



Secret Tunnel under Newman High?

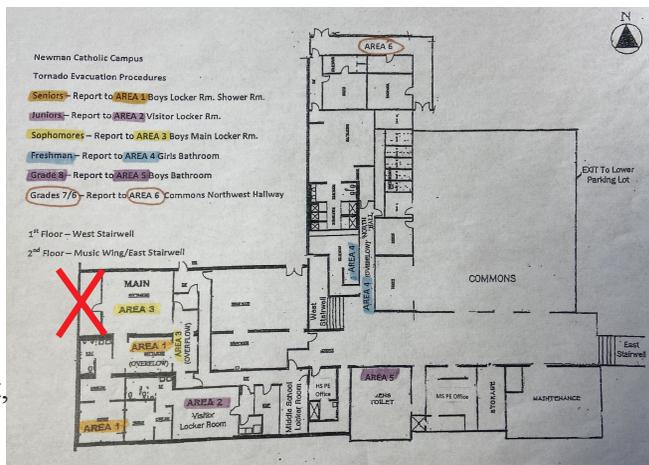
By: Madelyn Seidl

In recent weeks, the events that are on the horizon at Newman Catholic High School are at an all time low. Although spring sports started April 19, no school activities are happening. Prom was cancelled, clubs remain cancelled, and fundraisers are not taking place. With very little to report, *The Red Hat* staff is getting creative trying to find something to write about, even rumors. Many students have asked for gossip columns to be added to the newspaper, and not surprisingly, it has not been approved. The staff has decided to explore one of the most exciting things about Newman--seeing if all the rumors about the school are true.

A large majority of Newman students have been a part of the Newman School system since as early as 4k. Once a year, elementary students arrive at Newman Middle/High School for an all schools mass, and at least one student will ask a High School student, "is there really a pool on the roof?" or "where is the secret elevator?" and finally, "does Newman really have a secret underground tunnel?"

The Red Hat staff with help from Mrs. Keene and Sister Carolyn, have been digging through Newman's archives and old public records to see if maybe we could answer one of these recurring questions: Does the school have a secret underground tunnel?

The rumor is that when Newman was built there was a tunnel that was also built connecting the school to Newman's old convent. At that time, it was very common for almost all of the teachers at Newman to be priests and sisters. The sisters would maintain and live in the convent next door, which currently house small apartments. It makes sense that there was a way for the sisters to walk back and forth without having to brave the Wisconsin weather in the winters and also out of sheer convenience. This tunnel would almost have to be located at the west side of the basement (where the boys locker rooms are today). Mrs. Keene reached out to St. Mark's teacher, Sister Carolyn, to see if she could shed



Blueprint of Newman's Basement. Marked with supposed site of underground tunnel to Newman's old convent.

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some light on the existence of this tunnel.

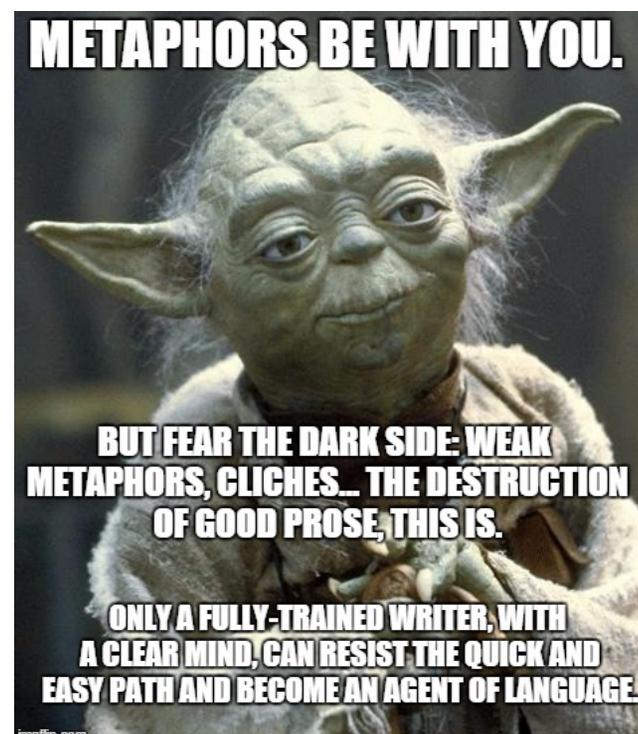
Sr. Carolyn was a teacher at Newman High from 1974-1978. While she was not part of the order that maintained Newman's convent, she directed me to a few sisters that would have information. According to a few teachers currently working at Newman, the possibility of a filled in tunnel between Newman and the old convent is more likely than one could have originally thought. Hopefully before the publishing of this school year's last edition of *The Red Hat*, we will have a definite yes or no answer, backed up by original building documents and/or confirmation from the sisters previously mentioned. Until then, we have believed that Newman High holds many secrets. We will try to explore all of these rumors in the coming school year.

History

The Red Hat was founded by the first class of Newman Catholic High School in the fall of 1951. Starting off as the name of the yearbook, *The Red Hat* became the name for Newman's newspaper. This newspaper was written every month by *The Red Hat* staff with the help of Newman's Journalism Club members. *The Red Hat* was written for the students and the faculty. It would highlight Newman sports, clubs, dances, and most importantly, the faith-centered education of Newman High. *The Red Hat* ran for 55 years but unfortunately released its last edition in 2006 due to a lack of interest. From 2010-2012, there was an attempt to restart *The Red Hat* in an online "blog" form, but that appears to have been short lived. If you would like to find those editions, the URL is in Vol. LVI, Ed. VI of *The Red Hat*.

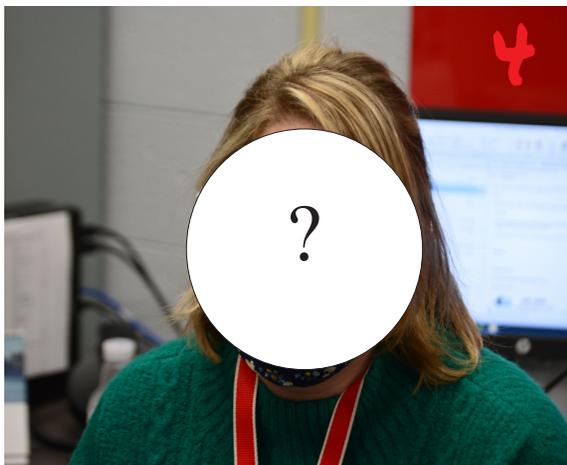
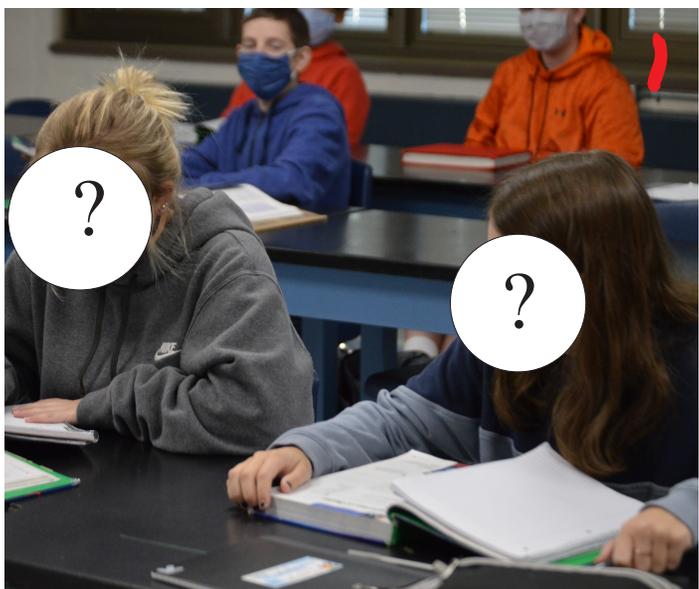
By continuing this tradition, *The Red Hat* staff hopes to revive the spirit of Newman Catholic High School back into the student body.

--By: Editor



Guess Who?

Can you match the person to the outfit?



SCHOOL DAYS



SHARE YOUR SCHOOL MOMENTS:

EMAIL:
theredhat@newman.k12.wi.us



- 1) Kaylee List and Molly Lang
- 2) Quinn Reeves and Grace Sukanen
- 3) Mrs. Rougeot and Elise Rashke
- 4) Mrs. Shields
- 5) Faith Fehman and Hannah Brklacich
- 6) Wyatt Gasper
- 7) Fr. Joe and Fr. Martin
- 8) Stevie Samuels

ANSWERS



The Red Hat

Founded 1951
Reinstated 2020

Published every month by *THE RED HAT* staff of Newman High School in Wausau, WI.

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Editor's Thoughts . . .

With summer around the corner, most of Newman Catholic High's students will more than likely go home, put their backpacks away, and will not think about them or school until August. Students may find themselves busy with friends, family, or work, but in their free time, what do they do? All students should try, at least once, to read or learn something new so that, as the months pass by, they may retain some of the skills that they have acquired in this past year.

An Interview with School System President: Jeff Gulan



What did you do right after high school?

I enrolled in Gogebic Community College and played basketball there. I then transferred to Northland College to complete my teaching degree.

What did you do before coming to Newman?

I was the principal at St. John's Catholic School in Edgar, Wisconsin. Prior to that, I was a 7-12 principal for over 15 years. I began my teaching career teaching social studies for six years.

Why and how did you decide that being president of the Newman Catholic School System was what you wanted to do?

I have always thought that Newman Catholic Schools was a special place and have wanted to lead a school system for some time. When the opportunity presented itself, I felt it was definitely what I wanted to do. Now that I am here, I am very excited about the opportunity to lead Newman to greater success.

What do you like most about Newman?

I love how committed everyone is in our children's education. Our teachers are AWESOME! They are so committed to educating each and every student.

(Continue on Page 5)

Fr. Joe's Faith Questions

By: Fr. Joe, Hailey Tlusty

Every month, we ask Newman students to submit their questions about the Catholic Faith. Fr. Joe, Newman High's chaplain, will read these questions and will answer some of the questions that he thinks are important. [We highly encourage people to send in any and all the questions](#) that they may have regarding the Faith to theredhat@newman.k12.wi.us. All the questions will be treated anonymously as there is also a google forms that can be filled out that does not require name submissions so please ask and do not be shy!

Why did God make mosquitoes?

Mosquitoes, like ticks, are an easy example of Original Sin's negative effect on the natural order.

What happens in the Sacristy before Mass?

A lot! The basic answer is that everything I need for mass, (the chalice, ciborium, bread, wine, books, candles, etc.) are all set out where they need to go. You have also got servers, deacons, and priests suiting up, people coming in to ask questions, and last minute planning to make sure everything is ready to go. Sometimes it is a bit hectic. At other times (shout out to our sacristans), things are fairly orderly and it is easier for the priests, deacons, and servers to prepare spiritually for what is about to happen.

Did You Know?



Did you know that a ten year old mattress can weigh up to twice it's original weight because of dead skin cells and dust mites?

Women blink twice as much as men.

No word in the English language rhymes with month, orange, silver, or purple.

There are only four words in the English language which end in "-dous": tremendous, horrendous, stupendous, and hazardous.

One in every four Americans has appeared on television.

Prince Philip took his mother's surname but traditionally should have been caled Schleswig-Holstein-Sonderburg-Gluksburg.

Honored Alumni

Miss Margaret Koch



Margaret M. Koch



Miss Margaret Koch graduated from Newman Catholic High School in the fall of 1980. After receiving a scholarship, Margaret attended Carroll College and graduated with her BA in history. She then started to work at the office of the Registrar of the Waukesha County Museum as an intern. She also was a waitress and worked as a receptionist. Margaret had learned from a young age that she was interested in history. She took regular summer trips with her mother to the Milwaukee Public Museum, and visited the first-ever King Tut exhibit in Chicago and her passion grew. After her time in Waukesha, Margaret took every opportunity to work and learn about history.

Margaret worked at the Chicago History Museum, a Chicago seminary, and earned her Masters of Fine Arts in Museum Exhibition Planning and Design in Philadelphia while working for a graphic design firm. After graduate school, she became an exhibition designer, and eventually, the Director of Exhibitions and Research at the Missouri Historical Society in Saint Louis. Most recently, Margaret took a job in Austin, Texas as a Director of the Bullock Texas State History Museum.

Reflecting back on high school, Margaret mentions always enjoying her history classes no matter who taught them. Her biggest motivator was the librarian at Newman High at the time. Margaret says, "always encouraging me to be a critical thinker, to be more confident than I thought I could be, and stronger than I thought I was." Her favorite memories from Newman High were singing in the choir, participating in forensics, and doing things with her close circle of friends.

Dear Alumni,

Thank you so much to all the alumni that have been willing to answer questions and participate in adding a column that is one of the most exciting and interesting pieces of each edition. It has been fantastic learning about all of your stories.

God Bless,

The Red Hat



V.I.P. of N.H.S.

Sister Carolyn Bronk



This month, we have branched out slightly from our normal "pool" of Newman High School Staff. While Sister Carolyn currently works at St. Mark's elementary school, she worked at Newman Catholic High School for four years. Sister Carolyn has spent twenty-seven years as a teacher in the Newman Catholic School system. Outside of Newman High, Sister Carolyn also worked as an Elementary school teacher for second, third, fourth, and fifth grade students. She was then a principal for two different schools for 14 years. She went back to school to receive her Master's degree in Education with an emphasis in Leadership and Technology.

After graduate school, Sister Carolyn worked at St. Therese and taught fourth and fifth grade. She then moved to St. Mark's where she is presently teaching keyboarding and application software. While working at Newman High, Sister Carolyn worked as an instructor in Physical Education and Health, while also coaching girls' sports. Sister Carolyn was an important person in the beginning of Newman Catholic's girls' sports program.

Sister Carolyn talked to the Athletic Director of the time (Mr. Grundy), and was allowed to set in motion girl's sports programs, one of the biggest legacies of Newman Catholic. She is incredibly proud of every girl that came out to play in the very beginning of the program. Sister Carolyn has found it AMAZING to watch Newman High grow even from outside of the school. She has watched the academics and athletics of the Newman system grow to compete with the best of the best. Some of Sister Carolyn's favorite memories from Newman are: The support she received as an educator, from both staff and students, the trust Mr. Grundy had in allowing her to take on challenges, the enjoyment of watching the development of the girls' sports program, how she created a space in the girls' locker room (her office) as a comfortable place for whoever wanted to come and hang out, and finally, seeing how the girls' sports began to evolve and what it meant to all of the girls who participated.

"I would never give those four years for anything."

~Sister Carolyn Bronk

Mrs. McManus Answers

What does the principal do every day?

Great question! This is something I wonder about too, as I am often in my 10th hour at work and the day has been a blur!

I guess I would divide my job into 5 main pieces.

1) Planning - this is planning events like Catholic Schools Week, homecoming, promotions, graduation, Open Houses, orientations, Parent/Teacher conferences, award ceremonies, parent meetings, etc. This year in particular has involved a lot of planning as we began the school year in a whole new way and, throughout the year, most things had to be done differently due to COVID.

2) Communication - reading and answering emails, writing policies, newsletter articles, constant contacts, or letters to parents. Working on calendars and "what's next?" Talking to staff, students, alumni, outside organizations, or other administration. There is always a lot to talk about!

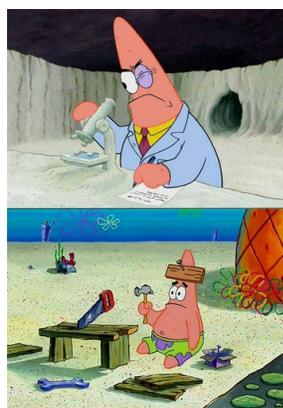
3) Meetings - meetings with staff, parents, or students. Meetings with Marathon County Health Department, Central Office staff, or community organizations. Meetings with Marawood principals, other principals in Wausau, and other Diocesan principals. Student Assistance Team Meetings, Leadership Team Meetings, Building and Grounds Meetings. Ummmmmmmm...do you get that there are a lot of meetings?!

4) Student and Staff Support - this includes; making sure the building, students, and staff are safe, and that safety policies and procedures are in place and followed. Assuring that all are following the Safe Environment Program, Helping staff with professional development. Observing, supervising, and evaluating staff. Helping with discipline or guidance questions and issues. Basically being there to support the growth and development of both staff and students.

This is just a snapshot of what I do each day. Wait, I said there were 5 main pieces? That's right! So...

5) What I consider the most important part of my job: promoting a safe, Catholic, environment where students experience the Gospel message.

At Newman, we are always working to help YOU get to heaven.



Me looking for spelling errors in the meme I'm about to post

Me looking for spelling errors in my final research paper

An Interview with School System President: Jeff Gulan (Cont.)

Our parents are truly engaged and present in their child's education. Our clergy are supportive of the school's mission and vision. Then there is the ability of our students to learn about their faith, making them closer to God. This is an important part of a Newman education. We will continue to improve on our Catholicism. Finally, Newman has a small school feel, where students all know each other and are very close to one another. Students have many opportunities to make connections in other areas of the school outside of academic classes.

How do you see the Catholic Faith acted out in the students and staff?

This is a great thing about Catholic Schools. We can talk about our religion in each class or subject. However, we have to do a better job of truly becoming a Catholic School. Our religion is part of everything we do and needs to be evident throughout our school system, from top to bottom.

What changes will you bring or make to Newman High that will benefit both the education of students and the continuation of Newman High?

We have to be better stewards of our finances. This was not done previously. Being able to have a strong financial foundation for Newman is a priority. This will allow for stronger programs and better overall education for our students, thus providing a strong future for Newman in the future. With chromebooks for every student next year, teachers and students will have the tools necessary to learn 21st century skills that will provide a great foundation and opportunities for every student in the future. We have to use our strategic plan to guide our decisions going forward. This plan was created to guide our school system for the next five years. School personnel, parents, and community members all gathered together to identify goal areas and plan for overall improvement of Newman Catholic Schools through the execution of this plan. The work the teachers are doing to align their curriculum to meet Diocesan standards will help our students become better prepared for key transition years and for college. Preparing our students for the next level of their educational journey is really important.

How will this plan affect students in their everyday classes? Is this plan directly meant for student education or to pay off debt and thus create better opportunities for the students of Newman?

The Strategic Plan is a five year plan. I specifically do not have a "five-year" plan for finance and academic goals. The Director of Instruction, Mrs. Mettlach, is working with all principals and teachers on academic goal. My goal is to make Newman fiscally responsible. Reducing our debt is vital to the ability of our school system to be successful. Doing this will allow administration to allocate funds to improve the quality of instruction by teachers, which will improve the rigor in the classrooms.

We Wonder

This month, we decided to ask Newman's High School students, "if you had to meet any celebrity, who would it be?" This is what they had to say...

Johanna Hougum
~*Johanna Hougum '22*

Johanna Hougum
~*Faith Fehrman '22*

Johanna Hougum
~*Hannah Brklacich '22*

SMG4
~*Matthew Cells '24*

Hermione Granger
~*Laj Ntxiag Lor '22*

C.S. Lewis
~*Ada Stenstrom '23*

Michael B. Jordan, Snoop Dog, or
Ski Mask
~*Hannah Nikolai '22*

Chris Pratt
~*Antony Hoffer '24*

Mike Massimino
~*Adam Sikora '24*

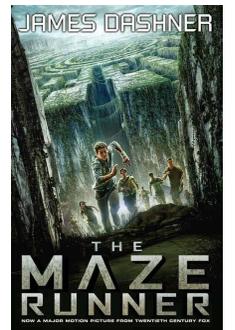
Trevor Bauer
~*Dylan Ackerman '21*

Brian Wilson
~*Becky Larrain '22*

Tom Hiddleston
~*Grace Martin '22*

Donald Trump
~*Ava Sobolewski '23*

BOOK REVIEW:
THE MAZE RUNNER



Book Review: The Maze Runner

Author: James Dashner **By:** Grace Martin

The book "The Maze Runner" tells the story of a teenage boy named Thomas. He wakes up in the dark with no recollection of who he is and no other memories, apart from his first name. Greeted by many other teenage boys who have experienced the same memory loss, he finds himself in a place called The Glade. The Glade is a small outside area with the essentials to live inside of it, but it is surrounded by four walls. These walls have gates that close at night in order to keep dangerous creatures out, and the boys inside. Outside the walls is a large maze that changes its paths every night. These boys have jobs assigned to them, including maze runners, who map out the maze during the day and retreat to inside the walls at night. Thomas, the boys, and a singular girl named Theresa seek to find a way out of this maze.

I would recommend this book to anyone who enjoys an adventure story. I believe a middle school audience would fit this book the best, but it can also be appreciated by teens and young adults. While it is an easier read, it is a great story to practice annotating and reviewing rhetorical situations. It includes 62 chapters, each of which are very short. This novel is a part of a series of novels that follow this one. I think that they all have good plots, but this first story is the best and the most original. However, that is how it normally goes with book series anyways.

Overall, I would rate this book an eight out of ten. The plot is easy to follow and moves at a fast pace. The writing keeps the reader interested and I read most of it in one night. The only aspect I believe could be improved was the development of the characters. I don't think that the characters were given as much originality as they could have. There was a lot more potential with Theresa that I felt could have been elaborated on. I understand why this is difficult though, because none of the characters remembered their identity. Even so, they would have made a new image of themselves after being at this isolated place for a while.

On This Day

April 26



1564- William Shakespeare is Baptized in Stratford-upon-Avon, Warwickshire, England.

1931- Lou Gehrig hits a HR but is called out for passing a runner, this mistake costs him AL home run crown; he and Babe Ruth tie for the season.

1933- American comedian, Carol Burnett is born.

1954- Mass trials of the Polio vaccine begin and the first shot is delivered.

1980- American TV actress, Channing Tatum is born,

1986- Ukraine Chernobyl Nuclear Disaster occurs.

1989- Lucille Ball, star of "I Love Lucy" dies.

1994- Voting starts in first ever multi-racial elections in South Africa.

2019- Avengers Endgame, a part of the Avengers series, is released.

2019- ME! by Taylor Swift is released breaking 6 music records within the week.



Last month's question:

Q: When is Newman's Founder's Day?

A: March 15

This month's question:

Q: The Largest class to graduate from Newman Catholic High School graduated in 1965, how many students did they have?



THE RED HAT

TIME CAPSULE: 1971-



1980

NEWMAN CONVENT ADAPTS TO TIMES Newman Convent Adapts to Times

In 1956, the cornerstone was laid for a convent built to house a group of Dominican nuns, who taught at Newman High School. The Dominicans named their home, "The Convent of the Immaculate Heart of Mary." In its heyday, this convent had approximately 20 of its 26 rooms in use. As time went on, though, the number of Dominicans living at the convent diminished.



Photo By Paul Chilsen

The second floor of the Newman Convent is now used by NCTI as a dorm for its visually and hearing impaired students.

In 1972, the convent became what is known as an inter-community convent. This means that it became the home for sisters of a variety of religious orders. Even as an inter-community convent, though, the numbers of sisters in residence continued to diminish. In recent years, the Newman Convent had housed as few as three nuns, in a building designed for 26.

As the number of residents diminished, the cost of maintaining a building built for 26 people did not diminish. In fact, inflation, and the rising costs of energy, caused the expense of running the convent to sky-rocket. The Newman

School Board was forced to address the problem of the Newman Convent. Essentially the Board had only two realistic options. The building could either be rented or it could be sold. In both cases, it

seemed likely that the nuns would be forced to go.

In the end the School Board resolved their problem without forcing the nuns to leave. The second story of the building is now being rented, while the first floor continues to function as a convent. The second floor is now a dorm for hearing and visually impaired students of the North Central Technical Institute (NCTI).

With only a minimum of remodeling the second story is now designed to accommodate the needs of its special residents. Originally, seven of the twelve second floor rooms were never completed. These rooms are now finished; a few of the rooms contain a special flashing signal device to alert deaf residents to the doorbell, or phone. The convent, and the second story dorm, each

have their own dining and living areas. Residents of the NCTI Dorm do not have a cooking facility, so they have two meals catered daily. The cost for these meals is a part of the cost of their room and board.

The NCTI Dorm provides its residents with a very convenient location. The old Convent of the Immaculate Heart of Mary is only one mile from NCTI, and just a block away from a city bus stop.

During the next year, the Newman Convent/Dormitory might very well see half of its 26 rooms occupied. As the Convent of the Immaculate Heart of Mary has gradually become the Newman Convent/Dormitory; operating the building has become a much more cost-effective venture for Newman High School.

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What are the Working Students Doing

Either ambition strikes at Newman or we have several money hungry students. Approximately one-fifth of the entire school is involved in some type of payed employment.

We are basing this point and others on the results of a survey taken during homeroom. The figures are only approximates for the surey was

not completely accurate.

Each class has their own favorites in jobs. The freshmen trend is definately babysitting and paper routes. The sophomore boys seem to be taking it easy while the girls are doing homework. The juniors flock to the theaters if they are not pumping gas. In the senior class it

is definitely the supermarket sweep. Twenty-five seniors are employed at grocery stores. Teen Boards and hospital work are next in line.

Jobs are not limited to the ones mentioned, they are only the most popular. A few students are models, root beer gals, working for their parents, involved in realty or in heavy work at places like Cheese Co., Marathon Carpets and Linoleum, and the Iron Works.

A seemingly ordinary job can easily turn into a metaphorable experience. An example is Patty Siewert, '71, who is employed by Nelson's Drug Store. Patty described her position as "soda jerk and delivery girl." Although she admits that they "run around like wild" at noon, and that she has had trouble with the delivery car, which has no gas gauge, Patty does like her job. She is able to meet many people and the job has helped her get to know the city. Joan Balliet, '71, also employed at Nelson's, thinks her job has helped her understand people better.

Understanding people is also important to Sharon Moczarny, '71, who works for three local dentists. Sharon feels that the job will make a fine reference for future work. Besides ushering in nervous patients, Sharon develops and mounts X-rays, does office work and runs errands.

Perhaps one of the most interesting jobs is that of Dave Richey, '72, who has been a radio announcer for WIFC-WSAU since "the day they landed on the moon." Dave considers himself fortunate to have the job because he likes the music, the professional equipment and the money he earns. There is also the element of challenge in his job. "Im radio the competition is tremendous; you have to be good or else you are replaced."...

The Red Hat

April 1, 1971

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A seemingly ordinary job can easily turn into a memorable experience. An example is Patty Siewert, '71, who is employed by Nelson's Drug Store. Patty described her position as "soda jerk and delivery girl". Although she admits that they "run around like wild" at noon, and that she has had trouble with the delivery car, which has no gas gauge, Patty does like her job. She is able to meet many people and the job has helped her get to know the city. Joan Balliet, '71, also employed at Nelson's, thinks her job has helped her understand people better.

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Certainly not as exciting, but nonetheless, quite different is the job held by Kevin Gassner, '72. The "grave" situation faced by Kevin is just that. Kevin digs graves at St. Joseph's Cemetery and his career total is approximately 40-45.



Announcements

Liturgical Ministry

Father Joe and our Campus Minister, Mrs. Damask, are looking for any and all volunteers to help with our weekly Wednesday masses. There is no experience needed, just a willing servant heart.



Reconciliation

Reconciliation will be available each week during all lunch periods. Check the white board outside of Fr. Joe's office to know when he will be listening to confessions. If the scheduled time does not work for you, still talk to Fr. Joe as he is more than willing to hear your confession.

COVID-19 Vaccinations

Since April 5, everyone ages 16+ in Wisconsin are able to receive the COVID-19 vaccine.

Finals

Finals will be held June 2-4. Schedules will more than likely follow as usual but be sure to check student emails for any updates.

Adoration

The Blessed Sacrament will be revealed in the Chapel most Thursdays during both middle school and both high school lunches.

NHS Ceremony

This year's National HONor Society induction ceremony will be held in the Newman gymnasium April 28, at 6:30. Both 2020 and 2021 inductees will join for this ceremony. Each inductee is allowed *two* guests.

No School Dates

There will be no school on these date:
May 7, May 14, May 31

AP Exams

This year's AP Exams will begin May 4 and officially end May 17. All students taking the AP Exams, make sure that you know your test dates. If you have any questions, talk to Mrs. Wulf.



Easter Story

Word Search

S C B M N E J E S U S C H R I S T
 K A A P O D V G V A R E J O I C E
 J R V M S P R A Y E R W C B V F S
 Y N O I X I F I C U R C T R M L E
 L A P C O I E B Q O X B B N O O L
 I R E S U R R E C T I O N R E S T
 T R E P P U S T S A L Y E M B L S
 S H L U P V Y T K V F D M T E K O
 O C A R N E P A X R E S I H M R P
 C R M E P E N L D M A N A O I E A
 E U B I K G A A P I J R R R R V V
 T H X C H Y N T N H R S M N A O X
 N C N C A M I E O C T F Y S C S J
 E K E R K O S E W N E I D A L S U
 P U T O N I R N W R P Y A O E A D
 L E Z W R W M D R Q I T Y F O P A
 B S M N D I S C I P L E S C X G S



Our Patron Says . . .

"Therefore, I will trust Him, whatever I am, I can never be thrown away. If I am in sickness, my sickness may serve Him, in perplexity, my perplexity may serve Him. If I am in sorrow, my sorrow may serve Him. He does nothing in vain. He knows what He is about. He may take away my friends. He may throw me among strangers. He may make me feel desolate, make my spirits sink, hide my future from me. Still, He knows what He is about."

~Saint Cardinal John Henry Newman

APOSTLES
 BETRAYAL
 CAVE
 CHURCH
 CROSS
 CROWN
 CRUCIFIXION
 DISCIPLES
 FAITH
 GOOD FRIDAY

JESUS CHRIST
 JUDAS
 LAMB
 LAST SUPPER
 LENT
 MARY
 MIRACLE
 PASSOVER
 PENANCE
 PENTECOST

PRAYER
 REDEMPTION
 REJOICE
 RESURRECTION
 RISEN
 SAVIOR
 SON
 THORNS
 TOMB

