets everyone on edge; it's invigorating.” Former volleyball player Grace Birk added, “volleyball games are a social event that brings the school and community together. It is also more entertaining and interesting this year to watch because they have been playing better and are more competitive this year compared to years prior.” After hearing about all the hard work the lady stingers have put in this season, we are glad to hear it has paid off. They have

accomplished small things like having more wins this season than they have in the past. Which led them to be in the top half of the playoff bracket. They are also on the road to the KCAC as they are ranked number one in the east for the heritage conference. This has never happened in Marion Center history. We can't wait to hear what the lady stingers have in store for the rest of the season.



In the Clubs

By Claire Hood

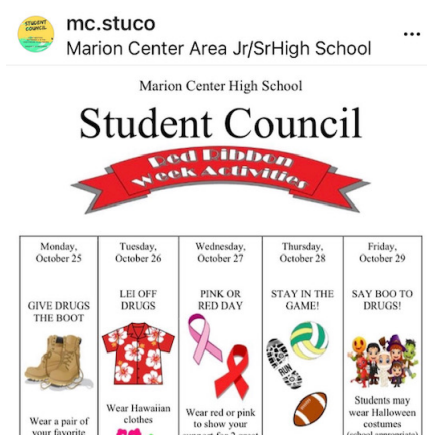
Many things were affected by covid, and one of them is clubs. Everyone remembers clubs, right? Every Friday you would go to your club and do whatever your club does. The students were not able to have clubs last year, so they were asked a few questions about it.

Freshman Brynnley Haggerty stated, "I get involved in the school by participating in sports and joining clubs." She misses being able to be involved and helping out. We asked what clubs she thinks should be offered that aren't, she said book club and food club. Brynnley says that clubs give the students a way to get involved with school and each other. She was also asked who should run these clubs, she responded with, "students who are involved in the community, are responsible and are the top of their classes should manage them."

Sophomore Riscen Miginnis says that he gets involved by doing extra curricular activities, and the club he misses most is Spanish club. He says that gym or activity periods should be offered as a club, you would be able to do different sports that you choose, and you can play in groups if you choose to. Mcginnis also thinks that clubs make students happier and more excited to come to school. He stated that he thinks that teachers should run the clubs with students' help as needed. Maggie Shadle, a junior this year, gets involved through student council and FBLA. Shadle misses "having club periods. It allowed members to work together." She believes that all clubs that were offered in prior years should be offered again. She thinks that clubs affect the student body in a positive way, since it allows people to come together. She was asked who should be running the clubs. She said, "A teacher needs to be in charge of the club and the members should elect officers."

Senior, Lily Ryer gets involved through

many sports including cross country, swim team, and track, as well as NHS, FBLA, and 411. "I miss the activities, events, and experiences that clubs offer." She misses FBLA most with its business-style trips, and 411 (a christian based club that used to gather every friday) with its fellowship and games. She believes the school should offer a variety of clubs that allow for every student to find one that fits their interests. She likes all the clubs that were offered, but thinks that the school should be open to new clubs as long as there's a student interested and a teacher willing to be involved in it. She



Despite the pandemic, MC STUCO finds ways to represent and communicate with the student body.

Photo Courtesy of mc.stuco via instagram.

also thinks that the clubs "greatly benefit the student body, bringing all different grades together, creating friendships, and allowing students to find ways to be involved in school activities. It also provides outlets for learning experiences." Lastly, she thinks that clubs should be mostly student-led with teachers as supervisors. "This creates an atmosphere that helps students develop leadership skills and takes the weight off of teachers' shoulders."

A few teachers who run or supervise clubs were interviewed as well. Mrs. Oplinger (better known as seniorita) answered a few of my questions as well. Her club (Student Council) is still active this year, but excluding some of the activities. Some of the things that are still happening include homecoming, pink out, halloween themed days and food drive. Instead of meeting in person

the club has used google classroom to meet. I asked her what she thinks are the most important things her club does, and she said community service.

Providing support and putting on events for the school, such as the food drive, pink out, and donating to Birdies Closet contribute to this community service.

She was also asked how her club affects the students, and a few of her student council officers jumped in to answer.

Lindsay Mallory said it helps the students get more involved. Camryn Sacco says that it's a way for your voice to be heard.

Maggie Hood said that without it there wouldn't be fun events. Mrs. Oplinger says that Student council is an excellent opportunity to get involved and make a difference, and have fun while doing it. The community affects the club in a positive way by encouraging and sponsoring the events. The club also affects the community in a positive way: "It helps them feel like they can be more involved in the school and understand that we need and want support."

Mrs. Cirelli, who runs the art club, stated the club is not doing all the normal activities, but is still planning to do a pottery sale and window painting at the bank. She thinks the art club gives students an opportunity to showcase their talents and give back to the community. It can be seen as a way to brighten it up. This club gives a fun and safe environment for students to be themselves. If you're invested in art and want to make a difference, you're an ideal art student! The club affects the community by brightening it, and makes people happy. It is an awesome way for members of the community to see what these students can do.

Even with covid affecting the amount of clubs offered and how they operate, there are still many clubs that have been working hard. In addition to the clubs already mentioned, Theatre and FFA are also still operating this year.

These clubs are not only good for the school, they benefit students, teachers, and the community.

Editorial: Does Football Rule the School?

By The Stinger

In the Marion Center community and many other local communities, football seems to play a huge role. Every Friday night people come out to support the local football team, bring their cowbells, fire trucks, loud chants, and boisterous student sections. There's an electricity that sweeps over the stands, layered in traditional pride. But how do the other MC sports' teams feel about this? They often don't get the same recognition, or at least not the same turnout, even by half, for their hard work and huge milestones. For example, the girls cross country team recently celebrated their 75th straight dual meet win; for this huge success they were given a poster and cupcakes, which were provided by their coaches. Where were their friends, classmates, and the local community during this great success?

Another example is the volleyball team. This season they have had outstanding defense lead by Maggie Shadle and Tori Gearheart. Hundreds of assists from Sophomore Abby Smulick and even more kills from the left, right, and middle hitters. You could say more people have shown up to the volleyball games this year than in years past, but is it enough when compared to the crowds



Sports, clubs, and activities - such as the MC Marching Band, pictured here - don't always feel they have the same recognition and appreciation throughout the community as football. In this photo, the band celebrates their trophy and silver rating at Hoodlebug Tournament of the Bands.

Photo Courtesy of MC Band Boosters.



Despite the concerns that other sports in the district don't have the same support from the community as the football team does, the players' impact remains noted and valued, as seen here when they helped rebuild Linton Park Playground in MC.

Photo Courtesy of MCSTINGERSFOOTBALL via Instagram.

that are present for the football games? On a good day the student section seating might be half full and, even when they do show up, where are the loud chants and crazy student sections supporting the lady stingers? Half of the time the girls sitting on the bench get louder than the student section does. The volleyball team is quick to say that they are grateful for all their fans and their attendance, but from an outside perspective, one has to wonder at why there seems to be less enthusiasm for this MC team. So as many of the fall sports come to an end, and the teams push for the biggest titles they can get, they beg to see more people at their games cheering loudly, not just at the football games.

One should also consider the students who do out of school sports, like hockey. Several of the students who attend Marion Center play hockey, a sport that, unfortunately, is not represented with their own MC team. Because of this, the MC community doesn't get to hear about the hockey players' accomplishments on the morning announcements or see signs in the hallways supporting their season. Another non-school sport is motocross. 8th grader Joesph Shipley, also a football player, is ranked in the state and nationally with his motocross accomplishments. Once again, nobody knows about his accomplishments. It's

not only the students who attend Marion Center, it's the community as a whole that needs to hear this message and show their support of all the MC student athletes, regardless of the sport in which they play.

Although many other sports teams get frustrated with the fact they might not get as much recognition as the football team does, despite the winning seasons the various teams have had, it's important to express that it isn't the football players themselves that are to chastise for this culture. This year especially, more of the football players have been showing their support of other teams by attending various sporting events. The football team works hard to give back to the community - as many of the other sports' teams at MC do - and as students, we value their place here.

To get people more excited about other MC sports teams, it would be great to see theme days, posters proclaiming their wins and calling out for support, and more recognition of what they are up against and overcome to try and help see more student body and community members at other school sporting events.

Welcome, Mr. Coella

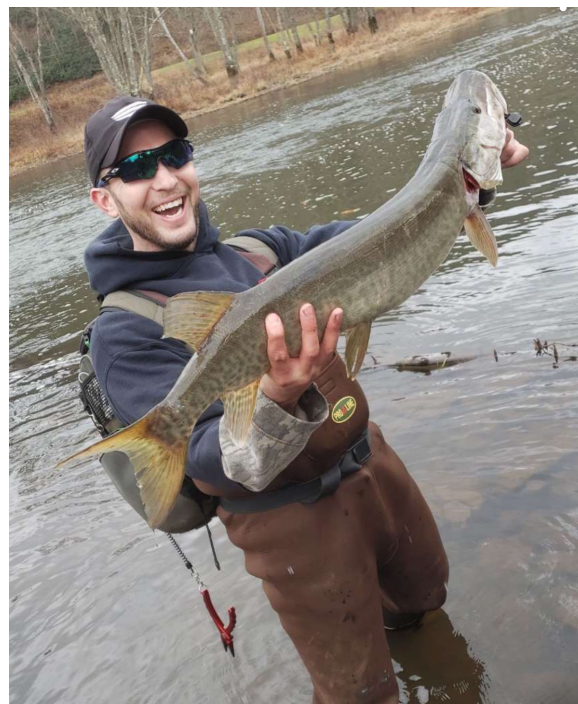
By Grace Rougeaux

This year, Marion Center High School gained a lot of new teachers! There are so many new faces, and students have no idea who these teachers really are, or even their names. Throughout the year each newspaper issue will focus on two of the new teachers so students can get to know more about them, and see what they look like without a mask.

The first new teacher we are introducing is Mr Coella. Mr. Coella has always lived in PA, and this is his sixth year teaching Biology. Before choosing to teach at Marion Center this year, he previously taught at Kiski-Prep. During his sophomore year of highschool his biology teacher gave him, “a purpose as a human-being.” He showed Mr. Coella that he truly cared about his students, and this inspired him to be just like his teacher, and to someday be a biology teacher himself. His favorite part of being a teacher is “seeing his students being pushed to new levels and to do better, and realizing it.” He wants his students to truly feel and be successful. In order to contribute to Marion Center Highschool he wants to also help students connect what they learn in his class to their life outside of school, especially with living in such a rural area.

Mr. Coella is also a huge outdoorsman. He loves to go fishing, hunting, and camping. He says that, “if it can be shot, caught, or ate, I’ve done it.” He also enjoys sports and music, and played football and baseball while also being in the marching band during highschool. He also mentioned that he loves to talk, and has a gift of being able to hold a conversation about any topic.

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Welcome, Ms. Kutsch

By Grace Rougeaux

The second teacher we chose to learn more about is Miss Kutsch. Miss Kutsch is from Home, PA, and also attended Marion Center High School. She recently graduated from Westminster College. She has always been interested in science, and “teachers have always had a big impact,” on her, especially her mother and grandmother, who were also teachers. Her favorite part of being a teacher is watching her students have “lightbulb moments.” To help contribute to Marion Center Highschool she wants to help lead clubs like Envirothon, Enviroquest, and Project Earth. She also wants to help students to apply what they have learned in her class to their own lives, just like Mr. Coella.

Miss Kutsch enjoys spending a lot of time with her dog Peach and keeping and caring for her pets and plants.



