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LCP Serves at Rafiki

By: Aiden Thomas, Sophomore Staff Writer

TAVARES - Rafiki is a faith-based non-profit organization that seeks to help alleviate poverty. Widows in Africa make items such as decorations, hats, baskets, jewelry, and so much more, that get shipped to the Rafiki headquarters. From there, volunteers put tags on the items and assist with anything else the supervisor needs. Those items are then sent to all of the Rafiki stores, and volunteers manage the shops and sell the items. The money made from the products is sent back to the African widows and the schools.

Rafiki was founded by Rosemary McEachern Jensen. Rosemary McEachern Jensen was born on July 20, 1929 to Don and Mayhoward McEachern and she had five siblings. A pastor challenged a group of youth to dedicate their lives for the foreign mission field, and Rosemary decided that she wanted to go into the foreign mission field. There was an incredible number of doctors, dentists, teachers, and business people who answered God's call to bring medical care, vocational assistance, and Bible teaching to the African people. These people joined Rafiki and the organization expanded to Kenya, Uganda, Nigeria, and Ghana. Due to the AIDS epidemic in the village of Alendu Rafiki expanded from just being a sending organization to an organization that provided for the physical, spiritual, and educational needs of orphans and vulnerable children. In 2009, Rafiki started to send their school curriculum to African church schools that were in need of materials. Rafiki supports many schools.

Liberty Christian Prep students go to help at the Rafiki Headquarters. The student volunteers help with punching holes in informational tags about the mission that they then tie to the product. At the headquarters, the volunteers first learn about the mission of Rafiki and are given a tour of the facility. The student volunteers help around the facility by gardening. Savannah Tretter says, "I volunteer at Rafiki to help the African community."



Sixth grader, Delaney Thomas volunteering to work in the garden at Rafiki.

Khan For Mappers Increases Engagement During Tutoring

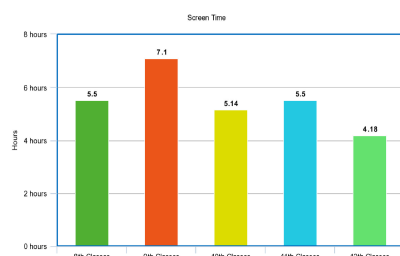
By: Isabella Caryl, Freshman Staff Writer

The National Honor Society has begun using a program known as Khan Academy. After careful consideration and research, the school decided to change its tutoring methods to a new platform that allows students to work at their own pace and levels. High school English teacher Heather Thomas said, "Khan Academy is well put together and puts the students on an individual track for math development by using previous M.A.P. scores." Since this decision, tutors that have been helping the students have enjoyed the platform and its learning capabilities. Junior Tutor Savannah Tretter said, "I love Khan Academy because it allows me to tutor multiple students based on their individual stances. It allows the students to work at their own pace and improve their M.A.P. scores for the future."

Most importantly, many students that need the educational help from tutors have also found Khan academy extremely helpful. Fifth grader, Anna Bickhart said, "I like Khan Academy because it explains it really well and helps me to understand better." Khan Academy has been a blessing for many students and has helped to lay the foundation for a better understanding of core subjects. LCP continues to strive for better ways to serve its students, and improve educational results.

Liberty Lions Speak Out About Screen Time

By: Abhijith Rajeev, Sophomore Staff Writer



Our smartphones are considered to be one of the most useful tools in our daily lives. Although they can be useful for productive purposes, they also can be a huge distraction. On average students spend about four to six hour daily on their phones.

Many students feel like their phones can be a distraction. Junior Drexel Brunson said, "Sometimes I get side tracked by games on my phone." The simple increase of productivity that would come with the addition of 4-6 extra hours added to our daily lives would be unbelievable. Sophomore Zackery Adkins said, "With the extra time, I would be able to practice more basketball." If we decrease our screen time then we would be more active and also be more academically focused.

Although there are some downsides for hours of screen time many students say they have a valid reason for it. Sophomore Joshua Rojas said, "Sometimes I have a high screen because I watch motivational videos throughout, which helps increase my productivity." Phones also help us with concepts and ideas we need a better understanding. Sophomore Calvin Harrigan said, "My phone has helped me with all my projects, and the Quizlet app helped with all my history tests." High screen time is not always good, but your phone is often useful.

The Importance of a School Counselor at LCP

By: Aarti Desai, Junior Staff Writer

TAVARES - Liberty Christian Prep has gained a school counselor. English teacher, Heather Thomas has begun providing school counseling services to the students at LCP. School counselors check on the students as individuals emotionally and academically, and help students prepare for college. An additional element that a counselor at Liberty has to focus on is how the student is doing spiritually.

Heather Thomas said, "Mr. Thomas and I feel that serving at Liberty Christian Prep is a ministry opportunity for our family. . . . When it became apparent that we needed to fill the school counselor role, Mr. Thomas believed that I would be the best fit for the job."

The school has been in need for a counselor and will benefit greatly from Heather Thomas being the counselor. "The benefit to the school of having a school counselor is that all students have an advocate to help support them academically, spiritually, and socio-emotionally," said Thomas. The school can also benefit from having a counselor by getting all of the students ready for college. "[Having a counselor] will benefit the students because they have someone to get advice from, to do some group and peer counseling if they need to . . . to work through behavior issues, attendance issues and academic issues . . . to be able to plan for college application, and college tours," said Headmaster Jeremy Thomas. The student body will be able to discuss future plans and learn how to execute them through the help of the counselor. Junior Katie Lopez said, "Mrs. Thomas has been really great helping me and pointing me in the right direction. She is super easy to talk to and clears up any confusion about the college process."

Not only does the position benefit the students,

but it also lets Thomas be able to serve where God wants her. "The largest benefit of being the school counselor for me, is serving the Lord alongside my husband and kids. As a high school English teacher I get to know just a certain number of students. As a school counselor I get to interact with all of our students," explained Heather Thomas. Helping the students out can not only be an impact on them but an impact on the counselor. "I am a person who loves to grow and learn. Getting the role of school counselor means that I am growing and learning every day. . . . being the school counselor allows me to help more students, and help support Mr. Thomas as the head of school as well," said Heather Thomas. It is truly an important role that will help LCP grow as a school.



“The benefit to the school of having a school counselor is that all students have an advocate to help support them academically, spiritually, and socio-emotionally as well.”

Embarrassing Moments

By: Corbyn Auker, Sophomore Staff Writer

TAVARES -Everyone's life differs in what they experience, and embarrassing times are no exception. Somethings are so embarrassing that they change exactly what that person might do if that particular situation comes to them again.

One person in particular, John Helms, told of one incident that happened three years ago during an intense day at the gym. "I was doing my routine for the day, when I saw my gym crush there." It was at this moment that he

involuntarily decided to make a moment he would never forget. "I thought it would be a great idea to, you know, try and do something to get her attention. I ended up at the foam roller section, and I thought a kip-up would be the best way to do that." In doing so, Helms fell backwards and hit his head. The shock of both the embarrassment, and hitting his head left Helms on the floor trying to take in the last few seconds. "She kind of just sat there looking at me in the meantime, but I knew I had to play it off somehow. I ended up just leaving like nothing happened." On his way out, he did remember catching her glance out of the corner, and he knew that she had seen everything. He remembers another person who witnessed his unfortunate mishap, but this did not affect him all that much. "There was this other old guy there that saw it, but it did not make too much of a difference to me." Despite the situation, Helms did not change how he performed in the gym. "It didn't change how I did things. I am a lot more careful when I do things now, but I have always been stupid when it comes to working out."

Joshua Rojas recounts a similar moment, this time it took place at church. "I was at a special service, and it was extra quiet because the pastor was giving the sermon." Being the young person Rojas was, he became restless and went to the bathroom. It was upon returning that he made a mistake that he would not forget. "I was in the aisle, making my way back, when I accidentally tripped over my foot." The problem with his timing was that it could not have been any quieter. "When I landed, the sound I made was so loud. I did not want to get up." Fortunately for Rojas, the service was continued without any more embarrassing moments for him. "After that, I just decided to stay in my seat no matter what. I do not want that happening again."

Need More Time Between Classes?

By: Aaliyah Roman, Freshman Staff Writer

TAVARES - Between classes we get five minutes. In those 5 minutes you go to your locker, grab your books, and head to your next class. But what happens when you have to go to the bathroom? Well, you hurry to the bathroom and try your best to get back to class on time. Some students aren't that lucky though. 9th grader Kady Bass says, "Once we are dismissed from class I go to my locker and grab my books and head to my next class to set them down. Once I do I sprint to the bathroom. By the time I'm washing my hands, the bell rings. I then have to go get a tardy slip from the office." These words prove that the five minute allotted time limit is not enough for the average student. But, some students would like to change the time. Sophomore Calvin Harrigan says, "I would change the time to 10 minutes, so that I can use the restroom and not have to rush back to class." Harrigan states that he would like to change the time so that we could have more time to do other things.



Getting Up And Out of Bed

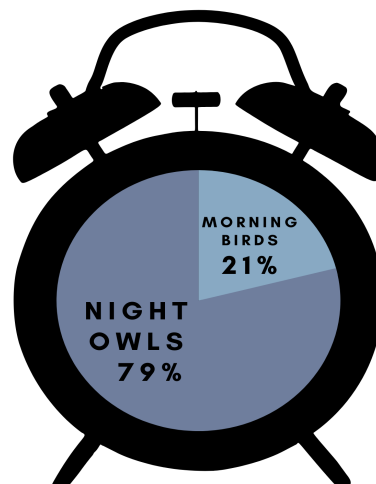
By: Somer Elrod, Junior Staff Writer

TAVARES - Everyday, students at Liberty have to get up early, get ready, and head out the door. Most people can agree that mornings are not their favorite time of the day. Students prefer to stay up late rather than wake up early, which is probably a part of the problem.

Out of all the upper school students surveyed, the average time students arrive at school is 7:55 am. Out of all the surveys taken 79% of students say they are not morning people.

Everyone's morning experience is different. For instance, some people like waking up early and going to the gym. Junior John Helms said, "I go to the YMCA at 6:30 in the morning. I want to stay healthy and improve myself." Others may have had a rough time getting to school like sophomore Seth Roberts, he said, "Before I arrived at school, this person almost ran me off the road for no reason." This occurred while he was driving on 441.

Some people don't want to talk to anyone in the morning until at least being awake for two hours, while other people are bright eyed and bushy tailed first thing in the morning. Mackenzie Frost talked about how the only thing to get her excited about the morning, is if she's going to go fishing.



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Bringing History to Life

By: Somer Elrod, Junior Staff Writer

TAVARES - After reading several slave narratives, the junior class watched the movie *Harriet* as an English assignment. *Harriet* is based off of a true story of a runaway slave, Minty, who joins the underground railroad and uses God's guidance to lead runaway slaves to freedom. Along the way she meets new difficulties like the slave act making it legal to hunt down slaves in the Northern states and bring them back to the South. As you watch *Harriet* you notice her becoming braver and bolder throughout the movie. The movie was very well put together, and didn't shy away from religion like many movies based off of historical events usually do. Giving the movie five out of five stars Katie Lopez said, "The movie was well executed, and had very powerful moments in it." In one scene, *Harriet* gives a speech in a meeting for the underground railroad, and moves the hearts of everyone in the room, and has the audience fully engrossed in the movie. Giving the movie four out of five stars, Savannah Tretter said, "There was great acting, and I'm personally a big fan of historical non-fiction." This movie is definitely not for those looking for a light-hearted, one because it focuses on the atrocities of slavery while keeping it generally clean. The movie is created to be as accurate as possible including language used during that era. Ayla Molinaro said, "I gave this movie five stars because it really captures the horrors of slavery and it captures the bravery of *Harriet Tubman* as an abolitionist." Overall, the junior class gave the film four and a half stars out of five.



The movie "Harriet" is based off of a true story of a runaway slave, Minty, who joins the underground railroad and uses God's guidance to lead runaway slaves to freedom



A special thanks to Litigation Solutions for printing Liberty Christian Prep's newspaper, *The Roar*.

Science Students Design an Amusement Park

By: Lindsey Parisian, Junior Staff Writer

TAVARES - On March 26, 2021, Liberty Christian Preparatory's high school science teacher Anne Ainsbury created a project that took science to the carnival. Students in eighth grade and eleventh grade were given the task of making a miniature carnival using anything they could find and their knowledge from previous science lessons. According to Ainsbury, "the students who are working on this project are learning how to build, be organized, and they're going to learn things about science that they didn't know before."

The eighth grade physical science students are in charge of creating the framework of the amusement park. This means that they create the booths, restaurants, and a few of the attractions for this miniature carnival. In the words of eighth grader Faith Ann Elmatti, "My booth is going to have swords and catapults!" The junior Physics class is strictly working on the attractions for the carnival. Juniors Kyle Durell and Savannah Tretter are creating a slingshot attraction. "At first," Durell starts, "I wanted to create a merry-go-round, but then I thought that a slingshot would be easier and way more cool." Junior Joyce Tohill is creating a "candy wheel," a ferris wheel with the passengers being different pieces of candy, for her project. "I like this project because it's fun and I get to use my creativity to construct something that is really amazing," comments Tohill.

Ainsbury didn't come up with this project off the top of her head. It took months formulating the perfect project where both of her Physics classes can participate. "I don't want my students to walk out of this classroom and think that science is absolutely boring. So, I believe that this carnival project will help students understand and love science a little more," Ainsbury remarks. Students are very productive with their projects and are excited to see the end results.



Junior Joyce Tohill creates the base for her "candy wheel!"

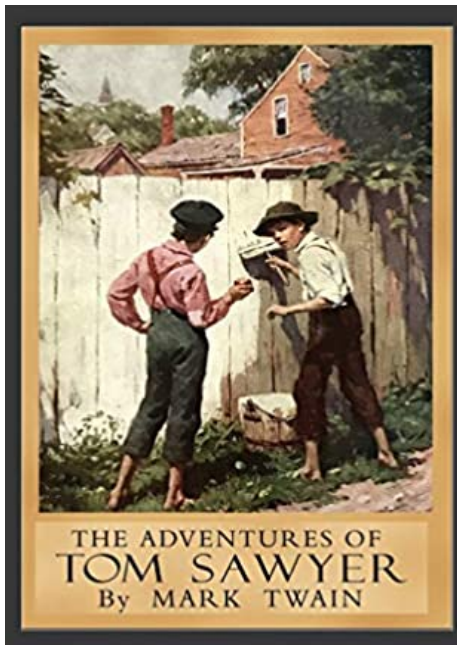
Adventuring with Tom Sawyer

By: Lindsey Parisian, Junior Staff Writer

TAVARES - *The Adventures of Tom Sawyer* is full of twists, turns, and boyish charm. High school English teacher, Heather Thomas, describes this novel as being a "coming-of-age" story, and believes that this story is important because it was created by Mark Twain, who is the Father of American literature.

After taking a poll, the junior class gave this novel an overall rating of 3.6/5 stars. Most of the class's favorite part about reading this novel was the extensive amount of satire used by Twain. "I love it whenever Mark Twain uses satire in the book because he is brutally honest about society back then," states junior Savannah Tretter. However, some juniors think that there are some parts of the novel that could be improved on. Junior Drexel Brunson quotes, "I really like the adventurous aspect of the novel, but I think that Tom Sawyer was way too childish for me."

Tom Sawyer's story takes place in the mid-nineteenth century in the town of St. Petersburg. Everyone in the town can be described as God-fearing, modest, gullible people, except for Tom Sawyer, our protagonist, and his gang of friends. Tom Sawyer is a mischievous, superstitious, curious,



The Adventures of Tom Sawyer was written by Mark Twain in 1875 and is a staple in American literature even today.

young rascal who goes on adventures, cons people into doing work for him, and escapes getting into trouble from the adults in his town. Even though Tom Sawyer loves using his imagination, he depicts his bravery and good nature by standing up for people who can't defend themselves. Thus, making Tom Sawyer a sympathetic character.

All of the characters in the novel are very well-written characters. Tom Sawyer goes against the idea of a typical protagonist, and becomes a rebel against society. The junior class finds some of these characters relatable. "I'm a lot like Sid because I like following the rules. My sister, however, is a lot like Tom Sawyer," junior Ayla Molinaro comments.

There are many themes placed within *The Adventure of Tom Sawyer*, but the junior class all agreed that the main themes of the book are friendship and imagination. Tretter explains, "Tom Sawyer used his connections with his friends, his street smarts, and his creativeness to get out of many situations and get things that he wants."

Overall, this novel is an amazing, American classic novel that pre-teens and teenagers should read. The junior class has had many laughs over Sawyer's antics. Thomas summarizes *The Adventures of Tom Sawyer* as being "a children's book, but with many inside jokes for mature people."

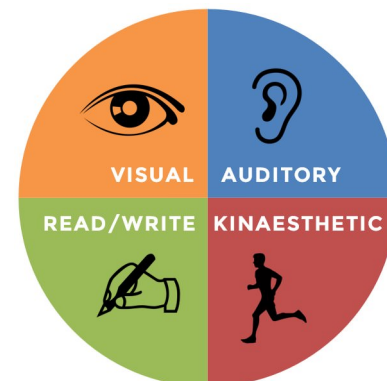
Students Speak Out About Study Styles

By: Savannah Tretter, Junior Staff Writer

TAVARES - Every student has a different style of studying, and at Liberty Christian Prep that's no exception. Everyone has a different style of learning and studying. Some of those types are as follows: visual learner, verbal learner, and physical learner. Out of the three types of learning and studying, it was found that the majority of Liberty students are subject to being a physical learner, meaning hands-on learning. Hands-on learning can be anything from science experiments to writing and answering study questions. "I tend to say the information out loud twice, then make a Quizlet," states Junior Ayla Molinaro, portraying verbal and physical learning or studying tactics.

Sophomore Kyleigh Newport states, "I'm definitely a procrastinator but, when I actually sit down and put my mind to it, I am able to study or do my homework pretty quickly." Studying can make or break your grade in any class. Being able to study efficiently is a fantastic trait to have for college. "I use a combination writing and listening to learn," she continues.

"I usually don't study unless I get a bad grade on my test or my homework," states sophomore Nathaniel Nelson. Certain classes are designed for students to work hard and have to study, while others can come naturally. "I only study for tests that seem like they will be tricky, for example I study for most of my U.S. History tests," said Molinaro. She continues, "I really would like to have an 'A' in Mr. Bick's US class, so I'm studying harder than I have all year."





Emiley Holtzclaw

By: Abhijith Rajeev, Sophomore Staff Writer

TAVARES- Senior Emiley Holtzclaw was born February 3, 2003 in Orlando Florida to Greg and Kim Holtzclaw. This is Holtzclaw's first year at Liberty, but she is going to be a lifetime Lion.

Emiley is an athlete and has been playing volleyball for six years. Holtzclaw believes that she has improved as an individual. "I think as a player I've grown to have a better attitude and have gained the understanding, that you can do whatever you put your mind to as long as you try and give everything 100% effort."states Holtzclaws. Although she has been attending Liberty for only a year she has grown since she joined Liberty. "LCP has made me a better person because it has influenced me to step out of my comfort zone and just be me." Holtzclaws has multiple inspirations. "My family and the people closest to me definitely have an impact on me; I would consider them all as my heroes." Holtzclaw is very ambitious with her future plans. After high school, she plans on attending Lake Tech. After college she wants to become a firefighter and EMT. "I want to save life and do something I love." God is a big part of her life, "God is influencing my future, making sure to remind me he's got me through everything, and to stay striving for greatness." Holtzclaw is a very determined and dedicated person.

If You Were Famous. . .

Grade:

- K5: Olivia Jones
- 1st: Brielle Carter
- 2nd: Matthew Perez
- 3rd: Issac Villegas
- 4th: Maliyah Brown
- 5th: Allie Bloom
- 6th: Charles Riley
- 7th: Amanda Gonzalez-Rodriguez
- 8th: Ezaree Lindquist
- 9th: Noah Frerking
- 10th: Joshua Rojas
- 11th: Sujes Williams
- 12th: Zephan Kelly

Job:

- Author
- Artist
- Chef
- Artist
- Dancer
- Actress
- NFL Player
- Photographer
- NBA Player
- NBA Player
- Radio Host
- NBA Player
- NBA Player

By: Abhijith Rajeev, Sophomore Staff Writer

What It Takes to Create the Story of The Year

By: Somer Elrod, Junior Staff Writer

TAVARES - Every year the journalism staff is scurrying around getting pictures, interviews, and all the crucial elements required to create and complete the yearbook. The team works tirelessly to do their best and make this year's book better than the last.

The journalism team takes the initiative to produce not only a seasonal newspaper, but an entire yearbook. The team has been pouring hours upon hours into the design of the book in order to make it professional and creative, fully capturing the events of the school year. The yearbook advisor Heather Thomas said, "I am excited for this year's book to come out. The 2020-2021 school year brought lots of strange things and it was fun to document those things."

While journalism is an amazing opportunity for students, it does require effort and dedication, in order to get the job done, and done well. Design Editor Katie Lopez said, "Journalism is very different from a conventional classroom. We work on gathering and reporting information, strengthening interviewing skills, and graphic design. We are constantly working in and out of school on articles, and yearbook."

Editor-in-chief Grant Thomas said, "My favorite part about yearbook is when it's done. I like seeing the finished product and I like being able to hand out the books to the students. It is always fun to see their reactions to your hard work."

The yearbook is not only something fun to look at, but is very important for another reason. H.Thomas said, "Yearbook is important because it creates a primary document of the year." This puts even more gravity to the job of creating it. When students are handed this important document, they can take pride in knowing that their very own student body created that official work of art. The 2020-2021 yearbook will be distributed to the students body May 21, 2021.

The Art of The Article

By: Isabella Caryl, Freshman Staff Writer

While this year's journalism team has been off to an amazing start with the addition of many new journalists, occasionally, there are challenges to overcome. Journalists are required to find a topic that would provoke interest in their audience. Next, they must create questions that would provide good answers and opinions based on their topic and begin to write their article. Additionally journalists must submit their article and fix any additional editing needed. Depending on the deadline, it can be a difficult task to finish all these steps required to create and complete an article that is grasping to its audience and vivid on its subject. Journalism is like trying a new recipe. You have to find the ingredients to make your article the best you can make it and sometimes the recipe doesn't work out as you thought and so you need to start from scratch. This very article you're reading was in fact supposed to be about what the students would change the school colors to if they had the chance. However, as it often occurs, almost everyone that was interviewed said they wouldn't change the colors even if they had the chance. Due to this, the article had no basis and was scrapped. I've learned as a journalist this year that writing can be a difficult challenge, however, I've also gained a new love and passion for writing. I've learned It gives you a creative medium that gives the reader an inside look at your thoughts, opinions and emotions.