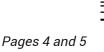
More of the Newspaper Team on pages 2 and 3

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Cross Country Team & Girls Volleyball Team







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Issue 1 Volume 5 Traditional/Distance Learning 2020

The Glabe

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1000 and 1050 Dunson Road, Davenport, Florida

www.rgsa.com

NEWS FOR STUDENTS, WRITTEN AND REPORTED BY STUDENTS.

Newspaper; an elective introduced to 7th graders once again this year but this time, in a very different way. This year, our school has two platforms; traditional and online education. New experiences and methods have been granted to RGSA. Online students stream their brain power through electronics. Traditional students have some major differences to face in school with masks, social distancing, and sanitizing throughout their day. Despite this, we're still giving all our effort in our education. We meet on Microsoft Teams or on Zoom where we're collaborating with each other through video calls, emails and weekly class assignments. We express our own thoughts and ideas hoping to bring yet again another great year of "The Globe" to RGSA. ~Adriana Cortes



Adriana Cortes Correa~ I joined the newspaper elective because I wanted to expand my writing creativity somewhere else other than my

fictional stories, diving into research, and to expand my knowledge in writing and have some fun along in the process.





Amayali Adams~ I chose to be in the nonfictional reading. With this, I'll be able newspaper elective because I love to take pictures and use them to influence others. I thought by picking this elective, I would have a chance to expand my photography skills further. I also wanted to collaborate with some sports teams for interviews, know more about the school

administrators, and about the school in

Lucero Ojeda~ I chose the newspaper elective because I always wanted to go into journalism. I wondered what it is like spending a part of your life writing. Being in the newspaper elective allows me to get some experience while I get students up to date with the school news. It also allows me to learn more about our school and what's going on around campus.



I joined newspaper because I find newspaper amusing. I also joined because I love photography. I'm good at talking to people and asking them questions, so I knew this was the class for me.

general.



Carson Camp~ I chose the newspaper elective because I love to write and take photos. I also am really social and love collaborating with other people.

> Sydney Last~ | wanted to be in the newspaper because I want to improve my writing styles and become an author one day. Another reason is because I love to be in pictures and to have fun with



(continued on page 2 & 3)



Kamila Stand Navarro~ I've wanted to join the newspaper for so long. I wanted to see how a team comes up with so many good ideas. I also have many ideas for the newspaper this year too.

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Meet More of Your 2020-21 Newspaper Team (continued on page 3)



Winnie Alfred~ I chose newspaper because I think it's a different type of art that isn't so complex, and I wanted to explore writing outside of language arts.



Ryan Merino~ I chose newspaper because I wanted to learn more about photography. I because I wanted to inform people.



Reem Naceur~ I chose newspaper as my elective because I wanted to write more. I want to learn more journalism skills. Also, I like to to take pictures. Photography is one of my interests. (photo opt out)

Destiny Tran~

I chose newspaper as my elective this year because I thought it would be enjoyable knowing what's going on in school. I am excited to be able to write articles on upcoming events as well as learn what the other grade levels are doing. Other students will be informed of what's going on in school from the newspaper too. (photo opt out)

Matthew Berard~ I joined the newspaper because I also chose this elective like the idea of reporting on our school. I also want to help shape the paper in a new way. (photo opt out)

> Laurie Louis~ I chose the newspaper elective because I thought it would give me a great opportunity to share my ideas and thoughts on certain subjects.



Exchmine Celestin~ | chose to do newspaper because I like to write and I wanted to improve my writing. I like to take pictures of myself and other people. Interviewing found out that people was one of the big things that made me want to be a part of the newspaper.



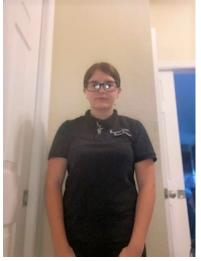
Marwa Zaafae~ I chose the newspaper elective because I love seeing what other people think about things. I love hearing other people's opinions and writing about them.



Sophia Journad~ I chose the newspaper because you get to work on challenging and exciting projects. You can have fun taking photos, as well as interview others.



Braelyn Solis-Leclair~ I chose newspaper because I love creating and photography. I knew I wanted to join newspaper after I newspaper is creative and collaborative.





Safaa Zaafae~ I love to see what people think and say about something by expressing their feelings through a question being asked. I also like to write.



Isabella Martell~ I chose newspaper because I wanted to be able to express what is going on at our school. I also wanted to be creative with writing.

Marissa Beach~ The reason I chose newspaper is because it sounded really fun. When I was in 3rd grade, everyone was buying the newspaper and it looked really cool to do. It tells everyone about things going on like electives, dress up days, and spirit week. The newspaper makes memories because it's on our school website. I feel like it would be really fun to be a part of making our school's newspaper.



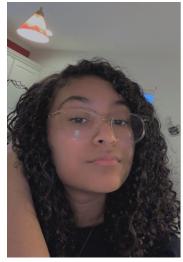
Jose Cordero Diaz~

I chose newspaper because I wanted to ask new and old kids questions about how they felt when they first came to RGSA or moved to another grade.

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2020-21 Newspaper Team (continued on page 2)

School Uniform Debate



Arianna Bradley~ I chose this elective because I really like journalism. I want to be a writer when I grow up, and I thought this would be the best elective for that. I've always wanted to be a part of the school newspaper, and I thought writing for it would be really fun.

Bianca Arellano~
I picked newspaper because I thought it would be a good and fun class. This class has ended up being my favorite class. I have fun and enjoy interviewing people and taking pictures. (photo opt out)



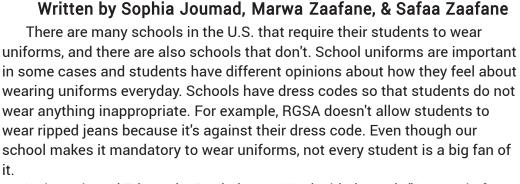
Rhyan Vargas Nazario~
I chose the newspaper elective because I love photography, and it's a way for me to have fun with it. I like writing, and I thought this was a great way for me to improve my writing. I also get to have some fun with friends.



Rayyan Bouddi~ I chose newspaper because I love creating books and writing. I also love videotaping and taking pictures. I knew this elective was something for me.



NEWS FOR STUDENTS, WRITTEN AND REPORTED BY STUDENTS.



We interviewed 7th grader Rachel Spor. We decided to ask, "Are you in favor of our school uniforms?" She responded with, "I wouldn't say I like wearing uniforms." Next, we asked, "Do you have any alternative ideas?" She stated, "I understand why there would be uniforms, but maybe instead just set certain rules on what you must cover-up or what designs you may not have." You can tell she isn't really with the idea of school uniforms and tells us we should make rules on what to wear but still maintain school appropriateness. So, we decided to ask Rachel, "What is a positive outcome of school uniforms?" She said, "One major positive wearing uniforms could possibly be that it would cause less of a distraction."

Then, we spoke with Winnie Alfred. We wanted to know if she liked the idea of uniforms. She replied, "No, not really. Students should be able to express themselves. Even so, I think that we should just be allowed to wear whatever if it's on an appropriate level. On a positive note, we won't have to get up and worry about what to wear every morning."

Next, seventh grader Valesa Gashi stated that she was not in favor of uniforms. Schools make students wear uniforms for numerous reasons, such as making sure students stay in order around campus. However, Valesa thought of an alternative for uniforms. In her perspective, a different effective way of keeping students organized would be wearing lanyards with their school ID on it. She stated that wearing uniforms only seems to do one thing, which is creating less divergence in school between students.

Lastly, we interviewed 7th grader, Rayan Elkadiri. Investigating if he was in favor of school uniforms, he responded with, "I am definitely not in favor of school uniforms." Then we asked if he had any alternative ideas. He told us some alternate ideas that he thought would work instead. He stated that it would be fair to allow students to express themselves by wearing whatever clothes they want with a few restrictions, but they must keep it appropriate.

In essence, everyone has different opinions on school uniforms. Some love it, some not so much. We asked students how they felt about uniforms and we had some very interesting responses. The people we interviewed told us that they didn't favor school uniforms and they told us a different idea on how students can still follow a dress code instead of wearing uniforms. One of the people we interviewed told us we could be wearing lanyards. Another told us wear whatever, but it should follow the dress code rule. This debate proves everyone has different opinions and ways of looking at school uniforms.





Our 2020 Cross-Country Team



Written by Isabella Martell & Braelyn Solis-Leclair

Cross-country had a great season. The athletes worked hard this year under the guidance of coaches Mrs. DePriest and Mrs. Nieves, and we as a school, are very proud of them.

We interviewed cross-country athletes 6th grader Adrian Nieves and 7th graders Jacob English and grader Mathew Burgess. The first question we asked Adrian Nieves was, "What made you want to try out for cross country?" He responded with, "Mostly I wanted to beat my brother because he was on the cross country team last year." We continued with asking, "What is your favorite part of the cross country season?" His reply was, "I really like doing meets because there's a whole bunch of other runners there, and it's really cool to see a whole bunch of other people doing the sport." We got to wondering how many people the cross-country athletes run against at a meet? He explained, "A good hundred."

Next, we talked with another cross country athlete, Jacob English, and asked why he tried out for the team. Jacob said, "I wanted to try out for the team because I wanted to try out for cross country last year, but I couldn't because I hurt my foot." That is not a good thing to hear so we asked, "What happened to your foot?" He replied with, "I think I sprained something in my heel the week of try-outs, so I could not do it. This years, I tried out because I wanted to be a part of something." Good thing it healed! The next question we asked was, "Are there any preparations like warm-ups you have to do before you start practicing?" His response was, "Yes. There are like eight to nine typical warm up stretches we do before we start running. We do three reps of them, they take up a lot of energy, but we usually drink a lot of water after." The last question we asked Jacob was, "What are practices like?" He answered, "After we do our stretches, we go out and run the high school 3.1 miles. The on other days, we do core stretches like Russian twists, pull ups, sit ups, and all kinds of stuff like that. So, it's really intense." It may take energy, but stretching prevents injuries, so it is a vital part of practice.

Lastly, we interviewed cross-country athlete, Matthew Burgess. He was excited to share with us what he enjoys about this sport. Matthew explained why he tried out for the team. "I wanted to learn how to pace myself and run faster." Curious about how he prepares for these intense practices, he shared with us, "We have to do 18-inch worms." (continued on page 12)

This year's RGSA's cross-country team athletes: Thomas Nickel, Kade Maresh, Jacob English, Jayden Nieves, Jonathan Vega, Meenali Sakatos, Matthew Burgess, Derek Rodriguez, and Adrian Nieves. Coaches- Mrs. DePriest and Mrs. Nieves





(Left) Cross-country running coaches Mrs. Nieves and Mrs. DePriest work with their athletes to prepare them for race day. (Right) Our team gets ready to set their best running times.



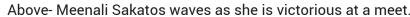
On your mark, get set, go!



Athletes begin a race to the finish line.



Runners wear their school colors on their uniforms at a meet.





Our cross-country team is very proud of themselves as their hard work has paid off.



2020 Girls Volleyball Team



Written by Amayali Adams, Sydney Last, and Bianca Arellano

Bump, set, spike! Girls volleyball ended this past month. Both Varsity and JV teams had amazing seasons. Volleyball is not just a sport that is played on a court, with a ball and a net. Let's see what a few of these talented players have to say about how they play this competitive sport to their fullest.

As being part of the Ridgeview volleyball team, I started my interview off with fellow varsity player, Riley Graves. She is doing a great job in volleyball. She explained how she plays volleyball outside of school and during the off-season in the spring. I asked, "What do you do when volleyball season is over?" She replied and said, "So me personally, I play on a travel team outside of school. I also do conditioning with the team." She does different things at the end of the season to keep up with her the volleyball skills. I also was interested to know, "Do you like sand volleyball or hard court better?" Without hesitation she said, "I like hard court better. I give kudos to people who play sand volleyball." So, Riley claims that sand volleyball is harder because it is harder to move around than it is on hard court. To conclude I added, "Do you like to dive for the ball?" Riley smiled and said, "Absolutely! Getting on the floor and getting that ball up is one of the most rewarding feelings you can ever have. So, yes, I do." There are many more years to come as we see Riley grow into an amazing volleyball player. ~ Reported by Amayali Adams

"Volleyball is a good sport to play, and a hard sport to do," according to Solie Williams. I wanted to know what position she plays. Solie Williams said, "I play in front row, and I'm a middle blocker and hitter." I also asked Solie Williams what is important about that position? "She said, jumping and just being on the net, and just being ready for your setter to set the ball to you." This is a really good reason why your spot is important. The last question we asked Solie Williams was what skill do you specialize in?" Solie said, "For me personally, I specialize in blocking and hitting. We have to have strong legs, a lot of power, and just, you have to read the ball, and know what you are doing." Solie Williams, no doubt, had some strong responses to my questions.

~ Reported by Sydney Last

I decided to interview Amayali Adams, a 7th grader who is one of the girls on the JV volleyball team for this year. First, I started the interview by asking, "What position do you play for our schools Volleyball team?" She answered saying, "I play as an outside hitter. *(continued on page 12)*



RGSA's 1st Varsity Team- (left to right)
Amani Hill, Arianna Lesch Rodriguez, Olivia
Delgado, Solie Williams, Autumn Moore, Mia
Baumer, Tamara Gavrilet, Riley Graves, Ashley
Barrios, Hailey Beach, and Norah Laurore.



Junior Varsity Team- (left to right)
Back row- Coach White, Gionna Martinez, Judly
Laurore, Kiara Rene, Amayali Adams, Kamila
Gonzales, Rachel Spor, and Coach Hovious
Front row- Desi Carpenter, Marielisa Justiniano,
Dixie Carver, and Faith Gouty



Coach Hovious talking with the girls about their game.



The girls are doing their team chant.



The team rotates players at their volleyball game.

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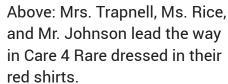
Care 4 Rare Red Shirt Day in Honor of Duchenne and Sickle Cell Awareness



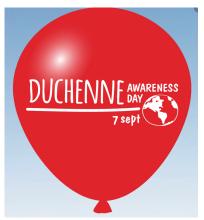
Right: Ashlyn Sims shows her aunt, Ms. White, her love and support for sickle cell awareness.

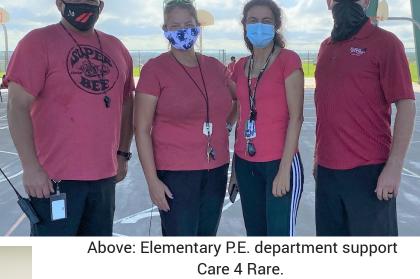


6th graders get in the spirit of red shirt awareness day.











Above: Care 4 Rare with red shirts in middle school.

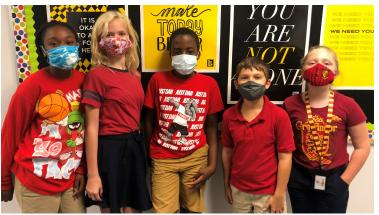


Above: Mr. Farrell's 5th graders support awareness of Sickle Cell and Duchenne.



Left: Ms. Dower's 1st grade "cookies" wear their shirts proudly on

Care 4 Rare.



Duchenne and Sickle Cell awareness is important to these 6th graders.



Above: Distance learners in Ms. Bell's 6th grade class give their smiles for the cause.



Study Tips Written by Laurie Louis

What are some study tips you like to practice? It may seem more difficult to find good study habits, especially because not all of the students that attend RGSA are in traditional school this year because of the pandemic. It may also seem more challenging because you may have moved into a higher grade level and have never had to study like this before. I was able to get an interview with 10th grader Melania Maklingham, and 9th grader, Rylee Frascona. Here are some very valuable study tips they use and suggest.

Being a student myself and looking for new ways to better my studying habits, I began asking 8th grade RGSA graduate and now 9th grader Rylee Franscona what the most useful tip is when it comes to studying? Rylee replied saying, "That would be using flash cards because you can take them anywhere. It's like quizzing yourself." I asked 10th grader Melania Maklingham the same question and she said, "The most useful tip for me is to take notes and always go over them, as well as highlighting the main focus."

The next question I asked was, why is studying important to you? Rylee said, "Studying is important to me because it helps me do well on my tests and get good grades." Melania also said, "Studying is important to me because it helps clarify things I might not understand or what I need to know for a test."

The last question I asked these high schoolers was, when you study, do you see that you do well on your tests? Rylee replied with, "Yes, it helps when I'm answering the questions. It all comes easier and I don't have to work as hard." Melania's response was a bit different. She said, "When I study, I don't see much of a difference. I may have prior knowledge of a subject I already know, or the subject may be easy." Now that all is said and done, we can tell that other people may benefit from some of these tips about studying.

9th grade student Rylee Frascona smiles as she gets ready to go to high school.





10th grader, Melania Maklingham, chose the traditional academic day at RGSA.

More Helpful Study Tips You Can Follow

- 10. Select a consistent place to study.
- 9. Don't wait until the last minute.
- 8. Buy an agenda book and use it.
- 7. Dedicate a space for a every class in your book bag.
- 6. Stay organized throughout the year.
- 5. Make study cards.
- 4. Make your own study guide.
- 3. Talk about assignments with friends.
- 2. If you are struggling, ask for help.
- 1. Make academics a focus in your life.

Source: www.brighthubeducation.com

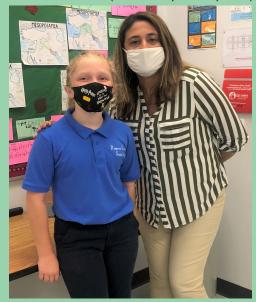
Student Spotlights



Jordan Powenski

Congratulations to 9th grader Jordan Powenski.
Mrs. Ramirez selected Jordan for the Student
Spotlight because, "He has a great attitude and is
willing to help others in my class," When asked
what Jordan enjoys most about RGSA he didn't
hesitate, "The people because they are nice."
Wanting to know who inspires or motivates him to
do his best at school, he answered, "My friends
do. They are always there for me."
Congratulations to high school student Jordan

Congratulations to high school student Jordan Powenski for representing RGSA proudly in this issue of "The Globe." (Jordan is photo opt out)



Inaya Mason

Congratulations to Inaya Mason, a 6th grader in Ms. Paz's social studies class. Ms. Paz selected Inaya for Student Spotlight because she is a very hard worker and a sweet girl. When asked what inspires Inaya to do well in school she said she would lose privileges. "Also, I would like to have a successful career. If I keep my grades up, maybe I can get a scholarship." When asked what her favorite part about RGSA is she explained, "It's a good school, and it's also the best school I've ever been in." Congratulations again to Inaya for being selected for Student Spotlight.

Middle School Perspective of 6th Graders vs. 7th Graders

Written by Carson Camp, Kamila Stand, and Ryan Merino

As distance learners themselves, Carson Camp, Kamila Stand, and Ryan Merino each interviewed RGSA students and then collectively combined their work to create this article.

Ding! Ding! Ding! Ding! It's that time of year, so pack up your bags and turn on your computers because it's back to school. This year looks a lot different than it ever has before. Besides the fact that students are learning from home, traditional learning has made some changes as well. No matter if you're a sixth grader or a seventh grader it seems as if this is a whole new experience for everyone. To learn more about the perspectives on this year's traditional schooling, I interviewed two students who are currently attending RGSA in the traditional setting. First, I interviewed Jack Meade, who is in sixth grade. My initial question was, "What do you like the most about sixth grade so far?" He answered with, "I like sixth grade because I get to meet new teachers, there's easy homework, and I get to meet new friends." I then asked, "This year, you were introduced to electives. What is your elective?" Jack excitedly responded with, "My elective is art, and I really enjoy it. Also, I get to see the art teacher again. Right now we are doing an assignment where we have to draw an eye." Next, I interviewed Savannah Moore, who is in seventh grade. I asked, "How are your goals for this year different from your goals last year for learning?" She responded with, "I am expecting everything to be much harder since we are in seventh grade now, which means that I really need to push myself to my full potential." With that in mind I then asked, "What are two things you like about traditional schooling this year?" She then stated, "Me personally, I like to move around instead of staying in one spot in front of a screen. Also, I really enjoy lunch because we get to eat in the classroom and watch a show on the Smartboard." All in all, it sounds like even though there are extra challenges this year, these students seem to have a good grip on how to carry on. I would except nothing less from Ridgeview students.

~ Written by Carson Camp



Do you ever look at a 6th or 7th grader trying to find their homeroom in the new middle school building and wonder, "Why do they look so lost and confused roaming in the hallways?" Well, this is where we dive deep into our brains and think about how these students must feel every time they step into the RGSA middle school campus. I began by wanting to learn how a 6th and 7th grader are doing in this new form of learning this school year. So, I asked our fellow 6th grader Giovanna Paternes, and 7th grader, Bianca Arellano, to see what they like about their experience in the middle school. Giovanna Paternes explained what she loves about 6th grade are the teachers because they are extremely nice, and they don't give students as much homework as she had expected. Bianca Arellano went on to explain what she loves about 7th grade so far. She enjoys staying at home and getting to do her assignments at the time she desires. This gives her the opportunity to take advantage of doing her work between classes. When asked what they wish to improve on and what the students are good at, Bianca explained that one of her weaknesses is learning online because she finds it easier to be face to face in a classroom. She then shared a strength of hers from distance learning. Once I got the hang of it, I got used to seeing people online and studying at my own pace." 6th grader Giovanna said her weakness is history/ social studies. On the contrary, Giovanna's strength has been math. This is because all the numbers come easy to her when she's doing her favorite skill, long-division." This year has started off as a roller coaster of a year, but everyone is adapting to this new form of learning. ~ Written by Kamila Stand



I interviewed a new 6th grader, Omar Maldonado Tapia. My first question was, "What is one of your goals that you want to achieve this year in learning?" Omar replied, "I want to learn Algebra and give more information to people in my writing." I then wondered, "What is your elective this year?" He replied, "Guitar." Next, I asked, "What is one or two reasons you enjoy this elective?" He answered, "I can learn the chords and other things, and I can play music for people." Then I asked him, "Do you have certain songs you're interested in and want to play this year?" Omar then replied, "No, not yet." As I as wrapping up this portion of the interview, my final question was, "Have you started playing a particular song yet this year in class?" He went on and told me, "We have played *We Will Rock You* by Queen, and we did a presentation where we had to choose a song and play it for one minute." Lastly, I asked, "Did you think you did well?" He answered with a strong, "Yes. Learning is hard but if you have a goal you should do your best to reach for it." ~ Ryan Merino

In the end, the three of us came to the conclusion that these students show their RGSA spirit. Albert Einstein said it best, "The measure of intelligence is the ability to change." We have some smart students at Ridgeview who have been able to cope with the challenges and changes of this school year. No matter what the future has in store, we have proven the students and teachers are capable of adapting.



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Back to School this "New Way." M/S Traditional and Distance Learning Experiences

Written by Adriana Cortes Correa

The bell introduces a new day for you back in RGSA, the hums from the intercom prompting the teachers to begin class. Taking a gander around, you notice this is a highly different school year than it was last year. A handful of students were dotted around class, and a couple of your friends had been dabbling in the topic of online school. This year certainly is a new year for RGSA, the ways of education have changed, but we are glad to have two options which ensure students can have time with teachers. These two options are online school and traditional school. Thankfully, we are still able to keep traditional schooling, but we are taking some different precautions. Checking into every student's safety, instructions have been served to those in traditional schooling and this begins with wearing masks. These precautions are also accompanied by making sure you're washing your hands frequently and keeping a distance of at least six feet from other individuals. Students can now also stay at home to communicate with teacher via electronic devices. Here are some of the thoughts some have on the new ways of school.

Our first year as a hybrid school which accustoms to both students learning online and students learning traditionally, many students are bubbled with thoughts on their experiences so far. My interview began featuring a traditional student, Layla Rodriguez. When it came to asking what new procedures have been taking place in traditional school she responded with, "Some new procedures I've had to take now that I'm back in school would be wearing a mask, staying 6 feet apart from my friends, and sanitize my hands before and after each class." Taking these precautions are part of the every-day life of traditional students in order for both themselves and teachers to remain safe while still learning with teachers in person.

Following up with the second question, "Do you feel that there's been major differences from last year to this year?" Layla stated, "I do feel that there's been major differences between this year and last year. Everyone is a bit more cautious when it comes to walking through the hallways or greeting friends. It made the environment a bit difficult to adapt to with eating procedures, cleaning procedures, hallway rules, etc."

Curving around to online students, Adrianna Germosen was ready to give her input on digital schooling. Connecting in through computers and electronic devices, students can have a both an immersive and efficient education experience. We intrigued the 7th grader with a questioning on some of the pros she'd had on her experiences online. "Some pros about my experiences in online school that I can wake up early, but I don't have to worry about traffic or being late to get on the bus. Some other pros that go along with this is that I have more free time to do my hobbies like drawing, playing with my birds, or watching *Anime*. Since I'm already home once school ends, I have more time then I would if I went to school on the bus or in a car."

The next query I asked Adrianna was what are completing assignments and taking tests like at home. She answered with, "It's been mostly the same except we're doing it on a screen. I'm happy that completing work digitally means that we use less paper, and with less papers we have less trees we have to cut down which can slowly help our environment."

Lastly, when asked if they could compare their online experience to last year's, what would be a fun experience they'd have so far from last year." A fun experience I had so far comparing my online experience to last year is that in meetings we can sometimes talk about other topics other than school so we can interact with the teachers personally. We

We talk about certain trends on social media, tv shows, and more if we have extra time or it's just the beginning of class." With only our first quarter having just ended, there is much more to explore and many more memories we all will be engaging in this year. Whether it will be online or traditional, the future is tied in new experiences we're eagerly awaiting.





The new norm in traditional classes is students wear masks, face the same direction, and are spaced out at their desks as they work.



Check out this distance learner view during a Zoom meeting in the newspaper elective.

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New Elective This Year ~ Guitar

Written by Lucero Ojeda & Destiny Tran



Robotics Written by Matthew Berard



Aaaahhh! You can hear screaming all around you as the popstar starts playing her guitar. This is the future potential of the students in the guitar elective. They have learned so much, and the challenges they are facing are no match for them. We asked a few questions, got some great responses about what they are doing with the social distancing, and how they are learning.

We started off with a traditional learner, Lauren Gouty. We asked if it was difficult for the distance learners to learn how to play the guitar in distance learning. Lauren replied, "Um, yes, because whenever you have to play chords, you have to see what thread she's on and what string she has. So, using a camera probably isn't as easy as seeing it in real life." The next question we asked was, "How is it for you, learning to play the guitar in the traditional setting?" She answered, "It's still a little bit difficult, but I have a hands-on experience." We also wanted to know if the guitar elective is replacing the band elective to see if there was a relationship between both musical electives. Lauren replied, "In my opinion, no, because guitar has one instrument and a band requires more than one." Finally, we asked some questions that gave information on what the students think about this elective. Lauren told us that she enjoys the class and that the people are really nice. She also really likes Ms. Cordero and said she is awesome.

Jimi Hendrix, Jimmy Page, and Eddie Van Halen are the top three guitarists of all time. Someday, the students in the guitar elective could become one of them. We had the opportunity to get a video interview with Breanna Weiss who could become one of the top three guitarists of all time. First, Brianna was asked, "What songs are you learning right now?" She said, "We aren't really learning any songs right now, but we're learning words and parts of songs."

"Is there a particular song that you may want to learn?"
"Not really."

"Are you going to perform with chorus one day?"

"This year with the social distancing, we have to keep our masks on, and there's no chorus. So, not this year. Maybe next year."

"What do you enjoy most about guitar right now?"

"I am learning all kinds of new things about the guitar."

"Can you name a few things you've learned that you didn't know before?"

"A lot of chords. They're difficult to learn, but once you get the hang of it, it's easy."

Last but not least, we interviewed eighth grader,
Kailey Schoembs. To get a different point of view of what
another student might think about the elective, we asked, "So
what do you think about the guitar elective overall?" Kailey
answered, "I think it's very good for students who really want to
learn how to play guitar. (continued on page 11)

"Beep, bop, boop." Your homemade robot roars to life. Has this been a dream of yours as a child? Well, now it's real because you can join the electrical elective known as robotics, taught ny Ms. McCormick. As a reporter for *The Globe,* I was lucky enough to get an interview with Ms. McCormick herself, and she kindly responded to my questions.

How did your class begin?

"This class started out because Mr. Frier and Mr. Johnson though there was need for us to offer computer science to the students of Ridgeview. I agreed completely because so many of the jobs of the future will involve code in some manner. Those in computer science are learning skills that will be necessary for their future jobs."

What is the most common reason your current team joined robotics?

"Many join robotics because they first were in DMS in sixth grade and discover that they are actually pretty good at coding and want ot learn more."

What projects are you currently working on?

"Our CSD students just finished up their first Bloxels game and have begun working on HTML coding to create a personal website."

How do you complete projects?

"Each project has a different time line based on how complicated the topic is. Website design using HTML will take us several weeks to complete."

How have you adjusted to working online as opposed to working in person?

"Working in hybrid class (some are here on campus and some are at home) has proven to have it challenges; however, we are working through them, getting stronger, and learning something new each day."

"Beep." That's it for now. Make sure you stay informed by reading *The Globe.*

Check out some chord work in the guitar elective.



Above: Ms. Cordero leads her guitar class in following chords to the song "Ain't No Sunshine" by Bill Withers.

On right: Janina Espinales, Alyana Arce are focused on getting their chords correct.



Emmanuel Santana is enjoying class.



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Engineering

Written by Jaliyah Dyte and Reem Naceur

Cling! Cling! Cling! The engineering class is off to work! Engineering is an elective that you can use your imagination and create things. It gets you to be creative and productive. Let us see what engineering class has in hand and what the students this year think about their class. You will never believe what they are doing!

We interviewed two students, Lauren Fountaine and Rayan Elkadiri, from the engineering elective. We started asking Lauren, "Have you started building or thinking about any projects yet?" She said, "We built and finished a prosthetic arm around two weeks ago and we're working on how to build gliders." Next we wondered, "What is your typical day in engineering?" Her response was, "it depends on what stage of the building we're on. For example, we are currently using the surfaces and digitally building gliders." Last we asked, "What do you like about engineering?" She confidently stated, "I really like getting to see our projects develop on the laptops."

We then interviewed Rayan and we questioned, "What have you learned in engineering?" He explained that he learned how basic things in the world work and how it can be a bit more complicated than you think. Finally, we wanted to know why he chose engineering for an elective. He responded, "I thought it would be interesting to learn some more things and have a better understanding of how things in the world work. It feels good to know a little bit more of what is around you."

As all the materials and supplies are being put away, their projects are sitting on the tables, all done and are perfect. These hardworking students come day after day to build such amazing things. Engineering is an elective for you if you are interested in

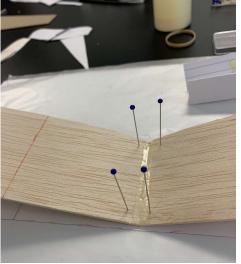
building things and working together.



Students are building fuselages.



Careful detail work takes place.



Gliders are pinned.



This is the glider cabinet of the student projects.

Guitar Elective (continued from page 10)

It's a little hard at first, but you get kind of used to it. I couldn't understand anything, but once I actually started asking questions and paying attention, it helped me to get better." We also wanted to know what part has been the most challenging in guitar." She said that some of the chords are really hard, but she is getting them down a little better now. The next few questions we asked gave us a little bit of information about Kailey's future as a guitarist. Wondering if Kailey was looking forward to playing a whole song one day, she replied. "Yes. I would like to." Next, we asked, "Do you have a particular song maybe, that you would want to learn to play?" Kailey answered, "Maybe, a classic song by Queen or Elton John." We wrapped up this interview asking Kailey what are some other things she was learning right now in this elective. "We're learning finger picking. The latest song we learned was by Green Day, and it was hard for me to learn. There was some finger picking, but it actually turned out to be more like chords."

Wow! Now we know what the new guitar elective is achieving. Ridgeview students didn't know what to expect from this new elective, but now we can see that students are learning so much and have several high hopes for their future. Maybe one day we will see these talented students up on stage, and they will become more successful than we ever thought.

On the right:

Elsa Echeverry is having fun while working hard on her finger placements to the song "Ain't No Sunshine."



(Front) Cameron Lyons and Ayman Boudlal (Back) Omar Maldonado Tapia All are concentrating on reading and playing the chords correctly.

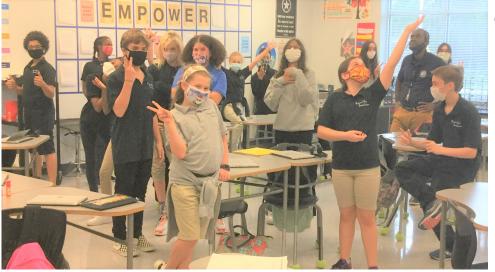


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Drama with Mr. Gainey

Written by Winnie Alfred & Exchmine Celestin

Here ye! Here come this year's drama class lead by drama teacher, Mr. Gainey. This year's class is kickinh it off with monologues. Monologues are a long speech given by an actor in a play or movie. We decided to interview three eager students to get their input on what a monologue is about and how they prepare physically and mentally. The first person we interviewed was Gabrielle Goree. We began by asking how Gabi was liking drama so far. "I love it so far! We are learning something new everyday. I am also making new friends." Next, we wanted to focus on if she started doing monologues, acting role play, etc. "We are doing two things right now. We have read a script called The Twelve Angry Men. Everyone performs their own monologues where they have to deliver a memorized monologue from the fifteen, we could choose from." We then continued our interview by talking with Charlie Hunt. We asked again how he is liking drama. He answered with, "It's engaging and fun every day; interesting to say the least." Then we proceeded to ask what acting things he does. He replied with, "We read a script and everyone took a different role to read to each other." We then wanted to know what Charlie has done to prepare for his role in his monologue. He went on and answered with, "We worked on *The Twelve Angry Men* and by the end of the month we have to present our monologue to the class." The final thing we were intrigues about was wanting to know if there is any specific type of monologue the class is doing. Charlie replied with, "We are all doing different things. Mine is about a scene about the last five minutes of school." Curious to know what a typical day is like in drama, we interviewed Emily Mohammed. Emily said, "It is crazy!" She explained, "There are a lot of kids and this is a hybrid class." We then asked how she likes it. "I wish the online kids were here, but I understand," she responded. Finally, we wanted to know how drama helps her express herself. "It's diverse and when you act you can be whoever you want to be," confidently stated Emily. As you can see these students are very hardworking and dedicated to what they do in their drama elective.



Here is the 7th period drama class, lead by Mr. Gainey, striking some of their theatrical poses for the camera.

Girls Volleyball (continued from page 5)

The outside hitting position is very important because you have to make sure you are always ready for your setter to set the ball to you and make sure you communicate with your team." I then wanted to know, "What do you do when volleyball season is over?" She said, "When volleyball season is over, I play volleyball accordingly, not as much as I should, but I play sometimes. I also do volleyball clinics and am working towards playing in a competitive team in Orlando." I wrapped up the interview by asking, "What was your motivation to play volleyball?" She responded by saying, "My motivation to play volleyball was to just learn as I went along. Before I even got interested into volleyball, I didn't know a thing I was doing, but knowing the girls I play with has definitely motivated me to become a better player and a better person altogether." Wow! Amayali's answers really made me want to join the team! I'd say our school has one extraordinary volleyball team. ~ Reported by Bianca Arellano

As the reporters wrapped up, they all agreed the girls volleyball teams ended on a great note. They tried their best and worked their hardest to win. Above all, these girls built great sports relationships with one another this season.

Our 2020 Cross-Country Team (continued from page 4)

Inch worms are when you stand up and slowly inch your way down to a push up position, and then slowly inch your way up. To continue, we asked what his favorite part of the cross-country season was. "Probably the meets." Running can be hard he went on to explain. "But if you can pace yourself, your golden." We wrapped up our interview with Matthew asking him what he thought was the best benefit of cross-country. "The best benefit for me is either getting more into shape or learning how to pace myself."

As you can see, these runners were excited for this season and so were the other athletes on the cross-country team. Their season is just about to conclude, but this means the runners who want to try out next year have a great amount of time to prepare. There is no doubt that these 2020 cross-country athletes will come back next season better than ever.

Right bottom-Coach DePriest, works on core and strengthening exercises with her cross-country team.





What is Red Ribbon Week?

Red Ribbon Week is the nation's oldest and largest drug prevention awareness campaign. Today, millions of people celebrate. This year's theme was "Be Happy. Be Brave. Be Drug Free." Source- getsmartaboutdrugs.gov

Lead by our MS/HS guidance counselor, Ms. Frier, the secondary campus had a ton of fun and supported the very important pledge of being drug free.



RGSA Secondary Campus: Red Ribbon Week October 26-30, 2020

CHALLENGE: The HR with the most participation <u>everyday</u> will be the winner of a mystery surprise!

Monday - Kick-Off: students will sign the Red Ribbon pledge to grow up safe, healthy and DRUG FREE (6th-10th).

<u>Tuesday - Don't get Mixed-Up in Drugs</u>: students will wear mixed matched clothing; try to incorporate as much red as possible (6th-10th).

Wednesday Middle School – Walk it out Red: MS students will wear red shirts and participate in a Red Ribbon Run during PE (6^{th} – 8^{th}).

Wednesday High School – Team-up Against Drugs: 9th will wear white shirts with red accessories; 10th will wear red shirts with white accessories. During 7th period, HS will "team-up" for a friendly game of Dodge Ball.

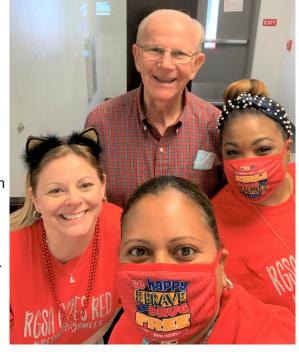
Thursday Middle School – Red Hair, Don't Care: MS students may wear red ribbons, headbands, scarfs, color their hair, etc. (6th– 8th).

Thursday High School — Red Ribbon Gala: HS students will dress in their fancy clothes and wear your red beads throughout the day (9th-10th).

Friday - RGSA goes Red: let's finish the week with a bang: students wear all your red clothing in support of the Red Ribbon campaign (6th-10th).

GENTLE REMINDER: We want to have a fun week and it takes everyone to create the excitement! Please dress <u>accordingly</u> and <u>respectfully</u> for the day's theme and remember if you choose not to participate that is fine, but please be in school uniform. If you are not in school uniform or the day's theme, you will be asked to call home for someone to bring your uniform. Thanks and let's make some great memories!

Executive Director, Mr. Frier, MS/HS guidance counselor, Ms. Frier, elementary guidance counselor, Mrs. Johnson Looney, and elementary assistant principal, Ms. Rice show their support by wearing red.





Red Ribbon Week also was celebrated on our elementary campus.

Red Ribbon Week

Check out more middle and high school RGSA red ribbon supporters throughout the week of October 26-30, 2020.



Students wear mixed matched clothing while incorporating as much red as they can in support of the red ribbon day theme.

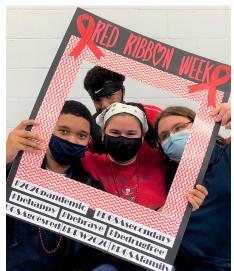


Science teachers Mr. Carlson, Ms. Griffis, and Mr. Jernigan join in the fun of red ribbon week.











High school students enjoy each new day's theme focused on the importance of being drug free.



High School Red Ribbon Gala- Student wore their fancy clothes and red beads.



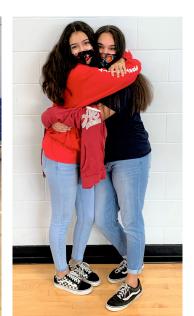


Red Ribbon Week

Here's more red ribbon support from our middle and high school students and staff.























Red Ribbon Week

Thank you to our Executive Director, Mr. Frier, who envisioned building the best charter school in Polk County. None of this would be possible without you.

