The Eaglette

Page 2 WACKY/TACKY DAY

Page 3 ANYTHING BUT SCHOOL WEAR

Page 4 STREET CULTURE

Page 5 DRESS TO IMPRESS

Page 6 COPACABANA BEACH VIBES

Pages 7 EVERYTHING STENNIS

Page 8 MRS. HOPE DEDICATION

Volume 8 Issue 1 Published Quarterly



This year I asked the incoming Freshman about their fears, here is what they said:

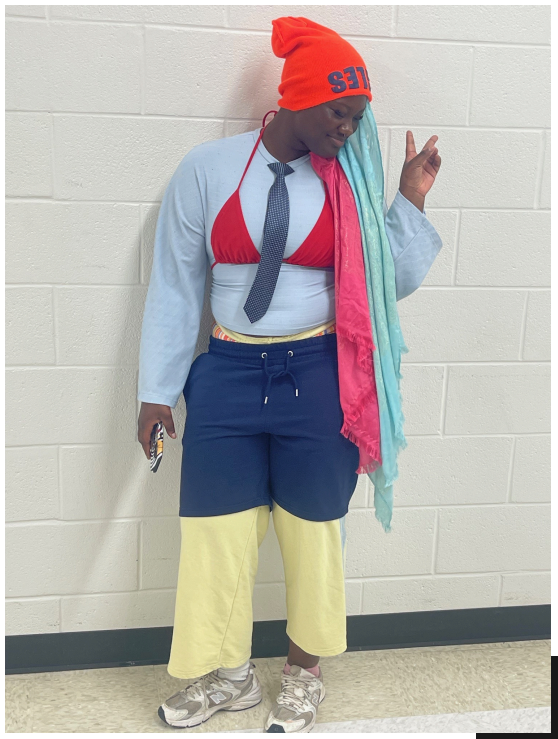
August



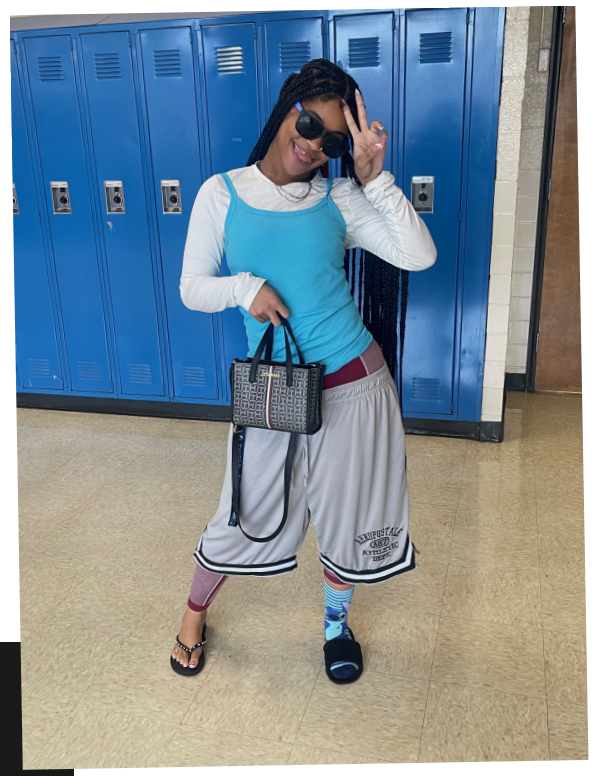
October/November

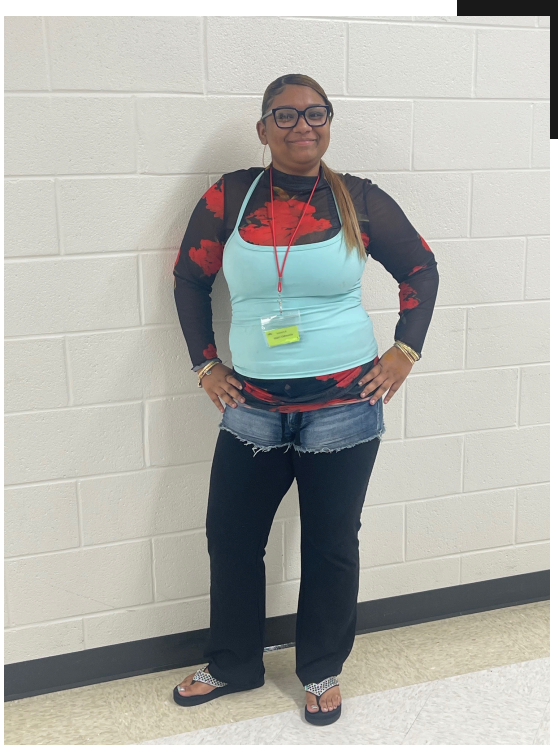


Volume 8 Issue 1 Published Quarterly









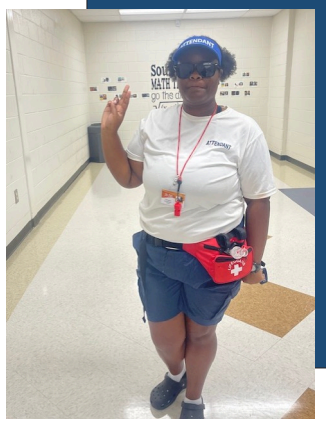


Volume 8 Issue 1 Published Quarterly









NO RUNNING @ THE POOL



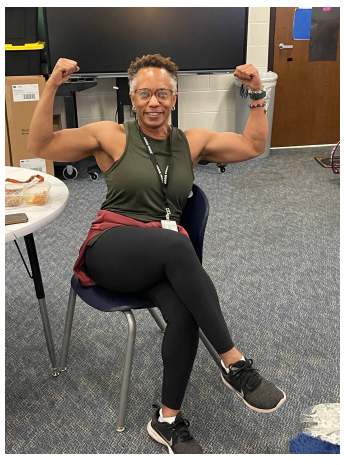


"ANYTHING BUT SCHOOL WEAR"

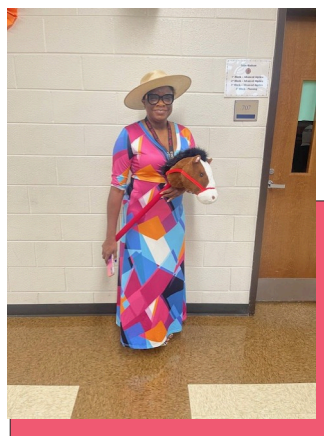


COOKOUT ANYONE?









OFF TO THE RACES





HOLY MATRIMONY

Volume 8 Issue 1 Published Quarterly

Understanding the Influences of Street Culture on Black Men

By Madison Whitehead

One topic I would like to talk is why some Black men are drawn to what is often referred to as “hood culture.” I want to understand the reasons some people identify with street culture and the different influences that shape their choices, behaviors, and identities. There are many factors that may go into this, including family, neighborhood environments, friendships, economic opportunities, music, social media, entertainment, and conformity. These influences can affect how people see themselves and how they want others to see them.

Understanding how conformity influences the decisions and behaviors of some Black men. Conformity occurs when individuals change their attitudes, behaviors, or appearance to fit in with a particular group or meet their expectations. Some people ls may feel pressure to adopt certain styles of dress, ways of speaking, attitudes, or behaviors because they want to be accepted by their peers. Others may believe that conforming to the expectations of their social group will help them gain respect, belonging, protection, or status. In some situations, people may adopt behaviors that do not reflect their personal values because they fear rejection, judgment, or being viewed as weak by others.

I also want to see how family relationships, neighborhood conditions, and friendships might influence conformity identity. For example, growing up in an environment where certain entertainment can also shape view of what it means to be respected, masculine, successful, or powerful. However, it is important to recognize that not everyone exposed to these influences will respond in the same way.

Another important part of this topic is how stereotypes affect Black men, mostly young Black men who may feel pressure to behave in certain ways because of society's expectations. These stereotypes can create pressure to appear tough, emotionally guarded, aggressive, or connected to street culture, even when those characteristics do not reflect who an individual truly is. This pressure may influence how some young men express themselves, interact with others, and develop their identities. Their experiences may differ depending on where they grow up, the people around them, and the opportunities available to them.

In short, some Black men identify with hood culture is them conforming and social influences shape their decisions, exploring these facts I hope to better understand between identity, peer pressure, belonging, and behavior. It is important to recognize that Black men are not a single group with the same experiences, beliefs, or behaviors. Understanding this topic requires looking beyond stereotypes and looking at the different social, cultural, economic, and personal that shape each people life. .



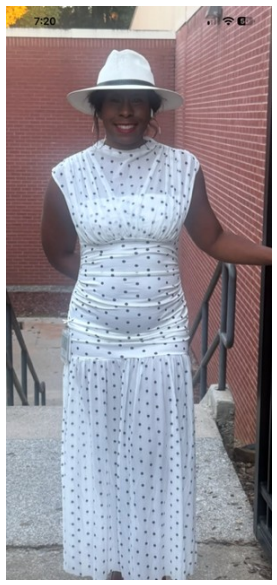
Volume 8 Issue 1

Published Quarterly



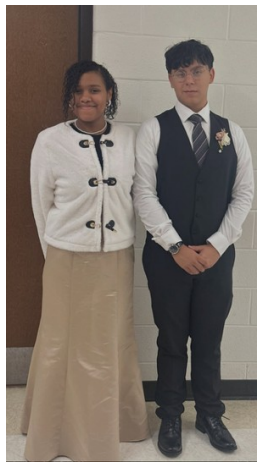


TOTY













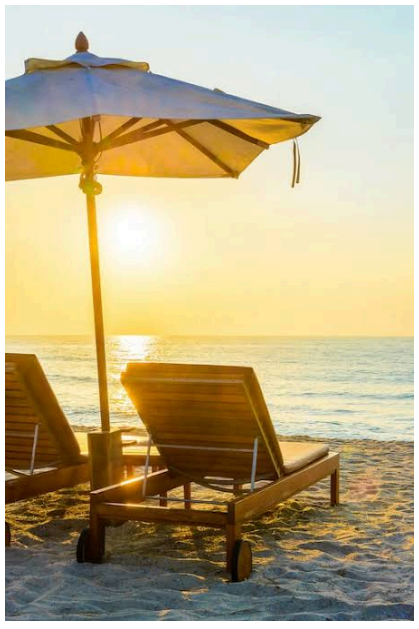


Volume 8 Issue 1 Published Quarterly





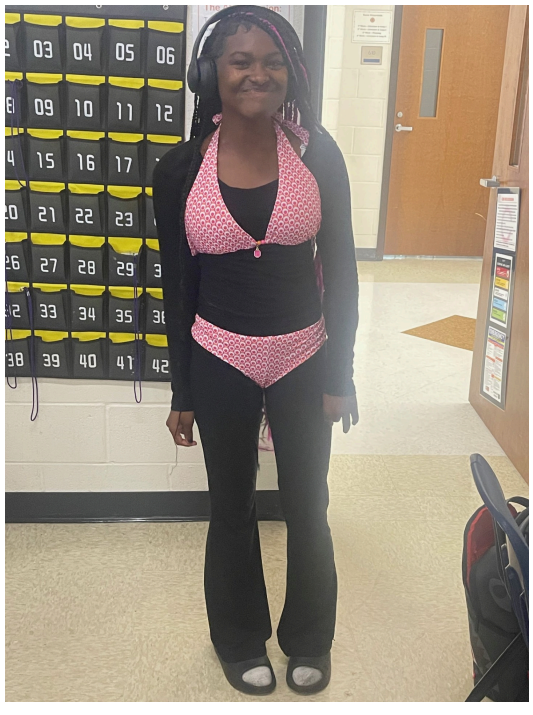






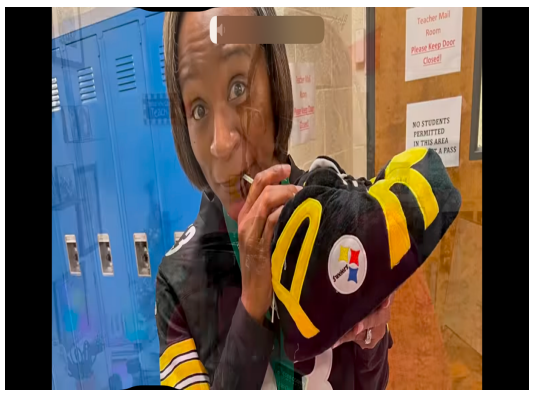
Copacabana Beach VIBES!







Volume 8 Issue 1 Published Quarterly



When I met Mrs. Nichole Stennis 8 years ago I had no idea what I was in store for. She was the Assistant Principal over the English Department - direct, concise with her words and poised to perfection. Mrs. Stennis pulled no punches and commanded the utmost respect of not only her colleagues but staff and students alike.

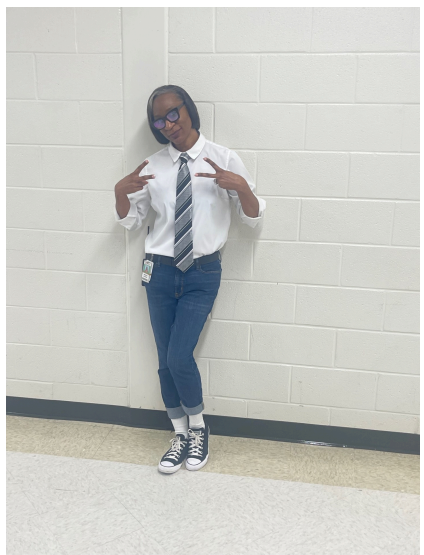




She was my mentor from Masters to Specialist degree. Her guidance has been invaluable to my growth as a teacher.

I cannot speak on her administration of the History department - but I know for certain that when she departed the English department an immediate hole in our hearts were felt.





For those who have had the pleasure of being taught by Stennis, worked as a peer with Stennis or had the pleasure of her leadership guidance - she will surely be missed by all.



One of her favorite sayings: "I love you and there is nothing you can do about it!" This resonates clearly because

WE LOVE YOU TOO, AND THERE IS NOTHING YOU CAN DO ABOUT THAT!

We wish you a happy retirement, filled with many adventures and new experiences.

Ms. Watkins



Volume 8 Issue 1 Published Quarterly



MRS. NATALIE HOPE

The South Cobb High School community recently lost a remarkable educator, mentor, and friend with the passing of Natalie Hope. While many knew her as an exceptional English teacher, those of us who had the privilege of working alongside her understood that her impact reached far beyond the classroom.

For 19 years, Natalie devoted herself to the students at South Cobb High School. As a member of the English Department, she set high expectations for every student who entered her classroom, believing wholeheartedly in their ability to succeed. She was deeply committed to preparing college-ready students and challenged them to think critically, communicate effectively, and strive for excellence. Her dedication helped shape the lives of countless young people who were better prepared for their futures because of her guidance and encouragement.

I had the honor of working with Natalie for 12 years as a colleague in the English Department and as co-sponsors of the South Cobb Debate Team. During that time, I witnessed first-hand her passion for education, leadership, and student achievement. In the 2011-2012 school year, Natalie founded the South Cobb Debate Club, creating opportunities for students to develop confidence, academic skills, and leadership through competitive debate.

Under Mrs. Hope's leadership, the debate program flourished. She successfully hosted the Atlanta Urban Debate Competition at South Cobb High School, welcoming student debaters from across Metro Atlanta. Through her tireless efforts and commitment to excellence, the team achieved remarkable success, including earning the First-Place Sweepstakes Award for the highest overall achievement. Yet what Natalie valued most was not the trophies or recognition, but the growth and success of the students she mentored.

Natalie was more than an outstanding educator. She was a trusted mentor, a loyal friend, and a source of wisdom and encouragement for so many people. Her strength, perseverance, and unwavering dedication inspired everyone who had the privilege of knowing her. Even during difficult times, she remained steadfast in her commitment to her students, colleagues, and community.

Her legacy will live through the countless lives she touched, the students she inspired, and the programs she built. South Cobb High School is a better place because of Natalie Hope's service, leadership, and love for education.

She will be remembered not only for what she accomplished, but for how deeply she cared for others. She was truly a symbol of strength and perseverance, and her presence will be greatly missed by all who knew and loved her.

On behalf of a grateful colleague and friend, thank you, Natalie, for the lasting difference you made in our lives.

Edom Leuleseged
English Department
South Cobb High School