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**Student Shares Her Experience with the War in Ukraine** by Ashley Byeon In collaboration with Anhelina Malyna



Anhelina is a 7th grade student at MS67Q. She is a refugee of Ukraine because of the war between Russia and Ukraine. Anhelina suffered for two years and five months in Ukraine due to the war between both countries. Anhelina moved to the USA for her own safety because of all of the harmful things that can happen to her. Multiple people that she is close with are still in Ukraine, alone and scared, while thousands of people have died in the war of Russia and Ukraine. "We can't even do anything," Anhelina shares with grief. BBC news says, "Ukraine has pulled back its troops from several villages in the border region of Kharkiv following continued pressure from Russian forces. Soldiers had come under heavy fire and moved to 'more advantageous positions' in two areas of the north-eastern region, a military spokesman said." A supporter said, "Casualties in the Russo-Ukrainian War included six deaths during the 2014 annexation of Crimea by the Russian Federation, 14,200-14,400 military and civilian deaths during the war in Donbas and up to 500,000 estimated casualties during the Russian invasion of Ukraine." The amount of casualties since the war started is a lot and it will keep going up until one side will surrender. Anhelina points out, "Many of the acquaintances are now in the cities where hospitals are taking place, many dead and alive, some are hurt and some are in severe need of help."

# **Panther Pride: Feature News**



The refugees from the war in Ukraine had to evacuate from their own home land because of the damage Russia has done to them. It is too dangerous for them to stay there and more people can get hurt. Anhelina says, "I tried to prevent myself from getting hurt because if I was ever in need of shelter or there's an incoming issue I would have to go down into the basement and stay there from 6-7 hours." The Ukraine refugees continued on the lands of Przemysl, Poland, and all throughout Europe. Other borders that are major and they are crossing includes, Siret, Romania; Ocnita and Palanca, Moldova; Beregsurany, Hungary, Slovakia, and Vysne Nemecke. The Ukraine people are evacuating from further damage so they are moving to more and more places to stay and be safe.

Anhelina shares, "The war began and many of my friends died. They went to protect our land, but became slaves to it. Some were found and buried, some were blown up by mines, there were different situations. I lived in a small town where everyone knew each other, so if a person died, everyone who got along well came to the funeral. My mother and grandmother knew everyone in my neighborhood, so they went to funerals almost every day. In my years, no one sympathized with me because they thought that I was still young and did not understand anything, but the experience of loss remains in my head. People would try to comfort me and say, "I understand you". This expression is the most common mistake. It does not comfort, but anger, because when you tell a person that you understand them, you devalue the grief and sorrow of loss. When a person is having a hard time experiencing a personal loss, condolences should be expressed simply, humanely and sincerely, without insults and judgment of the situation. This is what helps to cope with feelings and feel not alone."

### MATH NIGHT 2024

MS67Q held Math Night on May 28th, 2024. The evening was filled with families and staff enjoying mathematic work, presentations, games and challenges.









Congratulations to Ms. Dave, Mr. Pizza and our Robotics Team! Our STEM program classes continue to place in competitions. Go Panthers!

# **67 Cares and Concerns**

#### Hurting Animals is Cruel by Ziying Yeung & Jenna Zheng



"Every year, more than 115 million animals worldwide are used for laboratory experiments. After animals are tested, 97 percent of them get killed and only 6,286 total animals return back to their environments." It's also not just animals being tested, animals go through abuse, and even in shelters animals get euthanized because of the lack of space in shelters.

According to LoneStar.edu, "Experimental animals are virtually tortured to death, and all of these tests are done in the interest of human welfare, without any thought to how the animals are treated Others respond that animals themselves benefit from animal research." Animal testing is a big issue. The most common animals that are used for testing are, rabbits, guinea pigs, dogs, cats, monkeys, Llamas, frogs, hamsters, and a lot more. On edubirdie.com it states, "These experiments cause not only physical harm to the animals, but also psychological harm and long-term damage to them." Animal testing should be illegal, because it causes physical and psychological harm to animals and permanently damages their health.

Some popular makeup and skincare brands also animal test, such as Ester Lauder, Benefit, Maybelline, Cetaphil, Aveeno, Mac, and Clinque. After animals get tested on they usually die or never return back to their homes. Animal testing by manufacturers seeking to market new products may be used to establish product safety. In some cases, after considering available alternatives, companies may determine that animal testing is necessary to assure the safety of a product or ingredient.

Hurting animals isn't just animal testing. The most common animals that go through abuse are dogs and cats, and they go through abuse such as physical abuse, neglect, and intentional abuse. Dogs also go through abuse at home. Dog owners use collars that hurt dogs and make them choke. Peta.org states, "Choke and prong collars punish dogs by conflicting pain when they walk. They can cause serious physical and emotional damage, including spinal cord injuries, paralysis, and dislocated neck bones, which bruises the esophagus."

Animals go through abuse each day. Though we can't stop them, there are solutions to end animal abuse. Animal abuse is a heartbreaking issue that we should all be aware of. It's important to treat animals with kindness and respect, just like we would treat our friends. Animals deserve to be loved, cared for, and protected. Animal abuse is really awful because it causes unnecessary suffering and harm to innocent creatures. Animals cannot speak for themselves or defend against mistreatment, so it's up to us to be their voice and protect them.



**Climate Change is Affecting the School System** by Esme George

Most students are aware of the current climate change crisis. The 7th grade read about it in our ELA classes in the unit, "Inspired by Nature." But do they know that it is actually affecting their education? Climate change disrupts 40 million children's education every year. Climate change is affecting the school system.

To start, there could be a decrease in school days. Severe weather, extreme heat waves, bad air qualities, and wildfires are all reasons for schools to close. This past year was the warmest year since global records started in 1850. This extreme heat could cause schools to be cautious of sending students to school. Also, according to a Harvard University study, there is a significant correlation between low attendance rates and extreme temperatures. Extreme cold and heat can make it difficult for students to travel to school safely.

Children and teens are at a higher risk for climate-related illnesses. Although air pollution affects everyone, children and teens are more vulnerable. This is because their immune systems are still developing. Younger individuals also have more respiratory illnesses than adults, which makes them more susceptible to air pollution.

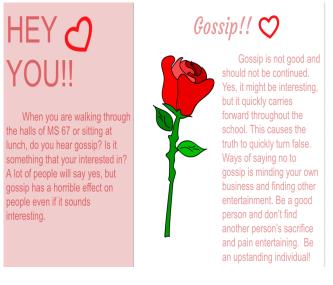
Finally, climate change is affecting student's mental health. On top of having to deal with tests and quizzes almost every week, students now have to worry about the extreme storms and temperatures. One student from 724 says, "I agree that climate change is affecting students' mental health because they have to worry about severe weather and exams, so they have a lot to stress about."

Some students might not think that there are ways to help fight climate change, while in reality there are. Some ways to help are to recycle, to avoid products with a lot of packaging, to switch to LED light bulbs, and to spread the word.



#### Gossip

by Anastasia Pikramenos



#### All-Encompassing, Crippling Climatic Crisis by Tarini Pradhan

Every day, families drive a number of miles, emitting tons of carbon dioxide, whilst navigating through dull cities that emit even more. Dull litter is scattered across the dull streets, and dull buildings replacing what was once a wonderful field of flowers and trees. They walk through these cities unknowingly that everywhere and anywhere across the globe, blazing flames are ripping through homes, pathways are flooding, and animals are consuming the litter that humans ar scattering carelessly amongst land.

In truth, this is the reality of our human-dominated Earth. A terrible global phenomenon called the Climate Crisis was, has, and will continue to destroy ecosystems and end species' lives as we know it. This horrible climatealtering crisis is human-caused- and can seal our fate!

Firstly, it is imperative to discuss what climate change is and its leading causes. The crisis is self explanatoryclimate change, a change in climate. However, it is a dangerous worldwide occurrence! The global average temperature is increasing, and climate patterns are changing at a rapid pace. This also results in an increased amount of hurricanes, tornadoes, floods, droughts, and a plethora of other horrible events. This is supported by NASA, which states, "Climate change is a long-term change in the average weather patterns that have come to define Earth's local, regional and global climates. These changes have a broad range of observed effects that are synonymous with the term." Many have thought of it as a hoax. However, government-led organizations and welltrusted companies, such as NASA have had proof of its existence.

One person alone cannot fix the entire crisis; each person still contributes. There are about eight billion people on this planet, and we require each and every one of them to realize profit does not go over people, and that we need to work before it's too late. One small step of help from you is still a step closer to fixing all this. Each individual must put in the work and work together as one.

Our Website (a student-created website that is primarily about climate change and other humancaused activities):

https://savetheearthfoundation.weebly.com/ OR

bit.ly/ecostef

#### iReady is Not Beneficial

#### by Ryan Christopher and Daniel Galmer

Picture this, It's 8:00 pm and you put down your tired hand from doing social studies homework. You lifelessly flop on your bed and check your to do list and then you see iReady, due tomorrow. And it's not just ELA, it's also Math iReady which takes twice as long. iReady can deeply dampen students' enthusiasm to learn and ruin the future of learning.

iReady is not beneficial and repeats things too often. You might be thinking that repeating things over and over can help students memorize things, but it really stresses the students out and can even, for some students, prevent them from learning. If a student gets one question wrong, iReady only gives one explanation that the students might not even understand. "The point of iReady is to work on things you're not good at. What is the point of working on something you already know about?" says Amariah from 724. Even with this argument, some students such as Kyle Wang says, "I don't think iReady is beneficial because it's for practicing things you're not good at and it doesn't really help me improve all that much." If students are not benefiting or learning from iReady and it is assigned to the students, then it can cause stress and give the student a negative view on learning. This is not good for the students or the teachers' future.

iReady is also overused, which can be a burden to students and overwork them. Landon Madrozo in class 724 says, "Frequently it would lower my grade in ELA and ruin my overall average for the quarter. We also had to do a lesson every week",Not to mention that each passage has many questions that you have to answer. According to recent studies a negative view on learning can make students less motivated to learn and cause them to have less fun when they are learning.



Needless to say, iReady is an excessive, backwards learning, and stressful website. iReady gives students a negative view on learning and destroys their motivation to learn. "Math iReady is a waste of time and nobody likes it," Mario Tang, from class 724. When students are forced to do something they think of it as a punishment which can batter their desire to learn.

According to Commonsense.org, "Student and teacher burnouts on adaptive programs like i-Ready can be a problem. When this happens, its usefulness as an instructional and assessment tool is significantly diminished." Student or teacher burnout is when a student or teacher completely loses interest in teaching or learning because there is too much stuff going on in their life.

In conclusion, iReady is a stressful website that can greatly decrease students' interest in learning. iReady punishes students' grades by overexerting the students and impacts their overall average negatively. Something needs to change or IReady will be the straw that BREAKS the CAMEL'S BACK.

#### **Government should NOT restrict social media from teens** by Gayoon Song

Imagine the world with the government restricting social media from teens, where the government is taking all the fun out of teens. It would be wrong for the government to strip young people of that ability since teens can control and know what is right and wrong at that age and if they follow the rules on the social media, social media will be a good thing rather than a harmful thing.

Government should not restrict social media from teens because it helps all of the teens to access educational resources, find community, and come together to stand up for what they believe in. But some people think that social media can pose significant risks to teen's mental health and well-being, and that is particularly true for young users. However, experts agree that using social media isn't inherently beneficial or harmful to young people, it depends on how it's used. Lastly, restricting young people's access to social media would also violate their First Amendment rights but it doesn't mean that teens can say whatever they want.

## iReady is Changing the Lives of Students

by Amariah Scringer, Brianna Tax, & Sophia Torretejo



A very unpopular opinion that some may disagree with is that iReady is beneficial. iReady improves the reading and math skills from kids grades K-8. The lessons provide individualized lessons for students. If there is specialized work for them, they can gather the information more easily. It's up to the students to pace and work diligently.

Some students think iReady is stressful, however as a fellow student, we think that it's only stressful when you make it stressful. For context, students have one week to complete one iReady. It is up to them to use the week wisely. It becomes stressful when students wait until the last minute to try and do it.

iReady customizes lessons to accommodate the students. iReady truly helps you improve. For instance, my last grade on iReady was in the 500s this school year, and my new iReady score is a 631. That's a drastic change. So, iReady does help the students who actually want to work towards changing their score. It can also be fun, and it teaches kids that nothing good comes without work. Ethan from class 724 says, "You can play games when you're done." iReady teaches kids life lessons as well. People say iReady repeats things, but if it's repeating, it's because you did not do well on that topic and need more practice. If it repeats lessons, how come it's different lessons from when you were in fifth grade to seventh grade? It's because when you get topics wrong, it helps you work on it and by the next diagnostic, you're supposed to do better on that topic. In the end, iReady is based on the students' actions.



Most people think that iReady is time consuming. In reality, if you just take the time to actually read the question and answer the question the right way, it only takes 10-15 mins.

It is just a matter of whether you pay attention and put the work in. According to Kayla Tsai in class 724, "I agree with you because iReady can give you good practice and also helps the students that are not really good at speaking English." She brings up a great point. It may help the people that are trying to learn English and are trying to get good grades in the language they are learning. iReady is what helps them achieve that goal. iReady is not only what everybody thinks it is, a boring lesson that we have to do at home because our teachers told us to do it. It could benefit many kids and we just don't know it. We only think about how long it's going to take and how we already know this stuff. But maybe it's not only that, it is to help us remember and for some people to learn something new.

Imagine you just finished your iReady diagnostic and you notice how your score went down drastically. You notice you haven't been doing any lessons to improve. Is it your fault or is it iReady's faul ? How can you say that you have been working hard to get the results you want? Maybe that's something you should think about instead of not taking accountability for what you should have been doing.

Social media companies haves to make those decisions or government can restrict the bad comment or bad things on social media.

According to Ethan Schwartz from 724 he said, "If teens want to be on social media, let them. It's their choice." Additionally, Kayla Tsai from 724 said, "Social media can help people to connect with their friends and also people can get information quickly," which shows that social media can help teens to contact others and makes teens get information quickly.

If some teens with government restrictions on social media, they would be left out for the discussion with the kids who have social media. It could make them feel lonely and left out so the Government should not restrict social media from teens. Government can think of another way not just restricting social media from teens, they can restrict the bad things in social media that can risk teens mental health. Also, we all know that society is better off when everyone has a voice, so we should help young people find and use their voices instead of passing laws that silence them. Overall, the government should not restrict social media from teens.

**Should There Be Stricter Behavior Codes?** by Masunari Wakamatsu

#### YES:

As the years go by, the students' behavior grows worse and worse. The students do not listen to the teachers and the only punishment they receive is a "phone call home" or "detention." I believe we should add stricter behavior codes and worse punishments to straighten the students' behavior out to enforce the teacher's authority. In USA Today, it states, "More than 70% of 1,000 educators said in a recent national survey that students are misbehaving more now than they did before the pandemic in 2019."

Dionysia argues, "I agree but at the same time not, because I feel like our behavior rules are strict enough and then the only thing that is wrong is some kids that don't follow them." As a matter of fact, even if we enforce stricter rules to the students, they can still rebel and not follow them. But the punishments will say otherwise. According to Open Text BC, "Negative punishment weakens a response by reducing or removing something pleasant." Even if they do decide not to follow the newly enforced rules, they will face worse consequences than just a "phone call home" or "detention." Therefore, students will weaken their response by not listening to teachers and staff members.

People can argue that there's no point in putting up new rules, since the teachers already take care of it. Imagine how the teachers feel, on a good day they're walking to school feeling as joyful as ever. They believe they're going to reward their students for good behavior, help students with their homework, and give students good grades for exams. Suddenly, they walk into their classroom with all the students making fun of the teacher, not listening to them, eating and putting makeup on when they're supposed to be doing their work, and fighting kids during class. Think about how horrible the teachers must feel when going back home expecting to have a good day with their students. If we enforce rules, the students can learn and have fun and the teachers can also have a good time.

I believe that we should include a reward system in order to help students lower their bad behavior. Although MS67Q has a reward system in place, the way of getting the reward is a bit too difficult and it doesn't have a variety of rewards, so students eventually would get bored of that idea. Instead of just the student lounge, the school could supply students with different types of perks, such as open gym time when lunch is in session and there are no classes, first pick for sports equipment during recess, and getting seconds for lunch. This will promote good behavior in students and help improve the school's community overall.

If we add stricter rules and punishments, this will create a better, kinder place during school where both staff and students can feel safe and welcomed in school. Now, when the students walk into school, they can safely and comfortably talk to their older peers and friends. We need schools that are safe and happy, where students could thrive and be lively in. This is the power of rules that we can enforce to create a bigger impact.

Has Gen Z Gone Too Far? by Jackson Zaman And Elad Hacohen

Skibbidy toilet? Sigma? Fanum tax? What is this? Generations change but this? The Gen Z generation has changed tragically more than any other generations.

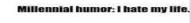
Gen Z is the most different generation out of every generation. Gen Z is more likely to consume and create visual content than previous generations, which explains why platforms such as TikTok and Instagram are so popular with this age group. Gen Zers also prefer short-form video content to long-form text-based content. If you are a brand looking to tailor content to this demographic, look to make short form content that captures the visual imagination. It states, "Having grown up with social media, Gen Zers curate their online selves more carefully than those in prior generations have, and they are more likely to turn to trends of anonymity, more personalized feeds, and a smaller online presence, even as they voraciously consume media online."

How Gen -Z humor has changed tragically. The humor has changed very much. It states, "Some amusing anecdotes and one-liners that elicit a laugh can travel through the generations, carrying chuckles with them. However, most jokes are trapped in the era they originated in, leaving both the past and the future in utter confusion as to how anyone could possibly find such an odd piece of media humorous. Generally, parents' jokes don't really fly with their children, but the inverse is even more true. In general, this generation's humor is completely destroyed. Gen Zers Mia Persuad states," I agree with this, because flip phones have now turned into Iphones. It's evolved over time. I have a brother that was born in Gen Z and according to him, the internet was really different back then. (No SnapChat, YouTube, no lists of video games, etc.)

In this generation, most kids are focused on their electronics. This generation's humor is ruined mostly because of children not being able to get their attention off their screen. This might help parents with their kids, because watching the Ipad might help the children calm down, however this can also have a very negative affect on children. This could cause kids to be addicted to their Ipad, and their life will be fully engulfed in their electronics. Therefore, electronics and Gen Z humor can have a positive effect on kids in the views of parents, but in reality electronics are having negative affects on kids this generation.

Gen Z is very different. With either social media, technology, or humor. So is Gen Z different in a good or bad way?

Boomer humor: I hate my wife.



#### Gen Z humor:



Should Kids be Allowed to Eat in Class? by Sophia Sawh & Valentina Martin

Should kids be allowed to eat in class? That is a question students, as well as teachers, wonder every day. On the one hand, it can distract students and mislead them onto other activities that will distract them as well as others, but on the other hand, some students don't eat lunch and get hungry during class, the grumbling stomach and the burdening sharp pain in your stomach jabbing at your sanity can cause bigger distractions. Others may have health problems or needs, which would require them to eat an appropriate amount of food and calories.

**NO**: Students shouldn't be allowed to eat during school hours. Eating in class causes many conflicts from the loud noise to the kids asking for the food. Often, kids get into arguments over food causing anger to come out, and we all know that causes even more angry students. This issue can also cause kids to be disrespectful and rude toward teachers while they are trying to do their jobs and teach the kids. There are very few cases, in which students are focused while eating, and so, perhaps teachers could propose deals where they would be allowed to eat if they stay under control, maybe even a point system throughout the week. If teachers do not enforce strong clear rules, students will continue to do what they please and will continuously lose respect for the teachers. In addition, eating in class produces several crumbs, leaving janitors with more unnecessary work that can be easily avoided.

Allergies are also a large factor to consider. 8% of children have food allergies. That's 1 in every 13 children, so in other words, about 2 kids per class. Often kids have to distance themselves from others because of airborne allergies. One kid in my elementary school sat alone during lunch. Imagine the sadness his parents endured knowing their child was struggling because of his allergies, something he could not control, which was making his life harder. Kids avoid sitting with the student because they knew that if they sat with him they would as well be isolated from the normal school environment. YES: Students should be allowed to eat during class. Eating in class can be beneficial. For example, Heatedmedium.com states, "Kids spend an average of over six hours a day in school and consume up to one-half of their daily calories in the building" With this information in mind it is easier to put yourself in kids shoes and imagine how hungry they might be. "I, for one, do not eat lunch often because the school lunch is bad and I can't make my own food because I don't have enough time." Other kids don't even get the opportunity to eat lunch because of tutoring, extra help, service and other obstacles.

Several kids have medical needs requiring them to keep their body's functioning at a certain level. For instance, "During my 5th year at elementary school, a girl in my class had diabetes. One day, our normal teacher wasn't there and the substitute wasn't aware that the student had diabetes. Her glucose meter started to beep and that meant her blood sugar was low. The substitute wouldn't allow her to eat anything to get her blood sugar up. She eventually fainted and when she woke up she was ok. That sub had gotten in trouble and we never saw her again. This story shows how serious the situation is if not taken with consideration.

This is still a question to be pondered, carefully consider our reasons and decide how it will affect your decisions. Some kids have airborne allergies and are easily distracted by the sight of food but we also have to consider that some kids have medical needs while others don't eat lunch. Kids should be able to eat, as long as it's not loud, leaves no mess, and isn't distracting. If these rules are followed, we would all be able to live amicably, and eat calmly.

#### **Unfair Dress Code Regulations** by Nancy Rani Dhulani and Leah Ham

NO: Dress codes in schools have long been a subject of controversy, particularly among female students. The rules often seem to be unfairly targeted towards girls, with phrases such as "It's too revealing" being used to justify them. This approach is very one-sided and sexist, and it is easy to see why it would make female students angry. They want to be seen, heard, and respected, just like their male counterparts. Unfortunately, the dress code often seems to focus more on what girls are wearing than on what boys are wearing. This is a problem that is rooted in gender stereotypes. Girls should absolutely be free to make their own decisions about what to wear, and they should not be punished for expressing themselves through their clothing choices. Moreover, it's wrong to assume that girls are simply trying to distract others with their clothing choices. This kind of thinking only perpetuates negative gender stereotypes and reinforces the idea that girls are not capable of making responsible decisions.

# Are These Big Platforms Really Having a **Negative Impact on People?**

by Mia Persaud and Travis Zayas



Imagine this, you're relaxing on your couch watching YouTube on your phone thinking in your head, "I'll just watch one more video." That one more video turns into two, then three, then four, and soon the entire day passes by, and all you've been scrolling through YouTube. You may think that this is ok, others would think otherwise. So, that brings the question, "Is online content having a negative impact on people?"

These big platforms are what keeps us entertained, stay in contact with people, meet new people, unlock new interests, etc. This would be why some people would say social media is a good thing. But, social media has its downsides that could impact you mentally and physically. For instance, according to "OSF HealthCare," is prompts, "The Centers for Disease Control and Prevention (CDC) reports that children ages eight to 10 spend an average of six hours per day in front of a screen, kids ages 11 to 14 spend an average of nine hours per day in front of a screen, and youth ages 15 to 18 spend an average of sevenand-a-half hours per day in front of a screen." This would be a bad thing to kids, with the amount of time on this screen kids are being hurt mentally and physically. While doing some research on social media platforms, we found that some videos/posts can influence people to do things that are dangerous,

The debate around dress codes in schools is ongoing, whether or not males have certain rights that females don't, is it for the sake of appropriateness or something else? While dress codes may aim to promote a safe and disciplined school environment, it's important for schools to consider the negative impact that these rules can have on students, particularly on girls.

**YES:** It's true that girls are perfectly capable of making their own decisions about what to wear and what not to wear, however it's important for students to realize that certain boundaries must be set. Students are encouraged to dress appropriately and for success. If clothing is restrictive, it could affect the student's performance in not only classes such as gym, but other classes as well. It might become difficult for students to pay attention in class if they feel the need to pull down their skirt, or other similar instances. Particular clothing can be deemed inappropriate, whether it's extremely revealing, has negative racial comments or other inappropriate wording. Children get very distracted in the classroom and it would cause a disruption if somebody came in wearing something bizarre or out of the ordinary.

illegal, could hurt people's thoughts and opinions, and influence people's behaviors.

Here is a list of things we found that can convey these things.... 1. Cooking in your bedroom can seem like a normal activity to do. Just a guy cooking in his bedroom. However, if someone does this they are at risk for a few things. (Burning themselves/ starting a fire, etc.)

2. Minecraft parkour in the background, and some made up text message story play can be an interesting thing. But, there are some sensitive topics brought up and they can make people feel different ways.

3. People sneaking into theme parks. There are many things wrong with this, you're breaking the law, and encouraging people to do it. (You may think you're not dumb enough to fall for that, but you'd be surprised, some people might do it.) 4. Some music/artists may seem ok to some people, but emphasis on some. Artists might talk about sensitive topics and show explicit images in their music videos. Also there music meaning can also impact some people.

5. Posting about ideas, thoughts, etc. Sharing and expressing these things are good, but on the other hand if you state in aggressive, mean, offensive, or in any negative way, people may feel offended by it, or feel like they might need to change their way of thinking.

Not only can these big social platforms have a negative impact on your mental health, but it can also affect your social life. According to the "Video-Game-Addiction.org" article it prompts, "Social consequences are a very real part of gaming addiction. Addicted gamers spend so much time playing that their personal relationships get neglected and sometimes disappear altogether. Addicted gamers who are married often strain their marriage as a result of their compulsive play." When you hear this you may be thinking, "This sounds like it would apply more to video games." However, this could also apply to these big platforms. If you are addicted to let's say, Instagram, YouTube, Twitch, etc. This could happen to you; you're so focused on social media to the point where you can't have a social life. Now, most of us reading this are in middle school, and it seems it can apply to someone in the future, but if you don't stop now this can affect you in the future.

Some clothing can depicted as mean messages and cause arguments about things like religion, race, and politics. It's also very possible to make others feel uncomfortable with your clothing choice. Although boys don't have it as harsh, and we naturally have different parts and certain things may be deemed inappropriate for one gender but not the other, it's not a matter of sexism but a matter of maturity and appropriateness.

#### FINAL THOUGHT:

In conclusion, dress codes in schools need to be reevaluated. They should be formulated in a way that is fair to all students, regardless of gender. Girls should not be targeted unfairly, and the focus should be on promoting respect and responsibility instead of enforcing outdated gender stereotypes. The present codes can often be sexist and onesided, with rules that are enforced more strictly for girls than for boys. It's important to promote equality and fairness in all aspects of school, including dress codes.

With the start of a new school year, everyone wants to change or fix something about themselves. When it comes to being on social media a lot of us might favor this over focusing on our grades. If your grades are suffering right now or your physical/mental health isn't at its best, take some time off these big platforms. Improve, because it's never too late to start ... until it is, if you keep up this addiction to social media you can risk losing everything. Family, friends, etc. Your entire life would be thrown out the window. So it's your choice- choose wisely.

#### **Old Times or New Times?** by Jaithien Leroy

Have you ever wondered which music to play on the aux cord, old hip hop or new hip hop? I would go with old-school hip hop, because they started the whole hip hop movement.

Music today is very different. People are saying old music is killing new music. In reality, older music is the original and inspired today's artists. Some rappers now use the beats from the old rap and the rappers now are inspired from the rapper back then. For example, "Aboogie" was inspired by Big Pun's song. Lada from 791 agree, "In my opinion, I like old music better than new music because new artist get inspired from it."

Kids think music today is more entertaining, but it was raw talent and freestyle with music from the past. Today's music uses apps and AI to synthesize and generate music. For example, Travis Scott was using autotune for all of his music.

Kids say they can relate to music today instead of music back then. However, the lyrics back then were more meaningful than today's. Tupac was sending positive messages through his music. Hilson from 791 feels, "Old music has more of a sympathetic expression." Old music is better than the new. I suggest you try some old music like Kanye West, DMX and 50 Cent.

#### **Littering problems in NYC: The worst case scenarios in schools** by Hilsan Damiao and Lada Davidyan



"New York City schools generate more than 40,000 tons of refuse per year." Littering causes problems in NYC. Significant portions of all the "trash" produced in a school building can be recycled.

Air pollution in schools can affect how children learn and harm their growing lungs. It can also cause health problems for faculty and staff. Ayden Williams agrees, "The school needs better air, therefore, students can learn better and students with lung conditions can breathe." Furthermore, exposing children to environmental pollutants during important times of physiological development can lead to longlasting health problems, dysfunction, and disease.

In the first place, littering should be prohibited for many reasons. Middle School students are littering in cafeterias and that ruins the floor. Students need to be responsible in throwing garbage in the trash cans. It is not fair for custodians to constantly clean up the school grounds. It's a responsibility for students to clean it up after themselves.

Students should also be aware of the mess instead of increasing the pollution in school cafeterias. There are reminders about littering protocols. In this quot,e it says, "Littering is a crime, but they are not enforcing the law. We need to educate the youths on why littering is bad and the effect litter has on neighborhoods." More than 530,000 tons of food wasted and that wastes \$1.7 billion. Students waste food or use it to fool around instead of eating their lunch.

#### **Possible solutions:**



NYC Department of Recycling is planning to use assigned bins for compost and the garbage is being used as fertilizer to their plants to prevent any major garbage. This program is in place at MS67q instead of having waste fill up landfills. Students can take action. For example, blue bins are for bottles. Students should take responsibility of their own actions.



#### Helping Students Build Strength by Ayden Williams & Jordan Gonzalez

"Strength training can become a part of a fitness plan as early as age 7 or 8. Younger children who start sports activities, such as baseball or soccer, also might benefit from strength training," according to Mayo Clinic. Kids should work out when young because it helps in so many ways.

People worry that kids are too weak to use the equipment. However, kids can start with lighter weights and then work up to heavier weights. I think that middle schools need a weight room because it helps maintain strength. "Children can improve strength by 30% to 50% after just 8 to 12 weeks of a well-designed strength training program. Youth need to continue to train at least 2 times per week to maintain strength." Hilsan from 791 says, "I agree about this. Middle school kids need to stabilize their momentum and strength to maintain good form" when using weights.

People worry that kids might get hurt or be too rough with the equipment. Most kids don't have proper form and might hurt themselves. On the other hand, most kids like to challenge themselves, so they like to work out. A pediatric sports medicine physician at CHOC's Orthopaedic Institute, says that "with proper supervision and instruction, kids and teens can safely do strength training to improve sports performance, treat or prevent injuries or lose a bit of weight if needed."

Middle schools need to have a weight room because kids like to work out in their free time. It is a healthy way to spend time. Kids should work out to maintain good muscles and not gain a lot of body fat. Middle schools must have weight gyms.



#### A Student's Effective Study Strategies by Alexa Solomon

Taylor is a student who is stressed about all of her tests coming up. She feels like she has too much homework to study, and doesn't fully understand certain concepts of her lessons. What can Taylor do to ensure she performs her best on her exams?

Taylor is an example of a typical middle or high school student. Many students procrastinate their studying, or simply don't know what method of studying works best for them. Many studies show that merely reading over your notes isn't effective; it doesn't help an individual remember the information. One's studying method must assist him or her to remember and understand the information he or she is being quizzed on. Luckily, there are many

different tactics to study. Create A Worksheet

Although creating one's own practice quiz seems tedious, it is very worthwhile. Turn vocabulary words into matching games and see what happens. A student can also draw a picture for one of his or her own questions to show how something works. Then, formulate multiple choice questions, and maybe some short paragraph responses. Making one's own test can even be fun! Edutopia, a website, states, "Practice tests not only help surface gaps in knowledge—they also strengthen memory." Furthermore, another website, intHOW, mentions, "When you give students a worksheet, it helps them identify patterns in numbers and shapes. Worksheets also help them develop math skills such as addition, subtraction, multiplication, and division." Hence, many agree that practice tests make sure one remembers and has an even deeper understanding of the material.

#### **Utilize Different Diagrams**

Many teachers use diagrams in their teaching to provide visuals of a certain topic. A common way of studying is to fill in one's own chart or draw a diagram. Not only does this help one memorize the information, but will help the student be more focused when studying diagrams or creating a chart. The website, Open Learn Create Education, mentions, "Diagrams are particularly useful to study complex material. Diagrams are useful to transform text-based data and information in a visual representation." The site adds, "Learner's attention is also more likely to be attracted by a diagram rather than by a long text. Finally, diagrams help learners with a visual rather than verbal memory to better retain the displayed information." There are many different kinds of diagrams and charts one can use, so it never gets boring.

#### The 1-2-3 Strategy

This method is helpful to analyze and study a writing piece. In the margin or on a separate piece of paper, write three main or central concepts from the text. Select two direct quotes to support each claim to provide evidence. Lastly, write one question for each idea, or something the student is curious about. It can even be relevant to the topic. This strategy helps one to get the most information out of a single article possible. Interactive, easy-toremember strategies like this are effective for many people. The Teacher Toolkit website remarks, "This strategy provides a structure for students to record their own comprehension and summarize their [students] learning." Furthermore, the website, Facing History states, "A 3-2-1 prompt helps students structure their responses to a text, film, or lesson by asking them to describe three takeaways, two questions, and one thing they want to learn." Be sure to use this strategy not only for studying, but for any homework or schoolwork regarding a writing piece. Join A Study Group

Joining a study group will allow students to explore so many more unique study strategies. This will provide an even wider variety of ways to study. An individual can also understand someone else's point of view on the same topic. A recent study made by Herzing University claimed, "There are many benefits of studying in a group setting, the most helpful of which is getting new perspectives on the coursework." New takes on the same thing will deepen one's understanding of a concept. Furthermore, "Other benefits of studying in groups include preventing procrastination and strengthening your own group skills. If there is not an established study group for your course, starting your own is always an option."

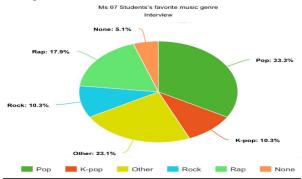
Hence, many unique study strategies can be utilized by students. One can use whatever tactic works best for him or herself. The previously alluded methods are scientifically proved to be effective, so they are very helpful and productive. Good luck and happy studying!

#### **Generational Jams**

by Surina Nandlal and Umi Vincent

"Have you heard ...." " Oh yeah! That album was great! But.." This may be the conversation for many students in Middle School 67. Music has been a large part of entertainment for young adults for a very long time in American history, and all over the world. Though music and entertainment has changed over years, music still remains a treasure to young adults.

With new generations, come new hobbies and technology. One may say that music has become less popular, but the art of music still lives on. Music is everywhere - on the radio, the school bell, and even the chirping of the birds. Life without music and rhythm would be almost unlivable! Not just music has changed, but even the way people listen to it. It all started from having to hear the song live, to a phonograph; an instrument that replays music, to radio, TV, cassette tape, walkman, CD, iPod, and finally, a phone. Now, with just a tap from a finger, the most recent music can be played. Furthermore, social media has brought light to many small artists. This includes advertisements and sharing many different types of music, which influences many young adults. Thus, music has become even more widespread than before.



According to Fred Backus from the CBS article, "Rock is America's Favorite Music Genre- Just Not Among Young People," "In America, 32% of teens like Hip Hop/Rap, while 19% likes Pop." Though when students in M.S. 67 were interviewed, the ranks differed. In a student survey, the most popular type of music genre was Pop with a whopping 33.3%. Pop is known for its upbeat and lifting tunes. Next came "Other" with 23.1%, which includes music types like classical, sped up, and more! There was a tie between K-pop and Rock music of 10.3% each. K-pop and Rock have quite the differences, so it's very interesting to compare these two genres. Next came Rap music with 17.9%. Shockingly after that was "None," no music genre preference, with a percentage of 5.1% All of these statistics show that the Music of M.S. 67 is indeed diverse! It also shows how Gen-Z in particular has various opinions on what music they like.

Music was their whole world for kids and young adults in the 80's and 90's. The coolest kids would watch and listen to the most popular hits on MTV and share new music with friends. These were the times before the internet, so many of our teachers grew up listening to music via TV, cassette tape, walk-man, and CD. The music gap between Millennials and Gen Z is wide, and many Millennials find it hard to keep up with recent music, so they gravitate towards genres or songs that have a similar vibe to what they grew up

As mentioned in "Rock is America's Favorite Music Genre - Just Not Among Young People," when a survey was conducted, 32% of Millennials voted Rock as the best genre, and 15% voted Pop as the second best genre. When teachers at M.S. 67 were interviewed, the results weren't too far off. Starting with the most popular music genres, there was a tie between 90's rock and Pop music, which both had a percentage of 33.3%. To the naked eye, these two seem very different, so it's surprising to see these numbers! Rock and Pop have similar upbeat and funky tunes, previously mentioned, therefore, they are not as different as they seem. Not too far behind, there was another tie between "All" music genres, and "Hip Hop/Rap" with both a percentage of 16.7%. It is odd to see how "All" music genres and "Hip Hop/Rap" share a similar percentage in comparison. However, it makes sense when one thinks about how descriptive "All" music genres can be, and how "Hip Hop/Rap" tends to be more unpopular among adults. What does this show? It shows that both generations grew up with music, but their views, opinions, and types of music are quite different. Ms 67 teachers favorite music gen

Next time when arguing with friends on who the best singer is, pause and think back to this article. Just because two generations have different views about a genre, doesn't make any music more or less worse. Sometimes, it is important to set aside one's differences and enjoy what's in front of him or her. After all, music is an art that has been on this earth since the beginning of time and it isn't going anywhere!

#### 2023 Holiday Prices: Inflation?

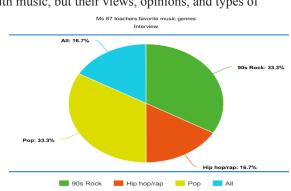
by John Kim, Grayson Li, Ian Lim, Andrew Walpole

Imagine costs 80 percent more than they once were. That is called inflation, and it is increasing at a fearsome rate. **Holiday Dinner** 

Many families choose to eat with one another for holidays. However, due to inflation, the prices may be more burdensome for some families. As Thanksgiving passed in 2023, people were able to see the impact inflation had on Thanksgiving in 2022. According to the article, "Turkey Is Cheaper, But Inflation Raised Prices Of Other Thanksgiving Fixings," by Judith Kohler for the Denver Post, turkeys and eggs cost less in 2023 compared to 2022, but not because of people. For example, the article states, "The bird flu swept through the country's turkey farms in 2022, driving up the cost of the Thanksgiving meal centerpiece. The flu also helped boost the price of eggs." The high prices in 2022 were the only reason for any price drop at all. Even though turkey and egg costs went down, other item prices went up. Kohler states, "Overall prices at the grocery store are 2.5% higher, according to the U.S. Department of Agriculture. Thilmany said some of the increases per category are 4% for dairy and 8.5% for fruits and vegetables, which includes fresh and some processed items." Another article, titled, "Here's How Much A Typical Thanksgiving Day Feast Will Cost This Year," by Khristopher J. Brooks of CBS News, lists even more foods impacted by inflation. Brooks states, "The cost of fresh cranberries is up 20% from a year ago, while sweet potatoes are 4% higher, according to an estimate from the Wells Fargo Agri-Food Institute. The price of russet potatoes has risen 14% and canned green beans are up 9%" One can see that there are many more products with higher prices than lower ones, showing how severe inflation is getting. Therefore, inflation may become a problem for some families this year planning to eat together.

#### **Holiday Travel**

Millions of families and friends take plane rides to see loved ones, but the airports are packed and the lines are long. This is a major concern around the world. Sometimes people turn to great adventures like a road trip. The article, "White House Eager To Promote Dropping Prices This Thanksgiving Season Amid Campaign Headwinds," by Arlette Saenz of CNN, talks about the gas prices surprisingly dropping. The American Automobile Association (AAA), states that the gas prices are tumbling. In the last month, gas prices went from



\$3.88 per gallon to \$3.33 per gallon. According to the article, "The national average price of regular gasoline is down by 55 cents a gallon over the past two months to \$3.33, according to AAA. This exceeds the typical seasonal drop in gas prices during the fall and leaves the national average at a 10-month low." Similarly to the food situation, gas prices went down but other means of transportation rose in price. According to Jim Glab, from the article, "TSA Warns PreCheck Lines Might Be Longer This Year For Thanksgiving Travel," "PreCheck screening lanes likely to be busier than before; AAA predicts air travel numbers will be 6.6% greater than last Thanksgiving; Alaska Airlines will overhaul international award travel for Mileage Plan loyalty members next year..." The people who like to vacation to foreign places will not be happy with this price change. As more and more people travel, inflation goes up and the prices sky rocket through the roof.



Lastly, no matter how high prices get whether it be for family celebrations or family trips, make sure to enjoy the holiday season!



# **67 Reviews**

#### **Subject Review Of Class 722: Accelerated** by Brian Mohan & Gabriel Xuereb

Many seventh grade students in accelerated complain about the difficulty and quality of the classes. For example, they may state, "ELA was so stressful today, we had to write a whole two paragraphs in a period." This made my friend Brian Mohan and I begin to speculate what seventh grade accelerated kids think of the different types of subjects offered to them.

To start, ELA is taught by Ms. Del Zotto, and accelerated students have already acquired a lot of information because of having the class and the HMH curriculum. Students were interviewed and most felt pretty strongly about the topic of HMH. Caleb Pathiranage from class 722 stated, "I think ELA is pretty good, it teaches us a lot of real-world skills, and unlike math and the other subjects ELA can help you in real life situations. Plus one uses it every day." We then asked another one of our classmates, Danah Kim from class 722, about her opinions on the new HMH curriculum for ELA. She said, "It is very bad for the student body and teachers. It also discourages students." After talking to a few more students, many can draw a conclusion that most of the students like ELA, but it was ruined by HMH.

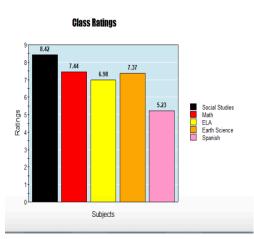


The next subject is Social Studies taught by Mr. Murphy and the importance behind the material being learned. We started off by asking Liam Quach from 722 about his overall opinion overall on Social Studies, as a class. He then stated, "Social studies is a fun class, and the class overall is pretty chill." Then, we polled a few other students and came to the conclusion that most students in the seventh grade accelerated class think that Social Studies is a pretty nice and relaxing class. They felt at ease.

Then, Spanish class, taught by Ms. Gandarillas. Jason Rutt, from 722 was surveyed and stated, "I feel like Spanish class is good for us to learn more about other cultures, and will be a good skill later on in life." This illustrates how language is a good way for young kids like himself to learn about other cultures. Afterwards, more students were polled and felt that the lessons were a little repetitive. However, they were still helpful. The general overview was a bit easy for most students.

A move on to a seventh grade accelerated, yet "exclusive" class. Earth science was replaced by the normal seventh grade science, and taught by no one other than Mr. Rankin. Oona Doddo was asked about her views on the class, and stated, "It can be hard or surprisingly fun depending on the lesson we're doing." Hyoin Choi of 722 was interviewed about the subject's Magnet Lab, which is also exclusively for the seventh grade accelerated students. She stated, "It's ok, but there's more room for improvement." After interviewing additional students in 722, most agreed upon the fact that it can be useful for the future. It also depends on the area of schooling that students will focus upon.

Lastly, Algebra 1 taught by Mr. Rice, which is also a seventh grade accelerated, yet "exclusive" class. A fellow peer, Jachin Lin from 722 was interviewed about his views on Algebra 1. He stated, "You have to pay attention in class and not goof off." Then, after asking some more kids, the consensus was that it can be extremely difficult when you start, but once you get the hang of it, the class becomes easier.



After student interviews in class 722, a majority of them were asked to rate the subjects out of ten. The results were pretty shocking. Overall, Spanish by far had the largest range of ratings with multiple zeros and tens. Social Studies had the highest average rating of 8.42 out of 10, and a median of 9. In second, came math with an average rating of 7.44 out of 10 and a median of 8. Third place was very close. Earth science had an average rating of 7.37 out of 10 and the same median of math with 8. In fourth was ELA with an average rating of 6.98 out of 10 and a median rating of 7. Last, but not least by a quite large margin was Spanish with an average rating of 5.23 out of 10 and a median of 6.

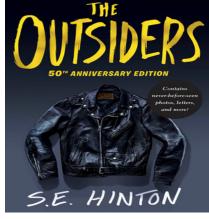
Keep in mind, these ratings were based upon the subject and not the teacher. In conclusion, students throughout 722 had varied points of view about the classes that they take within a school year. Some of the opinions were extremely varied like Spanish with a range of 0-10, and some of them were more agreed upon like Social Studies with a range of 5-10.

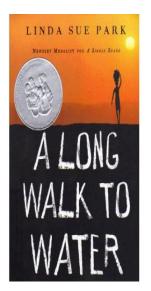
#### **The Outsiders: Timeless Tale of Identity, Belonging, and Humanity** by Elizabeth Card

Are you looking for an amazing book that has a wonderful plot, characters, settings, and twists that make your heart race? <u>The Outsiders</u> by S. E. Hinton is such a book. The book is about Ponyboy Curtis, a 14-year-old Greaser, who struggles to navigate society and find his own place in the world. The Greasers are a gang who live on the poor side of town, and they are known for their greasy hair. They are always fighting with the rich kids who live on the other side of town, also known as the Socs. The book addresses the themes of identity and social status. It also depicts the friendship and loyalty between Ponyboy and his friends. As the novel progresses, Ponyboy starts to see that the Socs are similar to them, revealing the importance of empathy and humanity. Although the book was written for S. E. Hinton to vent out her feelings after one of her friends was attacked for being a "Greaser," it has evolved into a compelling story that many people see themselves reflected in. It is timeless and relevant to today's teenagers. This book

# A Long Walk To Water: Overcoming the Hardships by Danah Kim

<u>A Long Walk to Water</u>, by Linda Sue Park is a story of resilience, survival, and hope that will leave readers inspired. The novel tells the story of two young people, Salva and Nya, whose lives become connected by fate itself in Sudan during a time of war. Salva is a young boy forced to flee his home, and embarked on a treacherous journey throughout deserts to find safety. Along





the way, he encounters challenges from hunger, thirst, pain, sadness, grief, and exhaustion. However, through determination and courage, Salva finds the strength to keep moving forward, and clinging to the hope of a better situation. Meanwhile, Nya is a young girl from a village nearby, spending her days walking miles to fetch water for her family. It is a hard task and takes much of her time and energy. Despite the difficult challenges she faces, Nya always tries her best by working hard and using the love she has for her family. This provides her with determination for survival. What makes  $\underline{A}$ Long Walk to Water truly remarkable is its display of a human's spirit of perseverance and resilience even in the face of extreme measures. Through Salva and Nya's journeys, readers are reminded of the power of hope, kindness, and community in overcoming even the worst obstacles. Linda Sue Park's storytelling is compassionate, capturing the emotions of her characters with honesty and authenticity. In conclusion, A Long Walk to Water is an unforgettable novel that will leave a lasting impression on all readers. With its beautiful narrative, characters, and message of hope, it is a book that deserves a place on every middle schooler's bookshelf. So get ready to join Salva and Nya on their journey. It's a walk you won't soon forget.

# **67 Reviews**

# Summer Vacation Amusement Rides: Check Out Hershey Park!

by Amber Byers



There are height requirements for these rides, and you have to be at least 54"/4.6" [Twizzler or Jolly Rancher] to ride any of the ones listed below: Candymonium \* \* \* \*

Candymonium is an amazing ride. I rate it 5 stars because it's

really fast and the short wait time due to the line. The line is really long and looks like it will take forever. However, as soon as you get on the ride, it's already over. That's an awesome speed!

Fahrenheit \* \* \* \*

Fahrenheit is HOT! The idea is that you go straight up, like right up the Empire State Building, and back down. Then, there's a bunch of loop-deloops. I rate it 4 stars because It's a really great ride, but the line wait is about 45 minutes, which is typically average. Otherwise, it's a really awesome ride and I strongly suggest going on that ride.

Great Bear \* \* \* \* \*

The Great Bear is a ROAR! The line went by SO FAST like the Flash. The Roller coaster "cart" hung from above, so the loop-de-loops had your legs stuck in the air with no movement. Believe me, I tried. The whole experience was breathtaking.

Jolly Rancher Remix \* \* \*

Jolly Rancher Remix is a cool ride. You start going backwards and then there's a bunch of loop-de-loops. The line is fairly fast, but the one thing that ruins it all is the massive headache one gets from the jerking and head banging on the seat. That is why I rate it 3 stars.

Hershey, Reese's & Kisses Drop Towers \* \* \* \*

The drop towers are pretty exciting. You're not going to believe this, but the SMALLEST tower (Kisses) is the most frightening because the overhead strap is kind of loose so when you drop, it comes up and it feels like you're going to DIE. Otherwise, they're really good!

These are some of the great rides that I suggest going on in Hershey Park. If you ever go there, make sure you try out some of these rides!!!

#### **Calling Manga Fans!**

by Mary Kate Magampon

One great Manga you should read if you like action is "Omniscient Reader," by singNsong and Sleepy-C (On Webtoon with 9.90 stars and 309.4 million views) "Omniscient Reader" is about Dokja Kim, an average office worker who loves reading his favorite web novel, "Three Ways to Survive The Apocalypse." However, the novel becomes reality as a 'special present' or final gift from the author, and Dokja is the only person who knows how the world will end. Dokja Kim uses this information to change the story and the world. Knowing the world is doomed to end, Dokja Kim is determined to prevent it. The big question that this Manga makes us think is, "Will society fall to pieces or become stronger in a world where laws no longer apply?" Interviewee, Janice Lin from Class 722 was asked for her opinion on "Omniscient Reader." When asked what Janice liked the most about the story, she said, "I really like all the different characters (mostly the main characters) and the plot. Then, I asked, "What would you rate "Omniscient Reader" out of 10?" Janice responded with "I guess I would rate "Omniscient Reader" an 8 or 8.5. I don't really have a reason, but it's not one I really want to read each week. Maybe it lacks a bit of excitement for me." Lastly, I asked Janice, "Who's your favorite character in "Omniscient Reader?" She answered, "Probably Dokja Kim because most of the stuff in the story revolves around him. I also think he does very interesting things I wouldn't expect like when he challenged or tried to strike a deal with Persephone (A goddess, Demeter's daughter by Zeus, wife of Hades, and queen of the underworld in Greek Mythology)." The second interviewee was Kuya, a friend outside of school. I asked, "What do you like the most about "Omniscient Reader?" Kuya said, "That's a tough question, but I like the plot and how it's written since the writing style is hard to find

## Avengers: Endgame - Is It Truly Over?

by Edwin Huang, Bradley Mastronardi, Ethan Morilo



"Avengers: Endgame" is an epic ending to over a decade of Marvel movie storytelling, serving as both a thrilling superhero movie and a good farewell to loved characters. The film picks up after the events of "Avengers: Infinity War," where the villain Thanos succeeded in wiping out half of all life in the universe. From the beginning moments of the movie, it set a sad tone, as the remaining Avengers are coping with the aftermath of their defeat. The film explores the themes of loss, sacrifice, and redemption while the heroes are trying to defeat Thanos. One of the film's greatest strengths is its character development. Each Avenger is given their moment to confront their responsibilities. Iron Man, Captain America, and Thor, in particular, went through significant situations that ended in conclusions to their respective journeys. The action sequences are great with amazing choreography. The climactic battle against Thanos and his army is a wonderful sight to see. Another one of the film's greatest strengths is that it also provides a deeply emotional experience. In conclusion, "Avengers: Endgame" is a fitting conclusion to the Infinity Saga, delivering a thrilling and emotional finale that honors the legacy of the characters. With its stunning visuals, and powerful performances, it's a film that will leave a lasting impact on audiences for years to come.

#### Minecraft

by Nathan Jung, Jake Lee, Fatehjung Singh



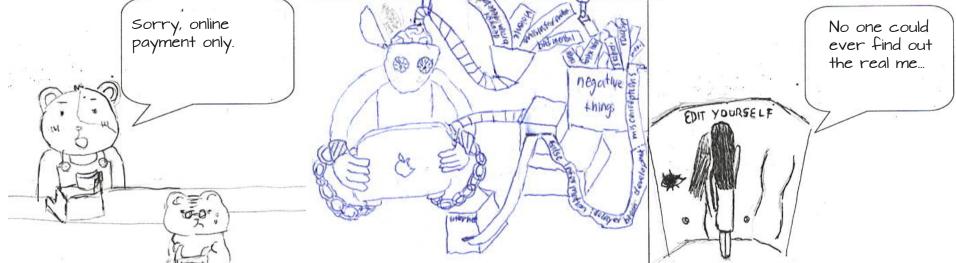
Minecraft is a sandbox that has a great mix of creativity and survival. Although it has blocky and unrealistic graphics, it holds up with its good mechanics and different things that can be fun throughout the game. Minecraft is a kid friendly game (Rated E for everyone). Minecraft is also a good place to explore your creativity. Minecraft can be very challenging with all the mechanics but it can also be fun. But, it gets easier and exciting when you're good, while being cheaper than many other games at just \$40 or less. Minecraft is also a game that you can play across all platforms, and you can make your own challenges to make it fun. But, it can get boring when playing a lot and finishing everything. Minecraft's makers Mojang and Microsoft don't update a lot and it gets boring quickly. So, to make Minecraft more fun, there has to be mods, mods can be different things like you only have one heart, adding guns. Minecraft also has many different platforms to play on, like mobile, console, and pc/laptop. So due to these fun things and late updates, we give this game 4/5 stars.

nowadays, which makes it special." Then I asked, "What would you rate "Omniscient Reader" out of 10?" Kuya replied, "I would rate the manga a 7.5/10 because the characters are good looking and so is the overall art along with the intriguing plot twists." The last question I asked was "Who's your favorite character in "Omniscient Reader"?" She said, "My favorite character is Han Soo Young because they're cute and slay." The third interviewee, Gloria Ryu from class 731 had an interesting view on this Manga. When asked, what she liked most from "Omniscient Reader," Gloria responded, "I really like the art style and plot because I find it to be the most eye-catching detail in the story," The next question I asked was "What would you rate "Omniscient Reader" out of 10?" Gloria answered, "I would probably rate Omniscient Reader a 7/10 because I think the plot is intriguing and I find the art to be very eye-catching. My last question while interviewing her was "Who's your favorite character in Omniscient Reader?" Gloria answered, "My favorite character would be Shin Yoosung because she can tame beasts and I love animals." Therefore, one should read "Omniscient Reader" if you need a bit of action in life!



# **67 Talent Showcase**

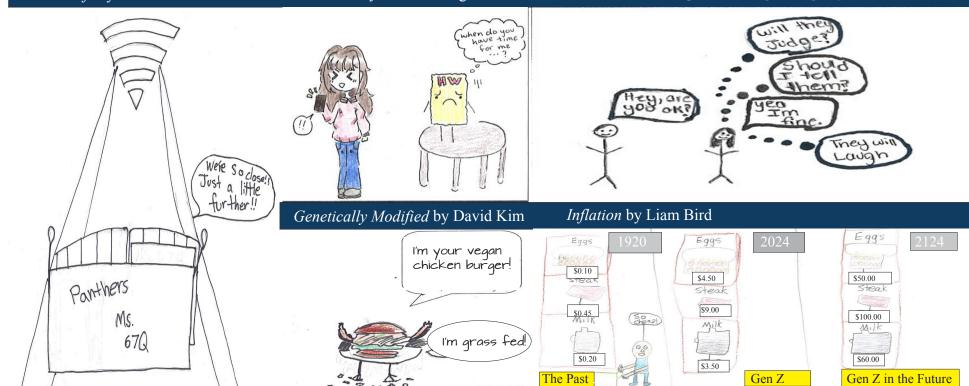


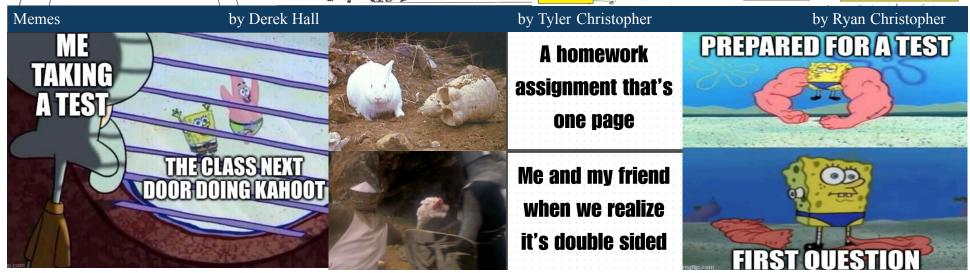


School Wifi by Brianna Tax

Favoritism by Sarina Zheng

*You Don't Know What People Are Going Through* by Samantha Betancur





# **67 Talent Showcase**



# 67 Puzzles & Fun

| 67 Puzzles & Fun  |   |  |                            |                                  |                                 |   |                       |                       |                                  |                                 |                  |                       |                            |  |  |        |  |
|---|---|--|----------------------------|----------------------------------|---------------------------------|---|-----------------------|-----------------------|----------------------------------|---------------------------------|------------------|-----------------------|----------------------------|--|--|--------|--|
| <i>Word Searches</i> by Ronjun (Jessica) Lin & Emily Sir  | ngh   | Scho                                     | <i>ol</i> b <u>i</u>       | y Em                             | ıma S                           | Santo                                   | )S                    |                       |                                  |                                 |                  |                       |                            |  |  |        |  |
| Animal Word Search  |   | T<br>L<br>F                              | N<br>E<br>Y<br>J           | C<br>J<br>X<br>R                 | G<br>Z<br>O<br>T                | W<br>P<br>L<br>U                        | S<br>E<br>P<br>U      | B<br>N<br>A           | A<br>C<br>G<br>R                 | C<br>I<br>M<br>T                | K<br>L<br>J<br>S | P<br>C<br>N<br>W      | A<br>A<br>R<br>E           | C<br>S<br>W<br>V   | K<br>E<br>L  |        |  |
| FXIVDRLHTCESNIZXHLFU Wildlife da<br>oewpemgirjprsbotbtah lizard sh<br>iyrgpqscovehaftidrsbowl kc<br>fKI0E0GKZGYLIEYCPUIB insect m<br>KTTKVMWEACNSLQBJUTKA beqr tij  | nimal<br>ogs<br>ats<br>harks<br>bala<br>oonkey<br>ger   | F<br>K<br>N                              | B<br>I<br>N<br>D           | H<br>Q<br>C<br>O                 | D<br>B<br>U<br>S                | B<br>U<br>D<br>V                        | R<br>O<br>C<br>J      | N<br>N<br>0<br>V      | L<br>C<br>A<br>K                 | B<br>P<br>H<br>L                | O<br>V<br>T<br>W | H<br>R<br>X<br>A      | C<br>E<br>S<br>S           | P<br>A   | X<br>R<br>O<br>B                                     |        |  |
| ANDCCONARBEZMOFWDOWI fox gu<br>ANDCCONARBEZMOFWDOWI whale cl<br>SNLIONHRBZLBGAGILGPZ jellyfish fi<br>DOIEAGLEAITEROLOSYUA elephant fr<br>axoloti ca   | ōn<br>orilla<br>hicken<br>sh<br>og<br>arnivore<br>aptile  | T<br>E<br>O<br>O                         | E<br>R<br>C<br>A           | D<br>I<br>N<br>G<br>H            | C<br>I<br>E<br>N<br>C           | P<br>G<br>V<br>H                        | B<br>U<br>O<br>W<br>A | J<br>F<br>J<br>S<br>T | W<br>Z<br>G<br>P<br>H            | N<br>M<br>B<br>A<br>U           | F<br>M<br>N<br>F | G<br>S<br>N<br>I<br>N | V<br>E<br>M<br>S<br>F      | X<br>S<br>H  | O<br>T<br>I<br>C<br>S                                |        |  |
| SDKCWLNWILDLIFEOYPFB Wolf<br>TGALXOBGTOYTMALWSLFB emu<br>UTOACOGGPQEMZPEJHATZ hippo<br>STNRBPOMEUKUAPPECTIA platypus<br>GAICIWLKRHNHMLHXIYUI bobcat<br>CRAWELUFXJORQWAUCPEL   |   | K  | K<br>A<br>Ces              | D                                | E                               | N                                       | z<br>Ar               | T<br>ts<br>odi        | к                                | G                               | J                | N<br>S                | 1<br>1at<br>pa             | G<br>:h<br>nis   | Q<br>h   |        |  |
| PTVMAMLJWOMXMHNOLUZM<br>HJJNECLAVVPYFPTWKSEY  |   |  |                            |                                  |                                 |   |                       |                       | Robotics<br>Pencil Case<br>Lunch |                                 |                  |                       |                            | Textbook<br>Journalism<br>Backpack   |  |        |  |
| by Gabriella Yoo  |   | by Penelope Carratu                      |                            |                                  |                                 |   |                       |                       |                                  |                                 |                  |                       |                            |  |  |        |  |
| Astronomy Word Search   |   |  |                            |                                  |                                 |   |                       |                       |                                  |                                 |                  |                       |                            |  |  |        |  |
| P k v v s u n s c r e e n l x<br>o p k c u k i p g y j z t o b<br>p e a s n s s a l g n u s o e   | P   F     L   I     E   H     N   S     S   E   | LU<br>TL<br>EE<br>RN<br>GR<br>AE<br>LD   | M<br>U<br>V<br>R<br>T<br>T | I<br>N<br>C<br>R<br>T<br>C       | N<br>I<br>G<br>I<br>T<br>E<br>A | O<br>V<br>P<br>N<br>T<br>I<br>S         | E<br>L<br>E<br>E      | R<br>V<br>S<br>A<br>V | S<br>D<br>N<br>O<br>N            | E  <br>A   0<br>H  <br>X  <br>O |                  | A<br>E<br>C<br>E<br>N | G<br>TEF<br>LU<br>ECC<br>U | LUESH<br>STAF<br>JOVE<br>ALAXI<br>RREST<br>PLANE<br>ENTRI<br>INIVER<br>POLAR | R<br>IES<br>RIAL<br>SITY<br>ET<br>ICITY<br>RSE<br>IS | ,      |  |
| s   m   a   b   g   s   p   u   z   o   k   j   d   p   a     i   s   o   c   l   i   e   o   y   w   v   i   v   b   c     c   a   r   m   a   y   g   m   v   x   t   b   g   d   h     l   g   c   o   s   y   g   m   v   x   t   b   g   d   h     l   g   c   o   s   p   g   t   o   h   o   t   i   z   q     e   l   j   a   s   s   s   b   o   a   t   q   e   m   s | E L /<br>P B 7<br>L L<br>C I  | L D<br>A S<br>X H<br>I I<br>E F<br>S T   | N<br>L<br>N<br>B<br>R<br>A | F<br>R<br>F<br>A<br>R            | A<br>P<br>U<br>R<br>I<br>I      | X<br>O<br>S<br>E                        | T<br>F<br>L<br>E      | S<br>R<br>R<br>A      | T .<br>F .<br>I .<br>D .         | D C<br>R C<br>Y N<br>A C        |                  | R<br>I<br>C<br>I<br>T |                            |  |  |        |  |
| l e m x e e d i e p v v u k r<br>e u q s s b r e c a e q j h h<br>s a n d l h h i u l c a v p y   | R T<br>R E  | E E<br>A I                               | T<br>S                     | L<br>R                           | E<br>X                          | I<br>S                                  |                       |                       |                                  |                                 |                  | Y<br>I                |                            |  |  |        |  |
| r f j i l s u n l c s h e l l<br>m n g n q o f r j p s W f a n  | Did You Know<br>FUN FACTS 4 TEACHERS  | ? by F                                   | aith .                     | Jin Y                            | 00                              |   |                       | 2                     | Stres                            | s by                            | Jaso             | on Ru                 | itt                        |  |  |        |  |
| t i p o l w s z s d q g c   o i s u r f b o a r d i w a c   Beach Hot Sunscreen Boat   Pool Sand Shell Surfboard Stand  | Did you know that<br>-Ms. Dolan's favorite bool<br>-Mr. Peterson's favorite ir<br>both instruments)                   |  |                            |                                  |                                 |   |                       |                       | -                                | Stress                          |                  | ATes                  |                            | Hidring  | A C  |        |  |
| Sunglasses Popsicle Sun<br>FIELD DAY FUN 2024   | -Mr. Jaskot's favorite anci<br>-Ms. Del Zotto's favorite H<br>-Mr. Rankin's favorite Sta<br>-Mr. Rice's favorite numb | HMH story is<br>r Wars chara<br>er is 21 | s "Mirro<br>acter is (     | or Image <sup>®</sup><br>Chewbac | " by Le<br>cca (Als             | o Hans S                                | Solo)                 |                       | ,¢5                              | toon                            | 722              |                       | Fa                         | ke Friends   |  | )<br>) |  |
|   | -Mrs. Cusumano's favorit<br>-Ms. Gregory's most liked<br>Potter fans you know who<br>-Mr. Paccione's favorite e       | Harry Potte<br>that is).                 | er charao                  | cter is th                       | ne boy w                        | vho lived                               | l (Harry              | 7                     |                                  |                                 | A                |                       |                            |  |  | \$     |  |
|   | <i>Choices</i> by Natl  |  | ng                         |                                  |                                 | A S                                     | Stude                 | ent M                 | 16                               | - 101 M                         |                  | na D                  | oddo                       |  | and the second                                       |        |  |
|   | Finish Honework<br>and Projects<br>(due tomorrow)   | Play<br>Video Garni                      |                            |                                  |                                 | OCAL                                    | ALLON ALLON           | COD OF WY CO          |                                  | , whet's w                      | urong?           | -                     |                            |  |  |        |  |
|   | THIS IS T<br>DECISION<br>Summer Break   |  |                            |                                  |                                 | I only<br>90%! J<br>failing             | y got                 | Sall St.              | 2019                             |                                 | 90%=>6<br>How?   | 2                     |                            | YAN  | ny highes<br>nde ison 85<br>+2=9                     | + 250  |  |
|   | MEEDETUTE   |  | BR                         | IME<br>EAK                       |                                 | S <i>tran</i><br>Eman<br>Elean<br>You w | uela<br>or Pa         | Dav<br>atel           | i &                              | lookin                          | M                |                       | nther<br>& Glo             |  |  | ley    |  |
|   | CUMMER<br>TEADING TODORS  | STUDENTIS                                | E                          | SUMM<br>BREA                     | HR<br>K                         | or some                                 | eone t                | o answ                | ver the                          | quest                           | ion              | Z                     |                            |  |  | -      |  |