THE HARBOR VIEW 2026

Masthead by Griffin Peelle

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Disney Trip 2026

By Anna Herzig and Lily England



Every 4 years high school music students have the opportunity to take a trip to Disney World in Florida where they both enjoy the parks and participate in Disney's Imagination Campus. This year, the trip took place from Thursday, March 19, through Sunday, March 22nd, and the musicians were joined by honors art students as well. The trip included performances by the orchestra, woodwinds, and chorus in Disney Springs; workshops for each performance group; and two art workshops for the artists in attendance. Students and chaperones also got to explore the four main parks inside Walt Disney World: Hollywood Studios, Epcot, Animal Kingdom, and Magic Kingdom.

At 2:15 a.m. on Thursday, 3/19, students arrived at the high school to take buses to JFK for a 6 a.m. flight. Joining the students were Ms. Segale, who conducted the orchestra; Mr. Hochler, who conducted the band; Dr. Glasheen, who conducted the chorus; trip organizers Ms. Oswald, Mr. Guarini, and Ms. Libertini; elementary music and art teachers Mr. Aebly, Ms. McLaughlin, and Ms. Roddin; as well as Ms. Henry, Ms. Lempenski, Dr. Main, Ms. Navarra, Mr. Thompson, and Ms. Wilkens. The group of 130 traveled JetBlue and landed in Orlando at 9:30 am. After taking buses from the airport to the Magic Kingdom, the real fun began.

At Magic Kingdom on the first day, students explored the park. Filled with classic Disney magic, Magic Kingdom exudes fun and entertainment, as well as many thrilling rides and scenery to enjoy. Some popular rides included Tron, Space Mountain, Pirates of the Caribbean, the Seven Dwarfs Mine Train, and It's a Small World. As for dining, throughout the trip, students were able to eat at any restaurant of their choice. The day ended with a view of the Happily Ever After Fireworks just before heading to check into the rooms at the All-Star Sports Resort.



Photo Credit: Christine Oswald

Saturday morning arrived very early with a special pre-opening entrance to Animal Kingdom for a group breakfast and a First Ride entrance to Avatar: Flight of Passage. One popular restaurant located in Animal Kingdom was the Rainforest Café which depicts a lush rainforest and exciting thunderstorm during the middle of one's meal!. Animal Kingdom also had a variety of animal attractions students enjoyed, such as tigers, lions, giraffes, exotic birds, and monkeys. The two favorite rides of CSH students in Animal Kingdom were the Mount Everest roller coaster and the Avatar ride. During the day, the musical groups and art students again departed at various times to engage in special educational events. Music students had the opportunity to learn and play a piece to popular scenes from Disney movies. After learning the pieces, the producers put the music to the scene from which the song came. The band played a song from *Mulan*, the chorus sang a song from *Beauty and the Beast,* and the orchestra played a song from *Tangled.* The art students headed to Magic Kingdom where they particpated in a theme park design workshop. First they saw some of the behind-the-scenes areas of the park, and then, guided by the engineer and imagineers, they worked in groups to create their own park concepts, rides, and cast member areas.









On the second day, the various groups split their time between Hollywood Studios and either Disney Springs or the backstage area at Epcot. Hollywood Studios is an inspiring park filled with great restaurants and shops. It features different worlds, such as Star Wars: Galaxy's Edge and Toy Story Land, and offers unique rides like The Twilight Zone Tower of Terror. A favorite attraction among students was the Slinky Dog Dash roller coaster. At various times in the day, the different musical groups took the buses to Disney Springs where they performed for passers-by who came to the performance areas to listen. The musical selections included iconic Disney songs and medleys from *Coco*, *Beauty and the Beast*, *Pirates of the Caribbean*, *Batman*, *Guardians of the Galaxy*, and *Moana*. When it was the art students' turn to board the buses, they traveled to a backstage area in Epcot where they participated in an architectural drawing workshop. All groups wound up back at Hollywood Studios where, after a long day of walking, performing, and making art, they attended the impressive *Fantasmic!* spectacular of synchronized water effects, fireworks, and lasers, which depicts Mickey dreaming about fighting Disney villains who are trying to destroy his creativity.



All groups met up at Epcot, a park inspired by communities around the world, and experienced different ethnic foods and desserts relative to each culture plus more fun rides. The night ended with the Luminous: The Story of Us fireworks, and impressive display.

On their final day, Sunday, the CSH crew departed from Orlando at 11:30 am, landed in JFK at 2:00 pm, and made their way back to the junior-senior high where they were met by parents.

The trip to Disney World lived up to the hype and then some. Music and art students had a great time exploring the parks, performing, learning from experts, and making their own creative works.

An Unforgettable Season for Girls' Basketball

By Ava McKean

The Cold Spring Harbor lacrosse teams have dominated for years, and now the Girls' Basketball Team has joined the domination. In 2025, the team won the district's first New York State Championship ever in girls or boys basketball. This year the team's goal was to repeat history and win another.



The starters for the 2025-2026 season were Ainsley Dircks, Eloise Rice, Hannah Sliwak, Kaitlin Millett, and Olivia Mulada. The team went undefeated in their league! The first playoff game was the semifinal for Class B against East Rockaway on January 27th. The team worked so hard to get there and didnt disappoint at all. On March 4th the team had an amazing game against Carle Place, securing their spot as the Class B County Champions. Then, on March 7th, the team played against Babylon for the Long Island Championship. The team's determination to win came through, and they left with another amazing victory. The atmosphere of the entire team was hyped up and eager to go on. On March 15th the State Regionals game vs. Yonkers Montessori Academy took place. The Seahawks came up hot, leading at halftime. The game didn't end how the team had hoped, though, ending the amazing season; however, instead of leaving the girls down, it built a fire to come back better than ever and reclaim the State Championship they will work hard for next year.

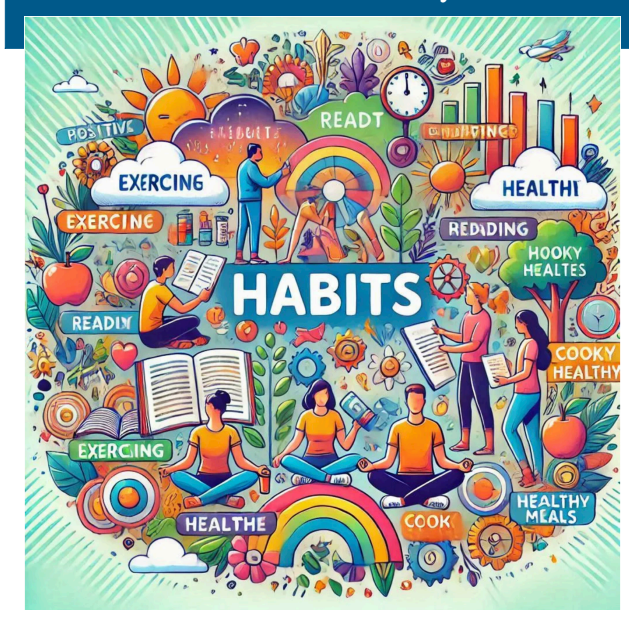






How Good Habits Can Shape the Future

By Yaritza Dimas Ramirez, Guiliana Duke, and Lyla Monge



Good habits can have a big impact on a person's future. The preferences people make every day may seem negligible, but over time the habits can shape who someone becomes in the future. Habits including responsibility, hard work, and being engaged can help students be successful, not only in their education, but also in their futures.

There are many logical habits that can help you develop a good future over time. An important habit is completing work on time. When students finish tasks and prepare for exams, they are learning to take responsibility for their education. This helps students develop discipline and prepare them for future responsibilities like college or a job.

Another significant skill is staying focused and putting effort into learning. Even when schoolwork becomes difficult, students who keep trying and do not give up can improve their learning. If they are bewildered, asking questions can help them understand the material better. This is significant since it teaches students to solve problems and not be afraid to ask for help. These skills can help them succeed in college, jobs, and other challenges because they will know how to keep trying and finding solutions when things are difficult. This determination helps people push through challenges and become strong learners.

Positive behaviors affect a person's attitude. Being respectful to teachers and classmates helps create a better environment in school and builds strong relationships. Learning to treat others with respect is an important life skill that can help people in many different situations.

In the end, decisions people make while they are young influence the kind of future they will have. Small actions can lead to success over time.

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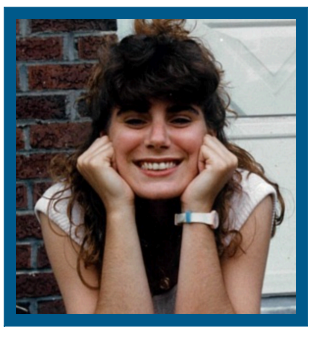
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GUESS WHO TEACHER EDITION







17 Fire Departments Respond To West Side School Fire: A First-Hand Perspective

By Luke Smith

On the morning of Tuesday, March 10th, I woke up early in the morning to the sound of roaring fire trucks. I live on Laurel Hollow Road, so that sound is not uncommon, but this time it felt different. There was one siren after another, each one getting louder and closer to my house. I wondered if a house nearby was on fire. I never could have imagined it was my own elementary school, West Side, that was in flames.

It began at 4:40 am when a fire broke out in the boiler room near the library and Creative Learning Lab. Seventeen fire departments and emergency workers from all over Long Island came to help put out the fire. It was a 3-alarm fire that took 150 firefights over two hours to put out. There were ambulances and other emergency personnel ready for people who could be trapped inside. Luckily, since it was so early, no one was injured, and the quick thinking of rescue workers saved both the American flag and the West Side School flag that hung directly outside the library before the flames could reach them.

The teachers and district administrators sprung into action in response to the fire. Parents were quickly alerted the school would be closed for the day on March 10th. Administrators then created a plan for the 220 students who attend West Side. They were assigned by grade to the three other buildings in the district, just one day after the fire. Second graders returned back to Goosehill Primary School, where they had gone from Kindergarten through first grade. Third through fifth graders went to Lloyd Harbor Elementary School, where they know a lot of the students from sporting events and school activities. Finally, the sixth graders moved up to Cold Spring Harbor Junior/Senior High School, giving them a sense of what it will be like at the junior-senior high building when they begin seventh grade in the fall of 2026.



Photo Credits: Luke Smith and Mr. Barnes

Each building greeted the students with open arms. Teachers played the most important role in making their students feel at ease in their new surroundings. The Goosehill Parent Teacher Group invited West Side families to Family Fun Night at the Long Island Children's Museum, the Lloyd Harbor Parent Teacher Group invited West Siders to join in their 4th Grade Bingo Night, the Symbols of America program brought together the entire second grade on March 24th at the Jr/Senior High Performing Arts Center, and the West Side Band, Orchestra and Chorus program resumed with the help of neighboring districts who loaned students necessary instruments. This tragic fire has shown so many ways in which neighbors are helping other neighbors, making them stronger together.







Many different departments in the district like custodial, transportation, and food services had to make new plans for how to accommodate the additional students at each school. They did so quickly and efficiently, making the transition feel seamless. Parents and students in Cold Spring Harbor responded with action, too. On the day of the fire, West Side students held a lemonade stand fundraiser that raised $1,000 for new books for the library. A drive was also started at the junior/senior high school to collect books. There are now drives running at all school buildings in the district as well as Cold Spring Harbor Library. On Wednesday, March 11th, Lloyd Harbor was full of signs supporting West Side students coming into their building for the next few weeks. Parents offered to pay for lunch for workers at West Side, too. The community came together to support each other during this difficult time, as evidenced by the many blue ribbons on homes throughout the district. As Superintendent Joseph Monastero said in an email to the community on March 11th, "it is during moments like these that the strength of our community shines the brightest."

The work to repair the damage began immediately. Restoring heat, electricity and water came first, followed by the public address system, fire alarms and other necessities that had to be working before the building could open again. Smoke and fire damage affected many parts of the building, so these problems had to be addressed too. New flooring and ceiling tiles were installed, and painting and deep cleaning took place throughout the building. In addition, Mr Monastero worked with New York State to get approval for temporary learning spaces for the library and Creative Learning Lab, which he anticipated would be ready for reopening.

On March 27th, Mr. Monastero shared that West Side would officially reopen on Monday April 13th. He reflected that after the fire “the strength of the community truly shined, through cooperation, teamwork and unwavering support for one another.” Before the reopeing, parents, students, and staff were encouraged to sign up for reopening tours that took place in the days leading up to April 13th to see firsthand the exciting changes to the historic West Side School building. There is no doubt that this unexpected fire has been a really difficult challenge facing West Side, but there is nothing we can’t overcome together. Given that the school is more than 230 years old, West Side has been through hard times before and always comes out stronger and better than before.

We are CSH Strong.



CSH CONNECTIONS

WRITE YOUR ANSWERS BELOW

BRUSH	CUTTING	CURL	CHURCH
WASH	LIBRARY	CLAY	MOTHER
SCHOOL	DYE	MARKET	TRIM
PENCIL	SCISSORS	KEY	SALON

_____, _____, _____, _____

_____, _____, _____, _____

_____, _____, _____, _____

_____, _____, _____, _____



CSH Speech & Debate Teams Dominate, Securing State Championship Spots

By Chris Coco



Cold Spring Harbor's Tournament Debate team has always been popular among the student body, but this year is truly poised to put our name on the Tournament Debate map as we prepare to send 12 students to the New York State Debate Championships Tournament this April.

For those unfamiliar with and curious about this special team, debate is a co-curricular activity that gives students the chance to learn about, talk about, and think about important issues affecting our world today. Students present their ideas to judges at every tournament. These judges can be parents, community leaders, alumni, or teachers. A debater must try to convince a judge with logic and evidence while remaining poised and professional.

To make it to the State Championships, a debater must earn a full qualification. There are a number of ways to earn a full qualification, but there are two ways that are most common. Either attending the scheduled debates and earning two half qualifications, which one receives by winning 3 of 4 debates, or attending the final elimination tournament, where debaters who win 3 of 4 debates, and have top speaking points, receive a full qualification.



Members of the team have the option of participating in either the Public Forum or the Lincoln-Douglas formats. Public Forum is a popular two-versus-two style debate focused on current events and making a persuasive argument while citing evidence. Lincoln-Douglas is a one-versus-one format that is very fast-paced and focuses on values, ethics, and logic.

For speech, there are a number of categories in which students can participate. The categories that qualifying students were in are declamation, in which students recite practiced pre-written historical speeches; oral interpretation, which requires participants to read literature--such as stories, poems, or plays-- to bring it to life for an audience; and finally interpretation of drama, in whicha speaker brings a character or story from a published play, novel, or short story to life using only their voice, facial expressions, and body language.

The qualifying students for Public Forum debate include Breckan Haskell, Chris Coco, Grace Lombardo, and Isabel Hodarkovsky. The qualifying students for Lincoln-Douglas include junior Alex Wenk and freshman Jin Ma. The qualifying students for Oral Interpretation include: Leila Avidano, Andrew Bobelian, and John Pologruto. The qualifying student for declamation is Leah Mendelsohn.

Last year, the club's advisor, Dr. Andrews, successfully guided our team to earn Charter Status from the National Speech & Debate Association. Reaching this status is an honor, as it can only be attained based on student participation and points earned. Dr. Andrews says it has "been such a pleasure to coach such fine kids." Mrs. Glynn and Mr. Borland, the Speech Team coaches echoed Dr. Andrews' sentiments and also shared how impressed they are by the Speech Team qualifiers and their dedication to preparation.

The New York State Debate Championships Tournament is the culminating event for New York State 9th-12th grade debaters. This year, the NYSFL (New York State Forensic League) State Championship took place at the Bronx High School of Science on April 18 and 19, with Cold Spring Harbor sending more students than last year.

Regardless of the State Championship results, this year's large group of state qualifiers is an important milestone for the Cold Spring Harbor Speech and Debate Team and, hopefully, a sign of continued growth for the program.

A Successful Celebration of Culture and Community at CSHHS!

By Alexa Torrey



On Thursday March 12, the students and faculty of Cold Spring Harbor High School united to host International Night, celebrating all of the wonderful countries and cultures around the world. The club is run by Senora Merritt Monck-Rowley and has 100 members who meet weekly to prepare for this event. International Night was celebrated in the junior high cafeteria as well as the commons and was packed with many activities.

The highlight of the event is an offering of over 30 food stations with culinary treats from around the world. Students and families circulated among the stations, tasting and experiencing food from different cultures and countries such as Italy, Mexico, Greece, Belgium, Japan and many more! Some of the food included delicious dumplings, Greek koulourakia, and gelato. Joe Posillico, one of the club officers, said that his favorite food was the "dumplings from the Japan station," and he "loved getting to experience new cultures and seeing how the night brings people together." Every station was well prepared and friendly for all to try; there was something for everyone!

Additionally there were special booths including the Pulsera booth run by the Spanish Club and Senora Coniglio, a photo booth run by Ms. Oswald, and a Save the Children booth run by Mr. and Mrs. Homer, as well as henna tattoos and other fun activities.

Lastly, everyone gathered in the cafeteria for amazing performances by the students and teachers. As always the Greek dance was a hit, and new this year was a performance of La Marseillaise (the French National Anthem) by Les Moustaches Volantes (The Flying Mustaches), Eli Siegelbaum and Brendan O'Connor. Another new act was Mme. Henry's Cancan Kickers. They who got the crowd involved with their traditional cancan dance. The culture experience continued with students singing in different languages, and we even got to hear the string quartet perform. An impressive piano performance and a band performance organized by Mr. Hochler rounded out the acts. It was uplifting to see everyone's hard work and talent show through the blend of cultures.

This night was such a success and truly reflects the dedication our school has to diversity and learning about the cultures around us. So many students and teachers put in so much work behind the scenes for this night to be as amazing as it was, and so all credit goes to them. If you didn't get the opportunity to attend International Night this year, definitely check it out next year and even think about making your own booth to represent your culture or learn about a new one!



Photo Credits: Christine Oswald









The Famous Living Wall

By Lillian Katz



The famous living plant wall in SW-2 stemmed from Mrs. McLees, Mr. Sneider and leftover plants from Home Depot, and has blossomed into a sight of flourishing greenery.

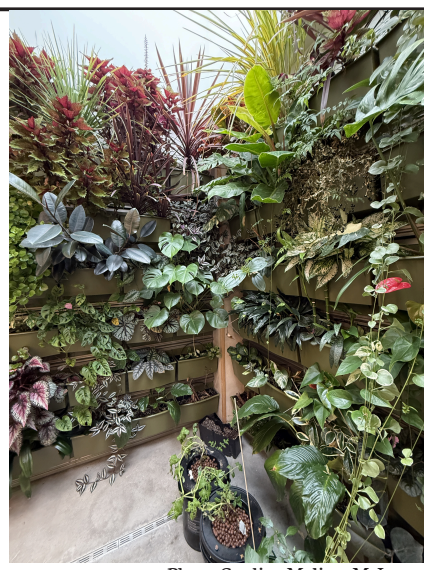


Photo Credits: Melissa McLees

Mrs McLees describes the development of the plant wall in three different stages. In the first stage, there was a bulk of various different plants. These plants were picked at random from Home Depot the summer before the 2024-2025 school year and were tested to see if they would be able to survive in the plant wall environment. Mrs. McLees and former student Henry Zhao, who became a key cultivator of the ecosystem, removed plants from the first bulk round that did not belong in the wall. After these plants had been removed, a carefully selected second and third order was made of plants that would be able to thrive in this environment. Mrs. McLees shares that in another year, “We hope to have it really lush!” The living plant wall has even been able to sustain flowers! Orchids (though dormant for right now) flourished throughout the entire past school year, and white jasmine flowers bloomed alongside them. Orchids regenerate around every 2-3 months and can be sustained for long periods of time.



Mrs. McLees and her students use various methods to keep the plants strong and healthy. In the mornings you can find Mrs. McLees keeping the plants hydrated with the sprinkler system and feeding the plants nutrients they don’t receive from water. There are lots of ways Mrs. McLees and her students help struggling plants. When plants aren’t doing well, they will often be pruned; this protects the plants and stimulates their growth. For plants that are starting to grow out of their pot, Mrs. McLees will often split the plant into pieces. By doing this the separate plants are able to get even bigger. Some of the plants that aren’t doing well benefit from being moved closer to the natural light source. Constant changes are made in plant arrangements, and in the words of Mrs. McLees, “We do constant revolving to keep things going and growing."



In addition to the care the plants receive from Mrs. McLees, her students have also enjoyed caring for the greenery. This includes staying after school or coming in during free periods to feed and attend to the plants. Mrs. McLees describes their help as coming “from the kindness of their hearts.” The plant wall has become a beautiful and calming addition to our school where students can sit and admire the greenery.



Students Give Back on Knitting for the Needy Field Trip

By Tyler Altholtz

This past February, members of Cold Spring Harbor Jr/Sr High School’s Knitting for the Needy Club, led by Mr. Natale, traveled to New York City. The purpose of the field trip was to donate hand-knitted items to low-income residents of Chelsea. The club members have been working diligently at crafting enough knitted items to make the field trip possible. Club members attend meetings hosted once a week and practice a variety of knitting techniques. Members of the club have learned how to crochet, hand-knit, sew, and use hand-operated knitting machines. Knitting Club is dedicated to crafting warm winter items and distributing them to people in need at the height of the winter season. This year, participants crafted a variety of warm and stylish scarves, hats, and blankets. Knitting club creates knitted items for both adults and children, ensuring everyone in need receives a practical item.

After working hard in the fall and early winter season, the Knitting for the Needy Club’s field trip was completed in February. Leaving at the beginning of the school day, club members traveled to New York City by bus to hand-deliver their knitted items. After dedicating so much effort into their hand-crafted pieces, club members found the opportunity to witness their efforts make a difference incredibly rewarding. Members of the Knitting for the Needy club were given the opportunity to engage positively with residents of the community and share information about the club. Recipients of the knitted items expressed their gratuity and enthusiastically posed for pictures with the club members to conclude the field trip.

Cold Spring Harbor Jr/Sr High School’s Knitting for the Needy club will continue creating knitted items and advocating for its cause, aiming to make next year’s trip especially impactful.

The knitting club welcomes new members interested in learning to knit while making an impact.



Movie Review

"Wuthering Heights"

By Hayley Torrey



Heathcliff Under the Tree
by Fritz Eichenberg

The newest adaptation of *Wuthering Heights*, directed by Emerald Fennell, has attracted a lot of attention since its Valentine's Day release. With major movie stars like Margot Robbie and Jacob Elordi, the film drew in many viewers, but has also sparked controversy.

The story follows the complicated relationship between Catherine Earnshaw (Margot Robbie) and Heathcliff (Jacob Elordi), who grow up together after he is taken in by her family. As they grow older, their bond becomes more intense, but Catherine chooses to marry Edgar Linton for economic stability, rather than marrying for love. Even after Heathcliff leaves and later returns, their connection remains, leading them to act impulsively around each other and share intimate moments. The rest of the film follows the two as they navigate their respective feelings and the societal expectations around them.

A main reason the film is facing criticism is because it seems to miss an important part of what Emily Brontë was showing in the original novel. Heathcliff is meant to be an outsider, which is why many readers interpret him as a person of color, showing how he is treated by others throughout the novel. Casting Jacob Elordi, a white actor, takes away from that aspect of the character. At times, it felt less like I was watching the characters Heathcliff and Catherine and more like watching Elordi and Robbie playing roles, which made it harder to fully immerse myself in the story and feel the emotional impacts of the film.

However, the film does have its strengths. Fennell does a strong job with the cinematography, creative choice, and use of music. The costumes, while not completely historically accurate, help show the contrast between different stages of Catherine's life and emphasize the more lavish lifestyle she lives after marrying Edgar.

For viewers who are able to look beyond changes in the story line, characters, and historical accuracy, the film presents a new perspective on a favorite classic. However, for those who are seeking an accurate rendition of the book, they may be disappointed, as this adaptation fails to portray what makes *Wuthering Heights* so powerful.

Season's Spotlight

In our seasonal column we share with you the highlights of each season, and how to add some fun and inspiration to it. If you see something you like, feel free to share it! We love sharing our advice with the community, and we hope you can benefit from these helpful tips & ideas!

By Anna Herzig, Isabel Hodarkovsky, and Rosie Holihan

Spring Delicacies: Brownie Bites



Ingredients:
Butter to grease the pan *½ cup of unsalted butter
1 cup chocolate chips
1/4 cup plus 2 tbsp all-purpose flour
3/4 teaspoon baking powder
1/4 teaspoon table salt
2 large eggs
1/2 cup granulated sugar
1 teaspoon vanilla extract



Directions:
-Grease a mini muffin pan and preheat the oven to 350 degrees.
-In the top of a double boiler, add butter and chocolate chips.
-Place over boiling water and reduce the heat to low, stirring constantly until smooth. Then remove from heat
-In a separate bowl, combine flour, baking powder, and salt.
-In a third bowl, mix eggs and sugar until blended. Add vanilla and mix in dry ingredients until combined.
-Place brownie bites (roll into balls) inside the oven for 15 to 20 minutes.

Spring Wardrobe

As spring is approaching, don't be afraid to let your style show! Spruce up your outfit this season with a light puffer vest and a cute pair of leggings. Add a comfy sweatshirt on top with a shirt underneath for when the days start becoming warmer. Dress in light yellows, greens, and pinks to acclimate to the changing season. With warm weather just around the corner, feel free to put on a cozy sweater and a pair of jeans to get into that springtime feel.

Spring Spirit

Spring is here! To celebrate the spring spirit, start by decorating your home with light pastel colors and doing some spring cleaning. Take advantage of the bright sun by planting flowers in your windowsills or even starting your own vegetable garden. Even going on a walk in a nearby park and collecting flowers for a bouquet will be sure to put you in the springtime mood. Get your family involved by doing crafts outdoors or going on a bike ride.



Spring Activities

After a freezing winter season, spring comes along with rising temperatures, crisp skies, and beautiful blooms. It's time to step outside and enjoy the spring days! In spring, when it's not too hot and not too cold, the weather presents a perfect opportunity to do athletics. Go on a run with a friend, bike around your neighborhood, or take your pets on a lengthy walk. Hikes are especially beautiful around this time when grass is turning greener and leaves are appearing. On warmer days, take a book outside, or have a picnic! Overall, just being outside in nature is the best way to live spring months to the fullest.

puzzle answers:

CSH CONNECTIONS

ART SUPPLIES
BRUSH, PENCIL, SCISSORS, CLAY

SERVICES IN A SALON
DYE, TRIM, CURL, WASH

BUILDINGS IN A COMMUNITY
CHURCH, MARKET, LIBRARY, SALON

_____ BOARD
SCHOOL, KEY, CUTTING, MOTHER



GUESS WHO
TEACHER EDITION

MS. JORDAN

MS. ATHANASIO

DR. ANDREWS



College Admissions Essay Seminars and One-to-One Assistance for Juniors

Attention, Juniors: Are you eager to get started on your college admissions essays?
Need help brainstorming ideas or crafting an engaging opening? You are in luck.

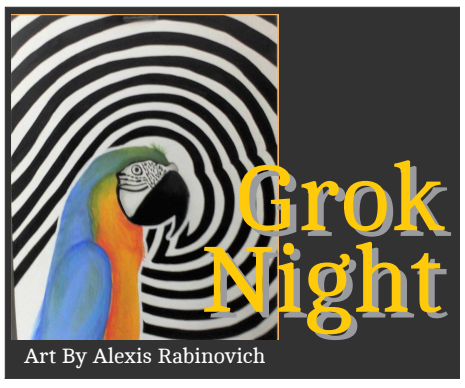
Attend an informational college seminar* that includes tips for planning and writing your college admissions essays and supplements.
Tuesday, May 19th @ 7:00am in H18
Thursday, May 21st @ 7:00am in H18
Wednesday, May 27th @ 2:30pm in H16
Thursday, May 28th @ 2:30pm in H16
Friday, May 29th, 7th period in H16

If you attend one of these sessions, you will also have an opportunity to sign up for an individual conference* with your assigned advisor. You may attend any of the available seminar sessions.

Ms. Henry - Meets with last names A - L
Mr. Miller - Meets with last names M - Z

PLEASE CHECK YOUR SCHEDULES FOR FREE TIME.

The Grok editors, advisor, and staff cordially invite you to...



Art By Alexis Rabinovich

a reading of
Cold Spring Harbor High School's
literary and arts magazine

Wednesday, May 21, 2026
7:00 pm in the Senior Commons

Join us for a special evening.

The Music Man

By Lillian Katz







The Cold Spring Harbor High School adaptation of the Broadway musical *The Music Man* (1962) was a spectacular production that thrilled the audience. The musical comedy opened with a dynamic train scene depicting traveling salesmen in their early 1900s attire bemoaning the changes that have occurred in the sales trade that make it difficult for them to succeed, and gossiping about the musical instrument salesman Harold Hill (Nik Apergis), who cons his customers by selling them on the idea of boy bands and then skips town, making the other salesmen's jobs even more challenging when they arrive trying to sell their own goods. This clever number is a rhythmic, rapid-fire exchange, musically timed with the chugging of the train, and ends with Professor Hill getting off to get to know a new "territory."

The Music Man is set in fictional "River City," Iowa in 1912, and the background sets--from the gymnasium, to the train, to the town--were on point with the colorful buildings and old midwestern style. The play tells the story of Professor Hill and his con job in that town that goes awry because he falls for Marian Paroo, the librarian (Charlotte Wells).

In the words of Andrew Bobelian who played a member of the barbershop quartet, "The costumes were creatively made to fit the time period." He could not have been more right! The lively barbershop quartet looked dapper with their straw hats, suits and ties. Winthrop Paroo (Phoebe Milewski) sold the look of a ten-year old boy with suspenders and knee-high socks. The ladies rocked the full length skirts and blouses accompanied by colorful and elaborate tea hats decorated with feathers or ribbon, and Marian showed her serious and clever personality in an elegant dark purple dress with black trim.









Photo Credits: Island Photos

A highlight of the performance was seeing the personalities that the CSH actors had developed. The characters all had very unique styles that kept the audience waiting on the edge of their seats. Apergis wowed the audience with his swift dialogue and charisma. Wells played the sensible, intelligent, and caring librarian to a T and impressed everyone with her stunning rendition "Goodnight my Someone." Mrs. Paroo (Sunny Bruzuela) kept the crowd laughing with her witty sense of humor and impressed theater-goers with her Irish accent. The contrast between the animated and trusting wife Eulalie Mackecknie Shinn (Sasha Kleinberger) and the skeptical, but protective mayor (Leila Avidano) was a joy to watch; both parties were committed to their roles.

Kudos also go to the musicians and crew, who along with the cast did a fantastic job to make the show a success. Well done!

Junior High Musical

By Leah Mendelsohn

GREASE

With performances from March 27th through March 29th, this year's junior high production of *Grease* was a huge success and a great experience for everyone involved. With great music, strong performances, and lots of energy from the cast, it was clear how much work everyone put in to prepare. The show was directed by Mrs. Buttafuoco, with Mrs. Martin directing the music. Special recognition also goes to assistant director Leila Avidano and stage manager Charlotte Wells, who helped keep everything running smoothly behind the scenes.

Grease tells the story of Danny and Sandy, two teenagers who reconnect after meeting over the summer. Once school starts, they have to figure out friendships and how they want others to see them. It's funny, entertaining, and full of music that kept the audience engaged. The lead actors were Dylan Ingrasin as Danny and Meg Lefkowitz as Sandy, and both of them, as well as the rest of the cast, did a great job bringing their characters to life. What made the production really enjoyable was how much energy the cast brought to every scene. The musical numbers were fun, and the whole cast seemed to be having a good time. The audience could tell everyone had worked hard in rehearsals. Atlas Golgoski who played "Sonny" commented that "Being in my first junior high musical was exciting. It was a lot of work, but it was worth it."

One particularly impressive part of the set was the motorized car featured in the "Greased Lightning" and drive-in movie scenes. Mrs. Buttafuoco explained, "When I chose Grease, I immediately decided that I wanted to get a motorized car, and I would not compromise. I ordered an XXL Power Wheels, and the facilities team turned it into my dream come true. I think the car really added a touch of excitement and fun."

When asked about her directing experience with the production, Mrs. Buttafuoco shared that, "There were times when I thought this show wouldn't come together. But then about a week before, I watched this magic unfold, and I knew it was going to be a great show. The cast was full of energy, and they brought that to the stage each night."

Overall, the show was a hit and truly showcased the talent of our junior high students. Congratulations to the cast, crew, and directors on putting together such a fun and memorable performance!











Photo Credits: Island Photos



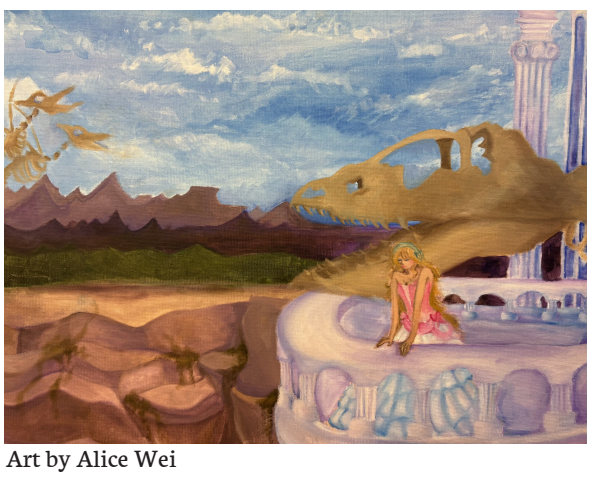


POET'S Corner & Grok

Imagination

By Leah Grohotolski

Imagination is the sun,
Rising to provide new possibilities,
Shining as youth remains prominent,
Casting light upon monotonous days,
Setting as children grow older.



Art by Alice Wei



Long Island's Best 2026

By Adeline Rodriguez

This year marks the 30th anniversary of Heckscher Museum of Art's Long Islands Best, a selectively chosen exhibition that highlights the artwork of high school students across Nassau and Suffolk counties Each year students in grades 9 through 12 have the opportunity to create an original piece inspired by pieces on display at the Heckscher Museum, given them a unique opportunity to showcase their talent and creativity in a professional gallery setting. This year, the program received 402 submissions from 63 public and private schools and the judges selected 84 pieces to be displayed with a wide range of styles and ideas. Additionally, the students wrote artist statements, giving insight about their creative thought process and inspirations. Among the selected artists is Cold Spring Harbor's Owen Neri. In his artist statement, Neri explains how his work is aimed to reflect the concern for human impact on nature and the treatment of animals, "putting a spin" on the concept of an aquarium to emphasize the conflict between humans and the natural world. His thoughtful approach and unique interpretation earned him a place in this prestigious exhibition, demonstrating the way that Long Island's Best nurtures emerging talent and encourages students to make meaningful connections with both art pieces and society. If you would like to learn more about Long Island's Best and have a chance to see the chosen exhibits and support local talent, you can visit the Heckscher Museum of Art located in Heckscher Park in Huntington Village.



Art by Camryn Woodworth

CSH students selected to participate in Long Island's Best

Sylvana Guariglia	Lily Provisero
Angela Heslee	Madden Tepper
Ryan Lee	Alice Wei
Owen Neri	Warren Wei
Miles Neri	Charlotte Wells
Aeryn O'Rourke	Camryn Woodworth



Art by Owen Neri

Student Art Exhibitions

Huntington Arts Council

The Huntington Arts Council's High Arts Showcase XXII is a featured 2026 exhibition showcasing 11th and 12th-grade student work from JOURNEY Program partner schools. Student art was displayed at the Main Street Gallery, Huntington, NY, and online.

Ms. Oswald's students artist who had work on display are Rachel Baronoff, Abby Einhorn, Ozzy Houston, Olivia Ketterer, Owen Neri, Brody Reim, and Graydon Vitagliano.



Art by Rachel Baronoff



Owen Neri with his work

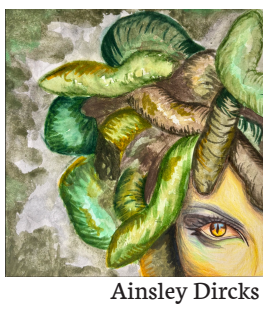
NAHS 6x6 Collaborative Art Installation

High school art students were part of a major art installation at the 12th Annual National Art Honor Society 6x6 Collaborative. This program brings NAHS Chapters together-both students and art educators alike-to celebrate art in our school community of artists. In the Fall of 2025, students visited the Museum and were inspired by the exhibition Emma Stebbins: Carving Out History. The students in turn explored the theme of mythology for their inspiration this year, and their art was then installed by the NAHS advisors at The Heckscher Museum of Art.

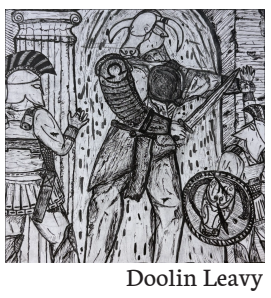
Ms. Cirino's student, Miles Neri a sophomore, received the Best of Cold Spring Harbor Award during the exhibition's reception at the museum on April 23rd. The reception was proudly hosted by the NAHS chapter advisors. This year's program represented a partnership of nine high schools: Cold Spring Harbor HS, Garden City HS, Half Hollow HS East, Harborfields HS, Hicksville HS, Massapequa HS, Plainview-Old Bethpage HS, Roslyn HS, and Syosset HS.



Miles Neri receives award



Ainsley Dircks



Doolin Leavy



Adeline Rodriguez

Mantra of the Month

By Adeline Rodriguez



This month's mantra is "New season, new mindset." As we embrace the spring and make our way through the last marking period, as well as the spring sports season, we are given an opportunity to "reset." We have a chance to set and focus on new goals, refocus priorities, and approach challenges with a new perspective. As the cold, slower, months of winter and early spring fade and warmer weather emerges, we experience a natural sense of renewal and freshness in our lives. Spending more time outside can make it easier to feel a boost in our energy, our mood, and our motivation. Even small changes like being able to go outside without a huge coat or spending more time outside with friends after school can make us feel boosted. We can use this time to make intentional changes in our daily routines by taking advantage of the nicer weather.

If you felt unmotivated during the winter months, now you have the opportunity to study outside, engage in an outdoor sport, or take short walks to help clear your mind and reduce stress. The motivation to simply go do an activity outside with the nice weather can encourage us to focus on getting our work done as efficiently as possible and maximize our time in the best way possible.

Having a fresh start can also include using a planner, setting daily or weekly goals, or breaking up larger assignments into smaller manageable steps. Rather than dwelling on past mistakes, or loss of motivation earlier in the year, this mantra can encourage us to move forward with freshness, positivity, and growth in mind. By choosing to take advantage of this new season and adopting a new mindset, we give ourselves a chance to improve academically and mentally before we reach the end of the school year.

"New season, new mindset" is not just about the change in temperature encouraging us, but also about using this change as motivation to grow, reset, and improve by taking control of the months ahead. It is never too late to reset and refocus, and even small changes in your routine can lead to meaningful progress and a better state of mind.