



Issue 1 Volume 1
Oct 2016 - Mar 2017

Peirce Panther *Press*

Here is a note

Peirce band is here

By Edgar Chavez

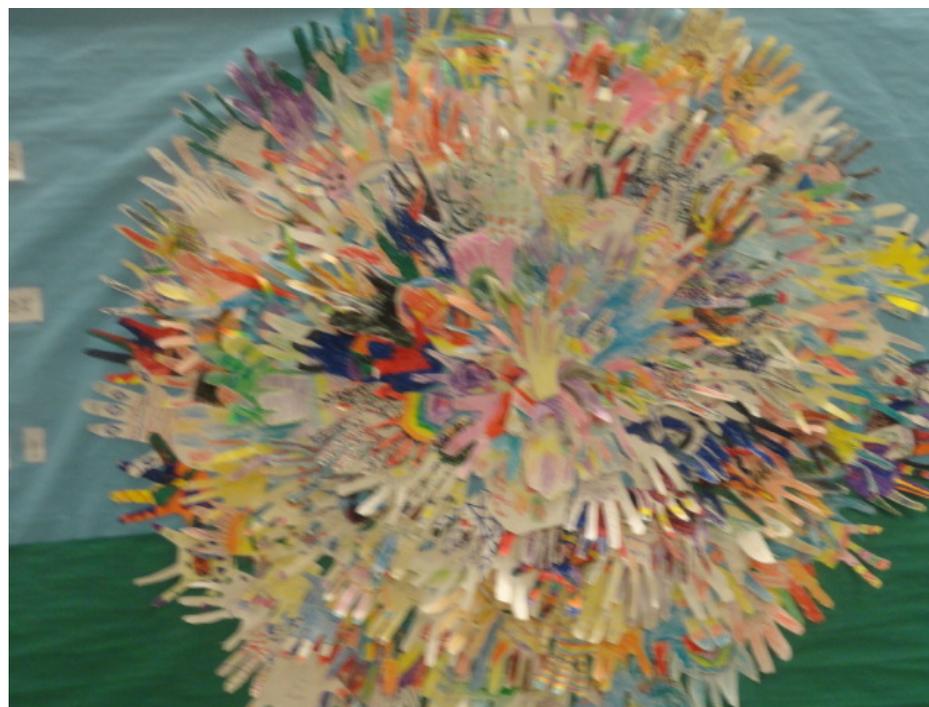
One of Peirce School's newest AFTER SCHOOL ALL STARS is band. If you are not in band you might be wondering what is a band? Well, it is when you learn how to play flute, trumpet, trombone, clarinet or Saxophone. In my opinion, flute is the best and I am good at flute, so I will tell you why. It is the best because it makes a good sound. It also starts hard and gets easier when other instruments start easier and get hard. That's why I think flute is the best.

We performed a show on January 30th. Parents and kids came, and Senn High School band was there too. Band is for students from 4-8 grade.



Welcome to our first Issue!

Beauty in the hands of Peirce!



The chalk graffiti

By Emily Loma

The seventh grade students went outside the main doors and wrote messages of peace and hope in chalk. A mysterious student or person had also written a message to all people on school grounds. At first you might think oh that's ok, but it's not! It is on school grounds and that is not ok. The last line is erased! Many people started to worry if the line was school appropriate. It was located to the left of door number 1 or the main entrance.

It looked as if the message was some type of message of spirit for immigrants or just a reminder that many people have traveled far. Many of us at the Peirce Panther Press thought it referred to Donald Trump. Also, I think it refers to the wall Mr. Trump is trying to make.

Like I said I think the writing referred to Donald Trump and how he proposed to put a wall on the border to keep Mexican immigrants from passing or crossing it. I think it represents this when it says many have traveled so far. I think it means that many have tried and failed nevertheless many keep on trying.

Who could have done it?

No one knows if it was a student or a neighbor or simply just someone passing by. But what was worrying everyone was the last line. So if you have any information on this topic please alert any of the reporters of the Peirce Panther Press. We always want to give our readers the full story!

Good Student?

8 steps to being a good student.

By Yagoda Czeblakow

1. Keep brightly colored post-it notes to write down key details. The color will catch your attention and they are easy to store!
2. Keep one notebook for math, one for reading, one for science and one for homework, so that you can write essays and solve math problems all in one space!
3. If you like rapping or singing, then you should pick out a main idea and transform it into a rap/song. It helps by sticking in your mind for a long time. And it helps a lot during a test!
4. Get at least 10 hours of sleep, so that your body is ready and awake for the school day!
5. Balance work and play to have a happy and fresh mind everyday! After school you should spend at least one hour studying/doing homework, one hour playing or doing whatever and one hour with your family!
6. Keep a binder with your agenda, your homework folder and maybe a small pencil case so that you are able to do your homework wherever you are. This will help you get organized with your stuff!
7. If you don't have a binder, and you seem to forget your agenda at school everyday, then write down your homework in the morning and put it in your backpack right away!
8. Empty out your backpack every week, (throw out trash and organize any loose items that may get lost!)

The Refugees

By Alondra Solis

In November US immigrants came to our school. They were students from the Boone Elementary. Some kids were here to tell their immigration stories and some kids were born here and just telling how their parents immigrated. They were all from 7th or 8th grade. They were all from different places and had different stories to tell. Some of the kids were from Mexico, Venezuela, California, Puerto Rico and many other places. Some of them were telling that they immigrated because there were attacks or wars or they did not feel safe, but they all had a stories to tell and were fantastic.

5th Grade Musical!

**The Difference**

By Emily Loma

The difference, The difference
Between you and me
We both know that if we
See the difference, there is no
difference
It'll be between you an' me

No one will know, no one will see
It'll be between you an' me
Those who see will pay a fee
Me an' you an' our friends
We enjoy as friends
Not as fiends
We don't rip
We sip

Yeah, we sip,
yeah you know we do thing kids do
we play around and do vr
Yeah we're the type of kids who do that
not that we're bad we're just kids ya
know doing things
We go to 7 eleven and Kohl's
I'm not bad although I know some kids
that are THEY get all caught up, but
not me, no siree!
I was brought up well
So please STOP

Ballroom dancing Experience

By Yagoda Czeblakow

Ballroom dancing is a great after school class to learn how to become ladies and gentlemen while practicing famous dance styles like Foxtrot, Bachata, Merengue and more! This also can change your opinion about dancing with the other gender.

Ballroom dancing was on every Monday. There was a dance off on February 16th against other Ballroom Classes from different schools. Each school competed for a trophy for each type of dance. I enjoy being in this after school class! You should try this too.

Interview of Ms. Andrade, Computer Teacher

by Audrey Ringle

Q: How long have you been teaching?

A: I have been teaching at Peirce since 1993.

Q: What are some things that make it difficult to teach computer class and what are some things you enjoy?

A: I want students to believe MORE that technology is NOT just about games and playing music or movies. Computers can change the world for the better. If they have that growth mindset, then projects are more creative and interesting and less about entertainment.

Q: What job did you want when you were a child?

A: I am not sure. I believe I wanted to be many, many things.

Q: Where did you grow up?

A: I grew up in many places: Quito, Ecuador, Skokie, IL and Chicago.

Q: Did living in all 3 places influence you to teach technology?

A: Yes and no. I came to technology because I "saw" it was the future.



NIU Trip

By Anonymous

Some of the seventh grade went on a 3-day trip to NIU which is in Oregon, Illinois. The Lorado Taft Center is where they teach the students of NIU about winter survival and we learned a lot about winter survival. For example, winter survival is like building a fire and a shelter. The first day we drove on the bus and got there, ate lunch and went to two classes. The first class my group did was we learned about Native Americans. We learned about games the children played and skills the people had. For example, spear throwing for hunting. Then our next class was orienteering or using a compass. Then we went to eat dinner in the mess hall. After we ate dinner we hung out in the dorms and did the night hike. We started at 7:00 PM and then walked in the forest. Then we walked a little while and then each kid did a small hike by ourselves and then walked back to the dorms and went to bed.

The next day we went up to breakfast in the mess hall. Then we had one morning class which was working together as a team. Then we went to lunch. After lunch we went to another hands-on activity which was cutting out an invasive species in the forest called Honeysuckle. Then we learned about how to build a shelter in teams of three and we would have started a fire, but it was raining all day, so the fire started but not that much. Then we stayed at the dorms a little while. Later we ate dinner at the mess hall. After that, we stayed at the dorms and then we watched a movie. Some people went to the dorms but then just fell asleep. Then we all went back to the dorms and we all fell asleep.

The last day! It was sad but not very sad because we all wanted to go home. First we woke up and then ate 1 of 2 meals that day. Then after breakfast we did an amazing activity. This was about the UN. It was about different nations who were not real. But there were 6 nations and we all needed to build a tippy tap. It was made of a wooden plank, a gallon jug, rope, a bar of soap, and PVC pipe. My group had to make a treaty with another nation that took over our land. Then we made peace. Our only resources were food and money. Everyone but one group made the tippy tap. When we finished our activity we ate lunch. Then we left. Then near the end, but still on the highway, one of the girls' teachers called the assistant principal and said, "let's race," and he said ok. We raced and the boys won the race. Finally we got to school and we all got home and were glad to be home.

The Bat who Could not Fly

By Audrey Ringle; Co-written By Sienna Thomas

"There once was a bat named Hamza" Marcus' grandma (Fayza) said. Fayza loved to tell stories. Marcus rolled his eyes for he knew what was about to happen... a story. Marcus' grandma continued with the story.

"Hamza was a very...ummm...special bat for he could not fly" said Fayza. "Hamza was made fun of in school and he could not participate in family traditions like flying in the sky to get a better view of the stars.

One day Hamza was on a field trip and met a bat named Abdelnour [AB-DEL-A-NOR]. Abdelnour could not fly either. While the other teachers and students were on the field trip in the sky, Hamza and Abdelnour were in the woods. They were talking and walking together.

All of a sudden...a snake appeared. This was not any snake this was a mean snake named Wahsh. Then Hamza and Abdelnour tried to fight Wahsh, but Abdelnour got bitten by Wahsh. "Oh no!!! Is Abdelnour still alive?" Marcus asked. "This made Hamza very mad," Fayza continued.

"Hamza carried Abdelnour to a nearby tree. Then Hamza sprinted toward Wahsh and bit him sooo hard that Wahsh got knocked out. First Hamza dressed Abdelnour's wound, then they got to safety. They realized that even though they could not fly, they saved the day.

Hamza and Abdelnour never got made fun of again and their family never excluded them again.

Band Practice



Bird Watching

By Alondra Solis

On Friday morning at 9:00 am. December 9, room 202 finally went on a field trip. We had to cancel two times before, so we were very excited to go. We went bird watching at a place that is by Lake Michigan, it is called Montrose Harbor. It is located on the northern edge of Lincoln Park, a short walk of Montrose Beach. We were inside a type of field house where we learned about all the animals we might see when we went outside. There was a really nice view when we were inside. Some of my classmates said they liked to be in the front because they got to see the birds first before they flew away. They also liked the inside of the field house because it was really nice and they were glad that we got to eat inside and not outside like all of our past field trips.

My teacher, Mrs. Muhammad was happy that we finally got to go and we did not cancel it this time. It was really fun and all of my class enjoyed going. My favorite memory was seeing an old bee hive and it felt as if we were detectives in search of birds. When we went we saw a woodpecker, old bee hive, a flock of ducks, and we saw a lot of animals. I personally like how nobody was talking loudly and when we were eating. I really enjoyed going.

Reports, Contributors and Photographers

Edgar Chavez, Yagoda Czeblakow, Luke Kaufmann, Emily Loma, Julian Ramirez, Audrey Ringle, Alondra Solis

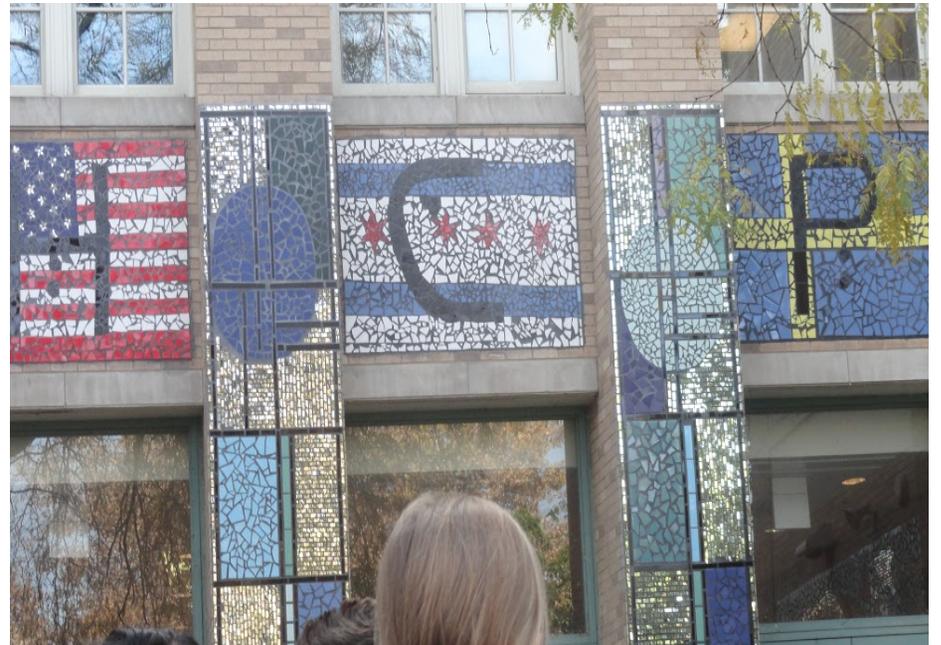
Boys Basketball

By Julian Ramirez

The Boys 5-8th grade Basketball season started January 11th and the first practice was also that day. Boys are joining the basketball team because they like it and they want to play on the team. Games take place at home and in other schools. If Peirce wins, we win a trophy and then that trophy gets displayed just outside the main office. The reason why we are practicing is because we want to learn how to play and hopefully win a trophy. Our coach's name is Carl. He started at Peirce last year. Everyone who joined the basketball team joined because they like it or they want to become a pro basketball player and be rich and famous. The Peirce basketball team is as old as Peirce School itself, and we won most of the games.

When I started playing sports, it was soccer. It was fun, until I got kind of bored of it. Now I only play a little bit but I don't play games, I just pass the ball around. After 2 or 3 years later, I started to play basketball. It was fun so I got myself some basketball shoes and I liked it and I am good at playing basketball. The season ended by winning 5 games, and losing 1 game, it was a very good season. I hope we get that trophy next year.

Peirce Entrance

**We Want More Lunch Time!**

By Audrey Ringle

Peirce School has some amazing lunch/recess monitors. They have a very organized system for getting the students to pack-up, clean-up, and line-up. That system works for a lot of the grades but for some weird reason the 5th and 6th graders seem not to obey that system. People are yelling and singing songs like "Happy Birthday" at inappropriate times. Poor lunch/recess staff! I think that kids need at least 5-10 extra minutes to collect ourselves before we get up to leave.

With my own personal experience, I know that it is difficult to finish eating lunch and if you don't finish your lunch you are usually hungry and cannot focus. If you get school-lunch the line is super long and you have even less time to finish eating. Also, if the school-lunch children are being noisy, they keep them waiting outside the door until they are either quiet or that we are outside for too long and we barely have any time to complete our lunches and we become grumpy and ungrateful. From what I've seen and heard, after lunch is very erratic. My teacher, Ms. Muhammad, doesn't deserve to lose her voice at the end of each day and neither does yours! We can help try and solve this problem and add more time to lunch and, hopefully, end up working more and more diligently!

Here are some quotes students have said after I interviewed them:

Q: "Do you enjoy lunch time as it is?"

A: Tristen Guerra said: "Sometimes because it should be longer."

A: Daniel Gonzalez said: "No, because I need more time to eat and talk with friends."

Q: "Do you think we need a longer lunch period?"

Tristen Guerra: "Yes we do because we need to eat so that we don't starve to death!!"

A: Daniel Gonzalez: "Yes we do because this is our only time we get to eat in the afternoon and we don't want to be hungry during class."