



Issue 4 Volume 4, 5, & 6  
Special Edition  
2020

# The Globe



[www.rgsamiddle.com](http://www.rgsamiddle.com)

1000 and 1005 Dunson Road, Davenport, Florida

[www.rgsa.com](http://www.rgsa.com)

## NEWS FOR STUDENTS, WRITTEN AND REPORTED BY STUDENTS.

Covid-19 threw us all a curve ball and shook up the normalcy of life as know it. Through our Distance Learning platform, your 2019-2020 newspaper team decided this wouldn't stop them from finishing their final issue of "The Globe". Articles were started, interviews had been conducted, and photos had been taken of many amazing things taking place on our middle/high school campus in February and March. Collaboratively, we wrote a Special Edition for our readers. New ideas also created new articles that were written from home and shared through our newspaper elective. So, with dedication, creativity, and love, we would like to bring you all our final issue of "The Globe" for this school year. We will be all back together soon.



Since this whole quarantine started, I decided that every day I would take a walk around the neighborhood with my dog. This is a great as well for my dog who happens to still be a puppy. He has a lot of energy. It is also a good way to get some fresh air because we have been cooped up in my house for a while. Also, I get to have some human interaction when I see people on the other side of the street (from a safe distance). We are all in this together. Stay home. ~ Cole Abruzzese



So basically what I'm doing is taking an online dance convention that was hosted by Travis Wall for anyone in the country. So if you were ever wanting to try a dance class but can't right now, no need to worry. Go to look at [breakfloor.com](http://breakfloor.com). It's full of amazing assistance and teachers that give you the best dance class ever. I hope you're all safe, happy, and keeping yourself entertained. Don't forget to keep a big smile your face and hope for the best. ~ Monica Clermont



Quarantine has been a very hard time for us all. While it is very hard to stay inside, we must do it for our own benefit. During quarantine, I have done so many fun things. In this picture, I am hanging out with my dog, Ean. He is so sweet, and there is never a dull moment when he is around. I love being around him and playing with him. Even though being inside can be boring at times, Ean makes it 100 times better. Remember, to get this through crisis, we all have to do our part! ~ Alejandra Duran





## 9th Grade Powder Puff Football Game

Written By Valerie Marin, Angiolina Guisto, and Camila Labarca

3...2...1 and hut! The game has begun! Not just any normal game, the powderpuff game! The girls run on the court from one side of the gym, and the staff run in on from the other. That's right the staff. The crowd rumbles and cheers. WOOOO-HOOOO! Soon, the cheerleaders ran onto the court just in time for the game to begin. You take a longer look and realize that they were all high school boys! You were in for a real treat. That is exactly what happened on Friday, February 14. It was a phenomenal start to Ridgeview's first, soon to be annual, powder puff game! The girls were victorious, but the staff definitely played the game well.

We wanted to get to know how some people felt about this sporting event, so we interviewed Ms. Frier, Coach Hovious, Eliana Eastmond, Noemi Casique, and Christian Estrella.

When we asked Ms. Frier about how she got the boys ready for the big game she replied with, "The boys were my favorite part. They were spirit buds, and next year will be more fun because we will have 9th and 10th graders. Autumn Moore made up the dance and Ardi and Tamara helped teach the routine. The boys really got into it. I can't tell you enough how proud I was. They made me a proud school mom."

Next, we went to talk to Coach Hovious, since she was the staff's team captain in the game.

"I can't say we planned ahead, but one day we did throw the ball for like ten minutes just to get in an extra practice."



The girls starting off their game on a good note.

We obviously had to ask the students that were involved in the game, so first we went up to Christian Estrella to get more information about the experience of being a "cheerleader".

We asked how his overall experience was, to which he replied, "It was an experience for sure, and I got free clout."

We also asked if it was challenging and what his feelings were about performing their routine at half time.

He replied, "It wasn't that hard at all. Actually, it was just a bit nerve-racking since we had to perform in front of everybody."

We asked the "football" players, Noemi Casique and Eliana Eastmond, if it was exciting to play against staff.

"Yeah, I mean it was something definitely very different, but interesting." - Eliana Eastmond.

Left- The "cheerleaders" gathering together before their big debut.

"It was really fun since the teachers are usually teaching you, but that day they weren't. We were playing against them." - Noemi Casique.

At the end day once that 3...2...1 was yelled across the court, the players and spectators all had a blast; especially the "cheerleaders".



The teams are eagerly ready to play.

Below pictured are the boys from top left to right- Enzo Zuniga, Isaiah Charles, Ethan Ayala, Alex Streck, Carson Edmunds, Braden Garner, Maksym Brailovskyi, Derickson Irizarry, Aiden Young, Edison Soto, Anthony Bates, Cristian Estrella, and Rhys Webber



Left- The girls fighting hard against the staff to be at the top.





Sixth Grade "The Outsiders" Project

By Riley Roberts and Erona Shashivari

Advanced ELA sixth grade students in Mrs. Lovizio's classes have recently completed a project on the novel "The Outsiders." They had six choices for their project which included a character speech, a podcast, a board game, a mobile, a cartoon strip, and a shadow box. We interviewed four different students about their creations and the novel. They all had a lot to say about the book and their projects.

Q1: What did you enjoy most about the book? Q2: If you could describe the novel in one word, what would it be?

Q3: Would you rather be a Greaser or a Soc and why? Q4: You had six choices for your project. Why did you pick the one you chose?



"I like that there was something different around every corner. Like when one thing happened, another thing would happen just when everyone thought it was going to be calm."

"That's really hard because there's a lot of words I could use to describe the novel. But if I had to choose one, it would probably be interesting."

"Probably a Soc just because I feel like that's more of what I would think of myself in modern day."

"The reason I picked the shadowbox was because I could get really interactive with it. I could choose the scene and then design it. I had a lot of things at home I knew I could use."

Ryan Elkadiri



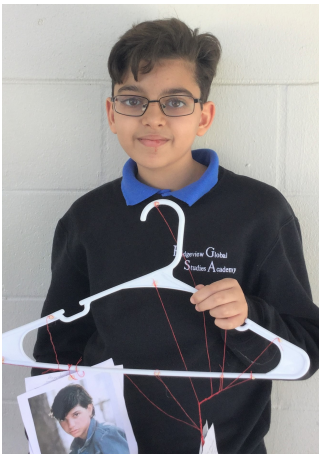
"That's a pretty difficult question, but if I have to choose, I would say the church fire. It was very eventful and action packed."

"One word I would use to describe the novel is exciting because the plot was very lively."

"I would rather be a Greaser just because I would want to be one of those kids."

"I chose to do the board game since it was fun, and I liked how people could try out what I made."

Sophia Joumad



"I liked the church fire because a lot of the important events happened in that chapter."

"I would probably have to say suspenseful, since you never knew what was going to happen next."

"A Greaser because the book gives the Socs a bad reputation, and I just don't want to be a Soc."

"Mine was a mobile. I chose it because it was easy and simple, yet it gave a lot of information and it was just interesting."



"I liked when Ponyboy and Johnny ran away to the church and had to dye their hair."

"I would describe the novel as adventurous because the book was an adventure itself."

"A Greaser because they are more of a family than the Socs."

"I chose the shadow box because I thought that would be the best way to represent the church fire scene that I chose."



Clearly, the sixth graders really enjoyed reading "The Outsiders" and extending their knowledge with their projects. These projects were outstanding, and the students put a lot of effort into them. All these projects really showed everyone how much they knew and loved the novel.

Famous "The Outsiders" Quotes

"You don't just stop living because you lose someone." -Darry Curtis

"You get tough like me and you don't get hurt." -Dally Winston

Just don't forget that some of us watch the sunset too." -Ponyboy Curtis

"Things are rough all over." -Cherry Valance

"If we don't have each other, we don't have anything." -Sodapop Curtis

"Stay gold Ponyboy ... Stay gold." -Johnny Cade



## "Antigone" ~ A Dramatic Play by Sophocles

Written by Bailie Bornemann & Kalen McDermott

LIGHTS, CAMERA, ACTION! On Friday, February 7, Drama students, under the leadership of Mr. Smith, performed the play "Antigone." The play was written by an ancient Greek tragedian, Sophocles.

We interviewed the leads of the play from "Antigone." First, let's put the spotlight on Julianna Maldonado. We asked, "How did you prepare for the play?" She said, "Emily and I always practiced together at P.E. Coach Hovious and Coach Grau let us perform about half of the play for them." Next, we asked the student actors about their roles in the play. "What character did you portray?" "I portrayed the lead Antigone." Moving on, "What did you like most about your character?" "I loved how I got to yell a lot." Last we asked, "How did you like the overall play?" "It was great." We then interviewed Emily Mohammed. She explained she played one of the main characters, Ismene. She was fond of this character because she showed her personality and is not afraid to share her opinions. Finally, we wanted to know how Emily liked the overall play. "I thought it was great." Before we close the curtains on this interview, we were wondering how Zachary practiced for his big part in the play. "I practiced all of the time." Next we asked, "What character did you portray?" "I played King Creon." We then asked, "What did you like most about your character?" "I like how he wants things to go his way." Now let's open center stage for Mr. Smith, the drama teacher. "Why did you choose this particular play?" He said, "We were doing a unit on Greek theatre. This play is easy, Greek, and has enough parts for everyone."

As the cameras cut and the lights dim, we all know that these students have amazing talent. There is no doubt that they have a bright future ahead of them and will always be the stars of the show.



Above: Zachary Cause plays King Creon. The King is "discussing" the current issue of Antigone's crime of disobeying his royal law. He decreed that Polyneices is to be left unburied and not even mourned because he betrayed his own country.



Above: Antigone, played by Julianna Maldonado, and Ismene, played by Emily Mohammed, argue over the question if Antigone should bury her brother who fought against the city.

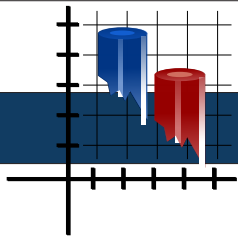


Haemon, played by Sam Awad, reports to the King that the city thinks Antigone deserves to live. The King adamantly disagrees.



Antigone (Julianna Maldonado) confronts the king about the decision she made to bury her brother.





Algebra 1 is a 9th grade class which offers 7th and 8th graders the opportunity to get ahead in math. Being such an advanced class, I asked a few kids about their point of view and feelings about taking Algebra 1.

Wanting to know how high school math is different from middle school math, I began by talking to Jasmine Ferry. "Well, high school math is definitely a lot harder than middle school math. I guess I'm smart enough to be in Algebra 1, so I feel the advanced level is something I want to keep working at." Neelam Dewansingh explained that it's a bit hard because there's more equations. "It's more difficult because you are expected to get the math concepts quicker than in middle school math." "Middle school math is easier," stated Sarah Lubin. "In Algebra, you have a bunch more complicated math terms and skills to learn." Mackenzie Connoles agrees that Algebra 1 is much more difficult than middle school math. "We only focus on one type of math for the whole year. It's pretty challenging, but Mrs. Bairley is always there to help us out." Exploring the question about the challenging points in Algebra 1, Jasmine Ferry explained that it's definitely been challenging. "There's parts I didn't understand, like just vocabulary and why this number goes into that number, but I was able to learn how it all worked. There are other parts that are a lot easier though." Neelam Dewansingh talked about her seven class period schedule. "When all of the teachers give you homework, it's very hard to keep up with the work sometimes." "I've been doing pretty good up until now," said Sarah Lubin. "I'm pretty sure that is what's making it challenging is there's so much stuff to learn from the beginning. It builds up and you have to remember all of it. Sometimes I forget steps, and it's important that you don't. There's so many things that you need to know in order to solve the equations." Mackenzie Connoles states that there have been a few topics that she's learned because she didn't understand them in the beginning. "I'll just get some extra help, and then I know everything for the test."

Mrs. Bairley also uses a math resource and student friendly tool called Math Nation. I asked the three Algebra students how Math Nation has helped their learning evolve when they are not in the classroom. "I tend to remember what we learned in class, but when I'm in trouble, I'll ask Mrs. Bairley or look back on Math Nation." Neelam Dewansingh explained that Math Nation helps her understand the math equations. "It gives you examples, so you understand better." "Somedays, I go on Math Nation, and I just watch a video on the topic again. It makes a lot more sense after that," answered Sarah Lubin. Mackenzie Connoles also agrees that Math Nation has helped her with her Algebra knowledge. "I remember things better when they're taught visually and orally. Using Math Nation has been really helpful. My favorite thing about it is the website has tutors that will teach the lessons from a review to an in-depth lesson."

As you can see, Algebra 1 is an advanced class that is challenging our seventh and eighth graders learning ability. Thanks to their teacher, Mrs. Bairley, and the academic tool Math Nation, these students are achieving success to the max.



Algebra students collaborate to solve their equations.



From left: Sarah Lubin, Callie Wane, Devin Seymour, Luc NeJame, Julian Martinez, Ryan Touati, Regina Lewis, Julianna Maldonado, Gianluca Lofiego, Russell Distelhurst, Jasmine Ferry, Liann Santos, Camila Labarca, Neelam Dewansingh, Mackenzie Connoles, Ainhoa Aguiar, Riley Roberts.



From left: Xarianna Munoz, Katelynn Higgins, Ariana Rodriguez, Hailey Guillermo, Julie Awad, Michael Melendez, Louis Romero, Aminah Ortiz, Stan Rice, Cora Garrano, Caitlyn Streck, Maks Annaev, Valerie Marin, Zakaria Laiti, Jose Hernandez, Dorian Desmond, Mark Rodriguez-Paz, Steven McHugh, Crystal Narducci, Chloe Shao. Not pictured: Deliyah Tran.



From left: Frank Cruz, Sophia Hebert, Sofia Perez Moux, Dominick Martin, Allyson Radford, Yasiel Carrero Rios, Autumn Moore, Jayla Ayala, Katherine Zapata, Norah Laureore, Tamara Gavrillets, Matteo Napoleao, Jonathan Neumann, Riley Graves-Niell, Veronica Mascia, Braedon Guilfoil, Erona Shashivari, Mauricio Coral, Leard Latifi, Jonathan Vargas, Alejandro Granados, Axel Garcia, Mallory Frese.



## 2020 National Junior Honor Society

On Thursday, February 6, Ridgeview Middle inducted 79 new members to the National Junior Honor Society. Congratulations to all of our new inductees.

### Sixth Grade ~

Amayali Adams Valeria Aguiar Ortiz Winnie Alfred Jayce Ambrocio  
 Samuel Awad Savannah Ballesteros-Henriquez Marissa Beach Matthew Berard  
 Ayman Boudlal Alaina Bowles Arianna Bradley Matthew Burgess Carson Camp  
 Adriana Cortes-Correa Jacob De Jesus Kohen Dennis Mikhaela Dominicci  
 Brandon Dusrajh Jaliyah Dyte Rayan Elkadiri Jacob English Janina Espinales  
 Marayah Feliciano Lily Forgette Valesa Gashi Adrianna Germosen Gabrielle Goree  
 Maria Herrera Veronick Irizarry-Ramos Sophia Joumad Kaylee Kelly  
 Michael Lopez Laurie Louis Cameron Lyons Benjamin Lyons Liliana Lyons  
 Christian Mageloff Kade Maresh Isabella Martell Rose Matos-Benitez  
 Elijah McCroskey Ryan Merino Ethan Miller Savannah Moore Ava Morrow  
 Reem Naceur Lucero Ojeda Karleigh O'Reilly Rio Orphanou Niahrys Pimentel  
 Adriana Ramos Gianna Ramos Layla Rodriguez Angelo Romero Meenali Sakatos  
 Ian Sandor Aidan Satterlund Kiriel Sherstnev-Moshe Breanna Shupe Kiera Silva  
 Garvin Simeus Noah Smith Braelyn Solis-LeClair Rachel Spor Kamila Stand-Navarro  
 Madeline Tettermer Zachary Tindle Destiny Tran Alfred Yang

### Seventh Grade ~

Benjamin Andre Isabella Cartwright Monica Clermont  
 Yadeline Gonzalez Reza McAfoos Jade Taylor

### Eighth Grade ~

Riley Graves-Niell Jordan Mathews Jacinto Solano-Diaz



## Read, Look, and Learn Scavenger Hunt



Let the scavenger hunt begin! Read, look, and learn about all of the great things taking place at our school.

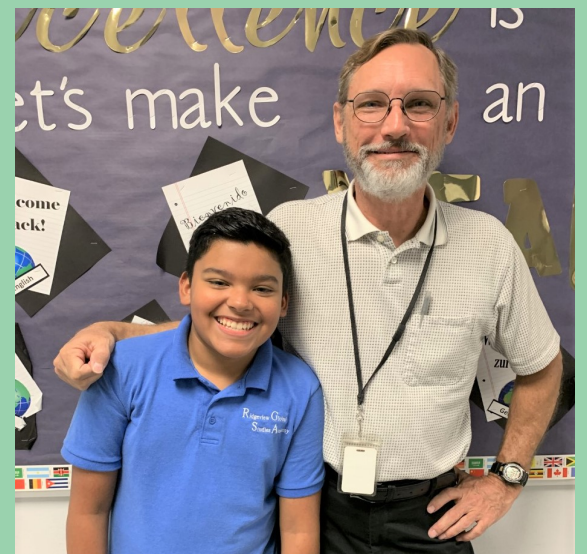
- 1) Name the Student Spotlight recipients this month? Who nominated whom?
- 2) What novel did Mrs. Lovizio's ELA class recently read?
- 3) What novel did the 7th graders recently read?
- 4) How many 6th, 7th, and 8th graders were inducted into National Junior Honor Society this school year?
- 5) Who wrote the ancient Greek play "Antigone"?
- 6) What type of project did the ELA students in 7th grade create?
- 7) What was Antigone's brother's name?
- 8) What was the date of the first annual powder puff football game?
- 9) How often did the student council meet to plan for their Winter Wonderland school dance?
- 10) What is the academic online resource Algebra 1 students use in Mrs. Bairley's math class?
- 11) In DMC, how long do the students get to complete a project-based assignment?
- 12) Name a project mentioned in the DMC article that students were working on?
- 13) How many female athletes competed in the powder puff game?
- 14) How many male cheerleaders performed at the game?

## Student Spotlights



### Cora Garrano

Congratulations to 7th grader Cora Garrano. Mrs. Merck selected Cora for the Student Spotlight because she excels in everything. "She does and always puts 110% into each assignment, big or small." When asked what inspires Cora to be the student she is, she responded with, "Mostly my parents because they expect a lot from me, and I just want to make them proud." After Cora found out Mrs. Merck nominated her for this month's student recognition she responded with, "I feel proud for her choosing me, and I'm thankful for her." Awesome job Cora on being a stand out student here at Ridgeview.



### Max Vasquez Fuentes

Congratulations to Max Vasquez Fuentes, a 7th grader in Mr. Jernigan's science class. Mr. Jernigan nominated selected Max as this month's Student Spotlight because, "He is a super hard worker, very helpful, and wonderfully polite." When asked what inspires Max to be the student he is, he didn't hesitate and said, "God and Jesus." He also went onto to say that his family encourages him to be a good student. Way to go Max on representing excellent citizenship and dedication to your academics in this month's Student Spotlight.



## Digital Media Creations (DMC)

Written By Alejandra Duran, Ainhua Aguiar,  
and Briana Velez

Click! Click! Click! "I think I'm ready to submit this project!" said an excited DMC 6th grade student. Digital Media Creations (or DMC) is an elective that gets you thinking outside the box about your next epic creation. This class has you excited to come to school everyday! So let's see what the 2019-2020 class of sixth graders think about it. We interviewed Carson Camp, Zabrina Gonzalez, and Savannah Moore.

### What inspired you to take such a creative and mind challenging class?

- "I have friends who've taken it before, and they wanted me to take it as well. They said it was a lot of fun, and I also like things involving computers." ~ Carson Camp
- "My dad's always been into technology and always worked to fix it. I want to be just like him." ~ Zabrina Gonzalez
- "I felt like I needed a challenge, and it seemed like a lot of fun. Most people these days need these type of skills for jobs." ~ Savannah Moore

### When you're older would you refer back to this class for future careers?

- "Definitely. DMC helps you learn things like how to create a PowerPoint, put together a photo shoot, or project." ~ Carson Camp
- "Yes, because my dad inspires me so much in his technology career that I want to be like him." ~ Zabrina Gonzalez
- "Yes. Since the past, technology has really progressed, so it is really hard to find something to do without it needing technology these days." ~ Savannah Moore

### What is something you've learned in DMC that will help you in other situations?

- "Computer and keyboard things, and shortcuts. A lot of things that involve using keyboards." ~ Carson Camp
- "Basic things like how to copy and paste or using a new computer that you don't really know." ~ Zabrina Gonzalez
- "How to make a PDF. Most things you can't just upload regularly, and you have to make it a whole different file." ~ Savannah Moore

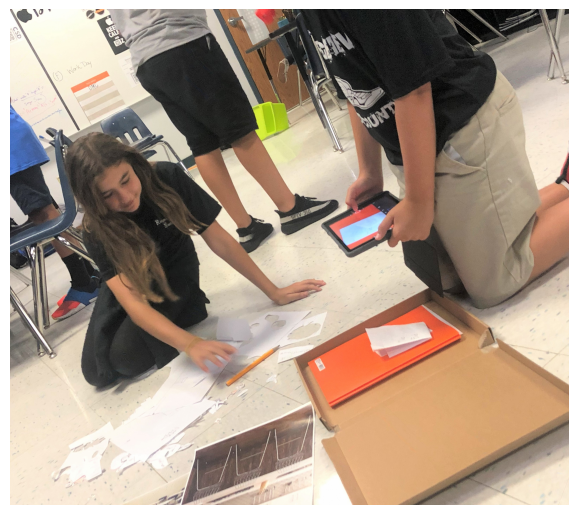
### What is something you love most about DMC? ( Ms. McCormick)

- "One of the things I love most about DMC is that it is a very different class from a lot that you go to. It is project-based, so you start a project and have a deadline to get it done by the end of the week. There's a lot of creativity involved, too. In most classes, the teacher is very specific about what needs to be done; and in DMC, you have some freedom to make it your own which is cool."

Click! Click! Click! As you can see, DMC is full of creativity because that is what this class is really about. Students are all full of wonderful things. In DMC, they really get to express that.



Clearly, our DMC students work really hard to create some of these coding masterpieces. Also, they get to have fun everyday.





Believe You Can and You're Halfway There. ~ Theodore Roosevelt

The Titanic Novel Study with 7th Grade

Written by Yasiel Carrero,  
Maximilian Vasquez Fuentes, and Cole Abruzzese

The Titanic was a very crucial moment in history. As many may know, The RMS Titanic hit an iceberg and sank which led to the demise of many. In remembrance of the Titanic, some of the seventh grade teachers had their students make a fictional survivor story and put it into a newspaper format.

We got the opportunity to interview three students about their experience creating this project. The students we interviewed were Deuce O'Reilly, Tyser Vincent, and Savannah Remp. We asked three of the same question, but received mixed responses. The first question was, "What was the most interesting fact you and your partner learned?" Deuce replied, "I was quiet surprised by the number of people who actually survived the tragedy." Tyser stated he was surprised at the fact that workers from the Titanic had to close the gates on the third class passengers which led them to drown. Savannah shared that she was surprised at the amount of passengers who did not make it.

Next, we asked, "What was the most difficult part in creating your newspaper?" Deuce said, "Making the fictional survivor's story because I'm not creative." Tyser replied with, "Since we had to add six text features to our newspaper, it was difficult to fit them all on the on paper." Savannah stated it was hard to limit our ideas to one article. Our third question was relating to the end of the project when our teachers, Mrs. Merck and Mrs. Nesvacil, explained to us that there were exploration tours that are going to open up later this year where you can visit the Titanic shipwreck. Our question was, "After searching, would you make the trek down to the Titanic?" Deuce answered, "I think that the people who passed on the Titanic deserve to be left alone." Tyser responded with, "Yes, I would take the journey down to the Titanic because it is a historical site, and it would be amazing to see a piece of history." Savannah said, "No, because of all the people that passed away there. It would make me uncomfortable."

Clearly, the sinking of The RMS Titanic was a very tragic event that should and will never be forgotten. The fictional newspaper project allowed students to study the devastating event from our past, and put their creative interpretations on this piece of history.



The RMS Titanic set sail on April 10, 1912, from Southampton carrying over 2,200 passengers.



Deuce O'Reilly

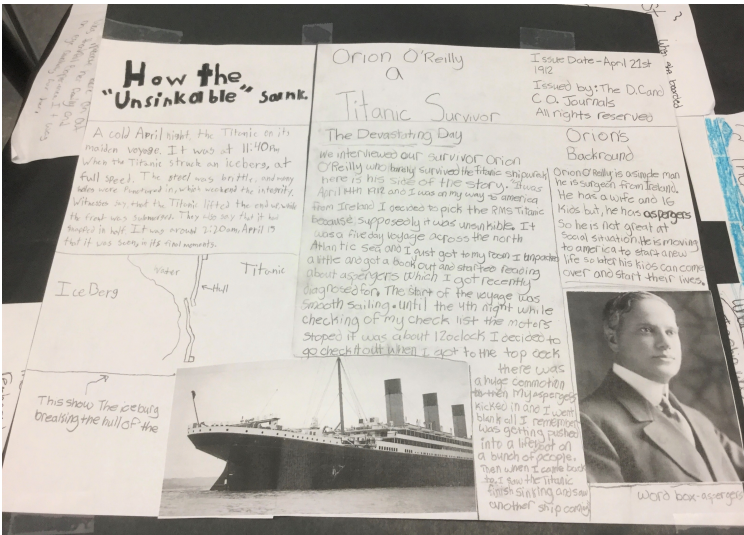


Savannah Remp



Tyser Vincent

An example project made by Cole Abruzzese and Deuce O'Reilly.





Medical Detectives

Written by  
Ana Paz, Crystal Montero, and Niema Toki



Medical Detectives is the class you need because there's so many cool things you can see. Medical Detectives learn about the body, dissect, and much more! This elective takes medical science to a whole new level. We interviewed Mrs. Griffis, Braedon Guilfoil, and Nyteria Joseph, and this is just a little bit of what they think about MD (Medical Detectives).

Q: Out of the elective varieties, why did Medical Detectives stick out to you to create as an elective for 8th graders?  
Mrs. Griffis: "It stuck out to me because before I went back to school for teaching, I worked in the operating room. I helped surgeons with procedures in the operating room. I helped with Golgi Apparatus, an organelle found in most eukaryote cells. I also helped out with newborn nursing and neurology. I was really interesting."  
Q: What are the coolest projects you think your students enjoyed this school year? Why?  
Mrs. Griffis: "Dissecting the sheep's eye was the most interesting project that we've done so far. It was the most fun because it was something my kids enjoyed experiencing. We got to see the different parts of the sheep's eye and not only on a diagram but in real life."



Here is an image of Mrs. Griffis in action helping her students dissect a sheep's eye.



Pictured on the far right, Nyteria Joseph is working on an assignment with her group.



Braedon Guilfoil, in the red goggles and blue shirt, acts like a surgeon as he dissects a sheep's eye.

Q: What was so appealing or interesting about Medical Detectives?  
Nyteria: "Learning about all the different body parts like the brain, eyes, and heart. I love studying and learning about the human body. I do this so I can learn more, and I can help people in the future."  
Braedon: "The fact that we get to dissect things just because it's super cool."  
Q: What is most challenging thing about Medical Detectives?  
Nyteria: "The tests are the most difficult they're really hard. You have to pass the test to do a dissection. Other than that, it's an easy class if you stay focused."  
Braedon: "I think the hardest part is trying to remember the steps in a dissection because it would be really bad if we messed up."



## Digital Video Production and Mr. Baker

Written by Nelyanis Melendez-Cintron

Digital Video Production, otherwise known as DVP, is an elective that has many 6th graders buzzing this year. This elective challenges students to use technology in a way many of them never have before. I went to source of this elective, Mr. Baker, and talked with a few of his DVP students, to get a better idea about what's going on in this class.

Mr. Baker-

**Q1: What do you enjoy about teaching DVP?**

A: "I like that it's pretty much a class where you have an idea and you can make it happen. It's a very open class as far as content is concerned, so that's really nice. If they can sell me on pitch for their video, then they can make it happen."

**Q2: What kind of software and resources do the students use in DVP?**

A: "The main program that we use for DVP is Adobe Premier. Between Adobe Premier and Photoshop, which is what they use to get their picture assets, we also use Google to access their audio and music through the YouTube library. They also use cameras. So with all those things combined, that's what they use to make their stuff."

DVP Students-

**Q1: What skills have you learned in Digital Video Production?**

A: All DVP students I interviewed were unanimous when they said they learned editing, how to use the cameras, how to use Photoshop, iMovie, and a little bit of acting.

**Q2: What is the current project you are working on?**

Marwa Zaafane: "A two partner research is what I am doing now. We are supposed to write about our topic. If it's like Oreos vs. Chips Ahoy is something like that, we have to do a back story about it and form an opinion."

Jose Cordero: "I am working on being a waiter. I am a waiter and I'm holding food where it takes a long time."

Dereck Torres Velez- "The Waiter project. This is where Jose is a writer who takes too long with the food and asks too many questions."

**Q3: What projects have you done in the past that you would like to do in again in the future?**

Marwaa Zaafane: "I'd like to do the one where we have to think of topic to make larger and then film it."

Jose Cordero: "I have completed the packet where I am just nothing, and I have done 'The Phone' where I am a camera man."

Dereck Torres Velez: "The Thanksgiving packet was fun. I was the cool kid."

There is no doubt that Digital Video Production is inspiring students to explore the use of technology in ways they never have before. Thanks to the leadership of Mr. Baker, these students are having fun while learning multiple facets of the digital world.



Students enjoy the project-based assignments in Digital Video Production.

The 6th grade students are having fun and collaborating on their digital assignments.



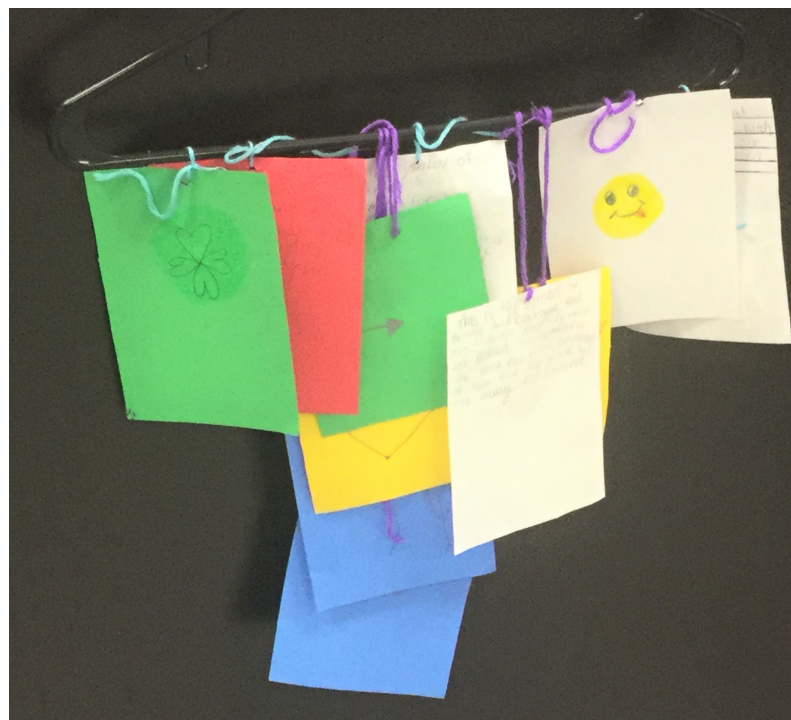
Mr. Baker facilitates his DVP elective students while they work on their individual projects.



## "The Lion, the Witch, and the Wardrobe" Novel Unit

Written by Annette Odupoy and Sarah Correira

Ridgeview is all about exploring topics and finding new things about the world. Ms. Bell's students read *"The Egypt Game"* and *"The Lion, the Witch, and the Wardrobe."* We interviewed Ms. Bell about the *"The Egypt Game,"* and we interviewed the students about *"The Lion, the Witch, and the Wardrobe."* The first question we asked Ms. Bell was, "Does this book spark any emotions in you?" Ms. Bell answered with, "Yes. When I think about April, I think of betrayal. Whenever I think of the kids (April and Melanie) together, I think of feeling welcome. Next we asked her plans for the book project that her students would be completing. She replied that there will be multimedia, and some projects will be something that they make. We got the teacher's view of the projects, so let's look at the students' thoughts of the second book, *"The Lion, the Witch and the Wardrobe."*



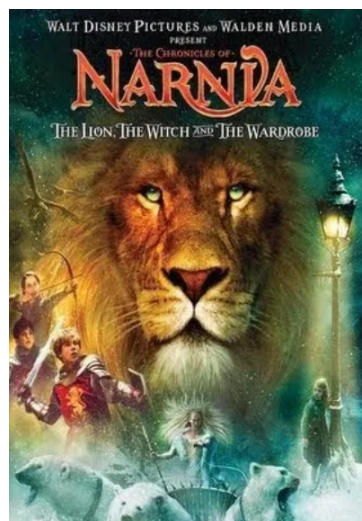
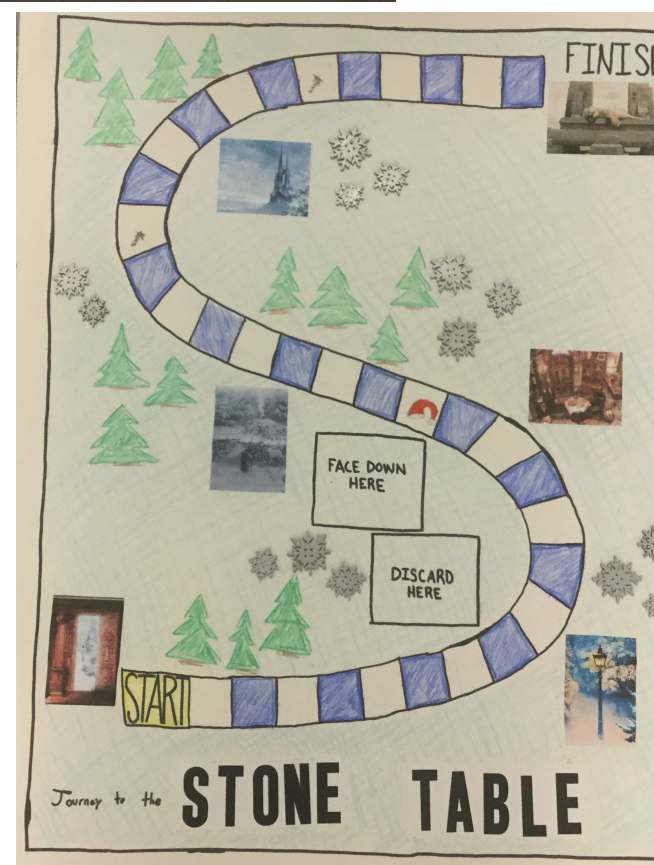
This mobile was made by Adriana Ramos with 10 different characters and symbols from the world of Narnia. Her favorite scene was how brave Asian was to help the children.

We interviewed a few students who also read this novel with Ms. Bell. Wanting to know what they thought about the book, Adriana Ramos explained that the projects they were going to create were intended as ways for them to express themselves and their understanding of the novel. "Ms. Bell wanted to draw and explain it with what we created for the project." Ian Sandor stated he was excited to do something with the book. Jeramiah Williams said he like recreating his favorite scene from the novel. When we asked these students if they would recommend the book, Adriana didn't hesitate. "Yes! It's a nice and interesting book." Ian and Jeramiah both agreed that they would also recommend reading this novel. "It's a good read," said Ian. Jeramiah enjoyed the overall story.

As we travel into the fantasy realm, we learn about the books and ourselves. Clearly, books are a gateway to finding our true intelligence.

Ian Sandor created a gameboard where players will journey to the Stone Table using their knowledge from the novel.

The shadow box below was made by Jeramiah Williams depicting the scene of Asian sacrificing himself.





## Check out what some of the newspaper team is doing while staying safe at home.



My family loves to decorate, so we always try to make something for the front door every holiday or every season. My mom and I are the creators, my dad is the consultant, and my brothers are the spectators and critics. My mom went to the store and got everything. All we did was put everything together. Here is how our newest door decoration turned out.  
~ Nelyanis Melendez-Cintrón



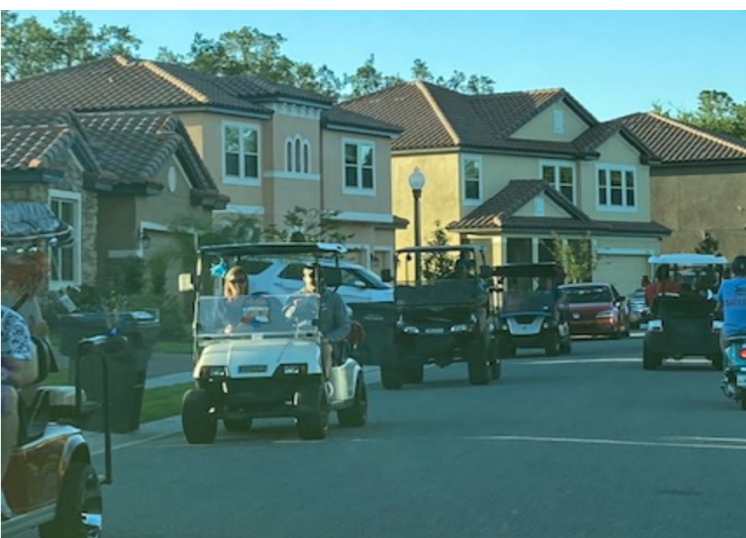
Sometimes home seems like a fun place to relax. Now we are required to stay home to keep everyone else safe. As we sit on the couch and play video games, we wonder, "When can I go outside?" Well the answer is, do your part. We can all get back to normal and do what we wish to do. Here is a picture of me and my baby sister, Olivia. We are reading a book. We can do this and possibly learn something about ourselves.

~ Sarah Correia

We also had a pizza making contest, even though both teams used the exact same ingredients. The teams were my younger brother and myself and my mom with my youngest brother. My dad was the judge. There wasn't a winner. It was a tie. My team obviously won. It's been fun being home all day. My family and I always joke, and we have a lot of contests. We might think that our families are boring, but when you try and do something together, it might be kind of fun. Family is always there for you, even when you don't think they'll be there. They will be. ~ Nelyanis Melendez-Cintrón



The coronavirus has really affected all of our lives. All of the spring babies who had big plans for their birthdays are stuck at home to celebrate their birthdays, which was really hard for some people. However, this is a time to test our community's ability to come together and stand as one. My community and many others have created a new tradition that most neighbors participate in everyday! At 6:45 p.m., we decorate our cars, golf carts, bikes, motorcycles, and scooters and make posters. At 7:00 p.m., we all hop in our decorated vehicles and ride by someones house who is celebrating their birthday. We honk horns, play music, and just have a good time while staying safe and healthy. My community has agreed that this tradition will still be done after this is all over! We will get through this together, and everything will be back to normal soon! ~ Riley Roberts

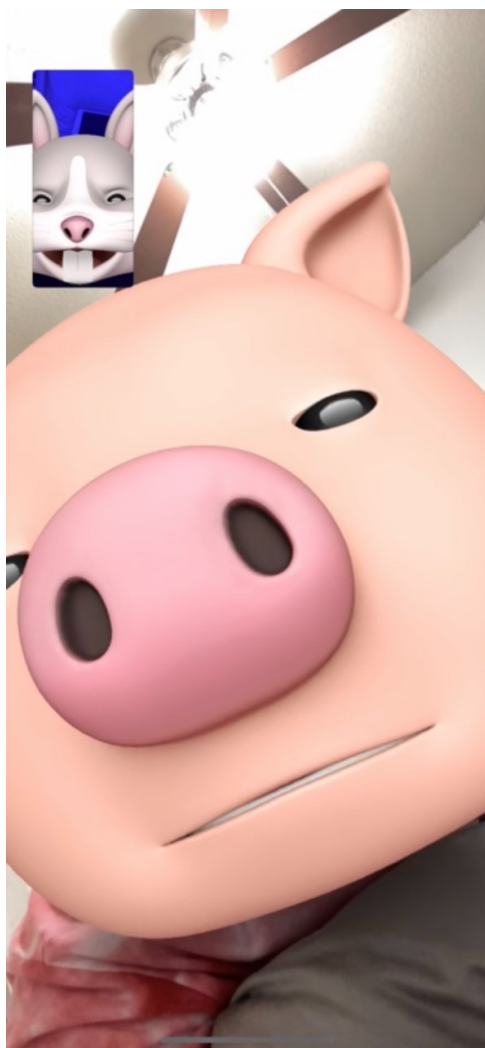


This is dough for the tortillas I was making. It was fun to make. Ever since quarantine started, I have been a help in the kitchen. I would see my mommy making something, so I would just make my way into the kitchen, grab a knife, and proceed to chop some fruits and vegetables. I hope you guys are doing something like me. Stay well through this virus. ~ Maximillan Vasquez Fuentes





## Stay calm, stay safe, and stay healthy.



Right now I am watching Netflix, more specifically, Grey's Anatomy. It's a TV show I have got into since school ended. As you can tell, I am watching TV with my dog. I love my dog, Ava. I love to chill with her. My parents still work, and my sisters do their own thing, but I have my dog to keep me company. She doesn't talk or anything, but her presence is fun. This proves that even in a crisis and quarantine there will be someone there to chill with you. It could be the most unexpected person, or it could be something that just makes you smile.

~ Ainhoa Aguiar Ortiz



This corona-cation I've been going through has me doing many things. I craft, draw, eat, bake, FaceTime with my friends, and play Fortnite. I really enjoy FaceTiming with my friends because I don't get to see them or talk to them in person. With Fortnite, I mostly play with my best friend, Camila. I can officially say, "We are addicted!" One good thing however is that Cami and I have been doing more skin care. While I have been stuck inside with my crazy brother, these things have helped me not go crazy. This is for sure a new adventure for us all, but it's been a fun and crazy one. ~ Valerie Marin



The Pandemic of 2020 is an unforgettable event that will be written in history as we continue with our lives. We were all clueless in the beginning, but now managing our lives. It did not stop us! As much as we are going crazy, missing our friends and teachers, we have all been dedicating time to new found hobbies and a variety of things. For one, I have been trying so many new things such as listening to music, baking, eating, sleeping, dressing up, FaceTiming,

watching news shows and movies, spending time with family, making Tik Toks, and even gaming! This break is a time to relax and just realize the little things in life we often do not realize. We are all in this together, and we will recover soon and get back to normal. We just need to keep positive! Take this time to enjoy life as well as stay safe. I hope everyone is doing well. See you soon! ~ Camila Labarca

This is where my mother is working for the quarantine. Luckily, she is still working. She sits at home working while I'm working. Even though we don't talk, we still enjoy each other's company. She sits here and because of the virus, she must cancel vacation home bookings instead of booking them. She answers calls and talks with the guests. After that, she edits the calendar to show the booking has been cancelled. Her work also has Zoom meetings like some of us do. I'm very happy to be stuck in the house with her. Even though we have nothing to do, we're still happy.



What I have been doing is helping my mom at school. She had to pack up everything so that they can clean her classroom. When she goes back to school, she can have everything fresh and new. It was the first time I've been out of my house since this coronavirus thing happened. My dad said I could go to school with my mom because I get bored in the house. It was fun because I was messing around with the mics, and I used the projector to watch somethings. It has been hard, but don't give up. I hope you guys are great.

~ Yasiel Carrero Rios



I hope you all are safe, happy, and healthy. ~ Annette Odupoy



## Advice to our 5th Graders Moving up to Middle School

With a whole new group of middle school kids joining 6th grade this next school year, who better to give some words of wisdom to them than some of RGSA's very own the 7th graders. Here is what several students on the newspaper team wanted to pass along to the graduating 5th graders.



Advice I would give students moving up to middle school is:

- \*Avoid the drama.
  - \*Get good grades.
  - \*Be yourself.
  - \*Don't let people get to you.
  - \*Hang out with the right crowd.
- ~ Crystal Montero Lugo

Advice for the elementary students is to not be nervous. It's just another school year. Be confident!

~ Cole Abruzzese

I would give advice to the kids saying make sure you are 100% certain before you get dragged into everyone's drama.

~ Savannah Remp

The advice I would give to students about joining middle school is to always look on the bright side of things. Pay attention in class. It's important.

~ Angiolina Giusto

I would tell elementary kids you will be fine. Everyone's nice, supportive, and mostly cool.

~ Yasiel Carrero

The advice I would give to elementary school students about moving to middle school is to avoid the drama. There's a lot of it in middle school. Also, don't hang around with the people who start it, too.

~ Ana Paz

Some advice that I would give to students going into middle school would be to believe you can do anything. Middle school is a little more challenging than elementary school, but attitude is everything. If you just give up and say you can't do it before you try your best than there is no point in testing your brain. The only thing the teachers get from that is that you give up and are lazy. Also, don't be afraid to ask questions because 98% of the time someone else is wondering the same thing and is too scared to ask. One of the things I was super scared of when I was first going to middle school was that I wouldn't know where my next class was. As long as you know the order of your classes, you'll be fine since the teachers stand outside the doors to help guide students.

~ Riley Roberts

I think some advice I would give to the upcoming six graders is to not expect it to be just easy. Middle school is way different than elementary school. There are dress code rules you need to follow. No more wearing jeans, tights, or leggings. If you don't follow the dress code, be prepared to be talking to Mr. Thacker or Mrs. Kendrick. You don't want to be involved with them that way. I suggest you stay out of trouble. Don't pick fights with teachers or anyone. I also want you know that there will be a lot more work because you have more classes, and late work is not acceptable.

~ Monica Clermont

Advice I would give to elementary students moving on to middle school is they should study for all of their tests, be able to keep track of the time that goes by in between class periods, be nice to everyone, and be yourself.

~ Briana Velez

My advice for the elementary kids coming to the middle school is to keep your friend group small. There is going to be a lot of drama, and the smaller your circle is, the more your friendships will last.

~ Niema Toki

The advice I would give to elementary students about moving to middle school is to have fun. Not only that, but make sure you stay true to who you are. Make sure you focus on your grades. The beginning of middle school can get overwhelming due to a lot of change, but you can do it! I would wish new middle school kids good luck, and if you ever need anything, or have questions, I can help. :)

~ Camila Labarca

Advice I would give to elementary students going to middle school is to don't worry too much. You may have more teachers and classes, but it's easier than it may seem. For me at first, it was very nerve-racking to think of middle school. Now in seventh grade, it feels easy and fun.

~ Annette Odupoy



Thank you to our 2019-2020 newspaper team who created news for students, written and reported by students!



Back row from the left: Sarah Correira, Kalen McDermott, Alejandra Duran, Nelyanis Melendez-Cintron, Crystal Montero Lugo, Mrs. Lovizio, Darlenis Nunez, Savannah Remp, Adrialisse Figueroa, Cole Abruzzese, Annette Odupoy.

Middle row from left: Erona Shashivari, Niema Toki, Valerie Marin, Briana Velez, Monica Clermont, Allison Barrera, Maximilian Vasquez Fuentes, Yasiel Carrero Rios.

Front row from left: Bailie Bornemann, Riley Roberts, Angiolina Giusto, Camila Labarca, Ainhoa Aguiar Ortiz, Julius Sanabia.

Not pictured: Ana Paz

**THE DREAM TEAM** ❤️



Erona and Riley work collaboratively on their next article.



Monica and Niema are putting the finishing touches on their article.



Above: Ana, Crystal, Kalen, Alejandra, Nelyanis, Julius, and Allison are having a group meeting to brainstorm new ideas for their upcoming sections in the newspaper.



Valerie and Angiolina are heading out on the middle school campus to conduct their next interview.



Ainhoa and Briana get creative adding digital graphics to their partner project.



Cole, Yasiel, Max, Adrialisse, and Savannah have fun while working on "The Globe."



# Thank You to Our Business Partners



5875 W. Irlo Bronson Memorial Hwy.  
Kissimmee, FL 34746  
407-396-8883



**I-4 & 27**

2600 Access Road NW  
Davenport, FL 33897  
866-971-6631

**"Be silly, be honest, be kind." ~ Ralph Waldo Emerson**

## Student Government

Written by Monica Clermont, Julius Sanabia, and Allison Barrera

What do you think of when you hear the words "activities at a high school"? An elected group of student officials? School council? You got! RGSA student government. We interviewed some of the representatives involved in our student government: Judly Laureore, Ruth Celestin, and Lauriska Dulcine.

First, we decided to interview our student body president: Judly Laureore. Our first question was, "Why did you run for president?" "I ran for president because there are a lot of ideas that I had. My friends said that I should run for election." Our next question for our president was, "Who or what inspired you to run for president?" Judly replied with, "Wow, I think the lack of events we had at school made me want to become president. I love this school. We do the same things everyday, and I wanted something to look forward to. I thought if I ran, I'd have some say on what we do and what events we can put on. Some examples are dances and field trips." Our last and final question for Judly was, "What goals do you hope to achieve as president?" Judly answered with, "I want our entire class to be closer because there is a lot of separation between friend groups, and it's kind of annoying. I would like to help fix that. RGSA seems like a family because of how much we've been together. So I want to have that family output feeling. If you see us or if you just walked into the gym, you'd see closeness, and that's what I want to bring to Ridgeview." We then decided to interview Ruth Celestin, RGSA's secretary. Our first question we asked was, "Why did you run for secretary?" She replied with, "I ran because it's something good and helps me to get in focus." Our second question was, "What duties does secretary of our student government take responsibility for?" Ruth's answer was, "Well, we don't have specific duties. We do plan things together. Everyone has something different to share, and everyone puts their input in. But specifically, our secretary takes notes on everything when we are making plans." Our final question for Ruth was, "How often does the student government meet?" She responded with, "If it's something extremely important, like the dance or something, I would say once a week. But on a regular basis, I would say every other week." Our last and final interview was Lauriska Dulcine, RGSA's historian. Our first question we asked was, "Why did you run for historian?" "I ran for historian, so I can help the school be more exciting, fun, and plan more things and events. I want it to be more enjoyable because you know right now, we just need things to hype us up." The next question we asked was, "What does a historian do?" "It's someone who plans events, and someone who makes school a more exciting place, so that we're not stressing out, bored, and all these other things." Our last question was, "What should our school do in your perspective to get better?" "We should do more things that benefit all of us. Honestly, I think we should have more electives because there are some electives that benefit more than others. We should have more events like pep rallies, marathons, powderpuff games, and all those other things."

As you can see, Ridgeview's inaugural student council is bringing new opportunities to our RGSA high school. As the next chapter of Ridgeview's new high school addition continues to expand, it's exciting to see students actively involved and dedicated to making RGSA the best that it can be.



From left to right- Ruth Celestin, Lauriska Dulcine, and Judly Laureore