



by Mia Pirichy
Badger Pause Staff

Homecoming is coming soon, and because Covid-19 made a dance impossible last year, it will be a new experience for two classes. The Homecoming football game is October 1st versus Hawken at 7 pm with a Homecoming parade beforehand starting at 5:50pm at Burton Elementary and ending at the high school. The homecoming king and queen will be crowned at halftime.

The Homecoming dance is October 2nd, doors open at 7:45 and it ends at 11. Tickets go on sale the week of the 20th for \$25. They will be available during 1st and 3rd lunch. If you are an Auburn student and don't have lunch at school see Ms. Green for your tickets.

Forms for non-Berkshire Attendees are available in the office and they must have a photo-ID. The theme this year is Underwater Paradise, so get ready for a fun night under the sea! The theme will include fish, a pirate ship, sharks, and more cool underwater decor.

The student council has been working hard to make this dance memorable, and they have some really cool decor planned! Share the theme here and some of the ideas here. What can we expect? A breathalyzer will be used at the door to determine entry so make good decisions.

Dances are always more fun with friends! And if you have a special someone you want to ask, I have some ideas for you!

- *Homemade fortune cookies with custom fortunes
- *Notes in another language
- *Puns are always a good idea
- *Or just simply ask them

Whether you go with friends, a significant other, or by yourself, you're sure to have a great time at Homecoming!



VS



The Underclassmen on the Court



Juniors Hunter Nicholson, Ashlee Abels, & Aidan Fekete



Sophomores Alex Munn and Maddie Walter



Freshmen Antony Masters & Anna Russell

Where to Eat Before HoCo

Ciao Italiano
Joey's, Vinny's, or
Mangia Mangia

Cravin' some Asian
Hayashi Maple or Tai Pan

Something Fancier
Square Bistro or Warren's

Uber Local
Fat Daddy's, Welshfield Inn,
El Patron, Element 41

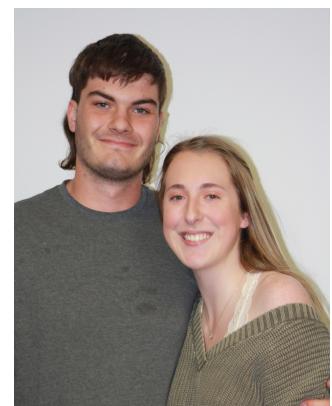
Cheap Eats
Grab some Jersey Mike's
or Taco Bell

For the Home Chef
Cook up a big batch of pasta or
have a fiesta taco party at
someone's house

Game Time
Friday, October 1st
7pm
The Last Homecoming
Game at
Walter A Reed Field



Jacob Zeiler & Nicole Cindric



Justin Kordos & Caleigh King

The Senior Homecoming Court



Kylie Neumore, Jack Kuehn & Riley Hornak



Lucas Stoddard & Summer Larch

Mr. Hadsell is our school's new Concert Band Director, Marching Band Director, current Choir Director (although that will be changing next semester), History of Rock and Roll teacher, and seventh grade music teacher. He graduated from Fairview Park High School, growing up in a suburb near Westlake and Rocky River. He got his undergraduate degree from Cleveland State University. This is his fifth year teaching. His last job was at a Catholic school, and when he came here he was happy to work at a public school again. He is also excited for the future of the music department and the new building.

When Mr. Hadsell was in elementary school you had to give up your recess to be in band, so he hid the permission slip from his mother. As punishment his mother signed him up for band, orchestra, and choir. In high school he was in swimming and he has coached swimming. His hobbies are “nerdy stuff” such as pop culture things like movies and television shows, Minecraft, and Dungeons and Dragons. He has an adorable black and white cat named Boots. He decided to teach music because he wanted to be good at something while also doing good for the world.



Profiles

Mr. Sandoval is a new math teacher at our school. He graduated from Kenston High School, got his undergraduate degree from Waynesburg, and got his graduate degree from Youngstown State. This is his fourth year teaching. He applied here two years ago, but didn't get the position. He worked somewhere else for a bit until there were teacher cuts, and now he is here. He is excited to get to know the students.

At a previous teaching position, he once had to write a kid up for jumping out of a first floor window. In high school he was in track, cross country, wrestling, band, and math club. He still runs today and also likes to read. He has a dog named Hazel. He was good at math and wanted to help make high school better for kids, so he decided to become a math teacher.

by Void Spanos
Badger Pause



Getting to Know Our New Teachers

This year we gained a large number of new teachers here at Berkshire High School. I was able to interview two of our newest staff members to get some information about them so the students and staff of Berkshire can get to know them better.

Our first interview was with **Mr. Meyers**. William Meyers is from Hamilton, Michigan and graduated high school from Hamilton High School. He got his Bachelor's Degree at Western Michigan University and then got his Masters Degree at Arizona State University. When asked why he decided to get a job here at Berkshire, Mr. Meyers said that “when the position became available I wanted to teach here because I live in the community and it's also been a dream of mine to teach in a district that I reside in. I feel that my work of teaching in a local district has a more personal touch on it. Also, Berkshire has an excellent reputation for the quality of education it provides the students.”

He's been teaching since 2009. His favorite hobbies are hanging out with his family/friends and playing with his dog, Duke! As a PE teacher, of course, he played sports in high school. He played baseball and football, and was a part of the Fellowship Christian Athletes (FCA). When I asked him why he decided to be a PE teacher he responded with, “I wanted to be a PE and Health teacher because I really liked learning about personal fitness and playing sports. In addition, one of my role models at the time was my high school PE and Health teacher and I wanted to be like him due to his passion for education and putting all his student's needs first.” The final question asked was what he's most looking forward to this school year. He said that he is really excited to get to know every student he has in class and create a positive student learning environment.

The next new teacher that was interviewed was **Ms. Durey**. Tina Durey graduated high school from Berkshire, and graduated college from Miami University of Ohio in 2013. She's been teaching for seven years and when asked why she got the job here at Berkshire she said “I love Berkshire and the community. I graduated from this school district, and would like to have a positive impact on my students' lives as my middle and high school teachers did for me.” Ms Durey has been a part of the Burton community for the majority of her life. She grew up on Taylor Wells Road right here in Burton!



Her hobbies include running, white water rafting, skydiving, and she loves hanging out with her friends and family. In high school she was a part of the National Junior Honor Society and participated in track and cheerleading. I asked her why she chose to teach English and she responded with “I have always loved English. I think reading and writing skills are very important when it comes to succeeding in everyday life and your career. I want to teach my students the skills they need to be successful in life. I also love reading and want to instill a love and joy for reading and books in my students, especially struggling readers.” Just like Mr. Meyers, Ms. Durey is most excited to get to know her students and help them grow as readers and writers.

We are so excited to have these two as new members of the Berkshire staff!

by Brenna Hull
Badger Pause Staff

PHONE RULES

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an editorial by Taylor Doehrman
Badger Pause Staff

We can all say our phones are our lives. These 5-inch little devices hold everything that makes us, us. Our memories, things that make us happy, secrets, and the means to communicate faster are all in these compact computers. The whole world revolves around technology and there is no way of putting a stop to it. Taking them away from us for seven hours a day is very difficult to endure.

I understand not having them in classes, but not allowing them at lunch is just too harsh. For 90 minutes a day we sit in class and these teachers give us a lot of free time for the remainder of the time. So, when lunch comes around around they expect us to talk to them, but I'm already over talking to people by that time.

New principal, Mr. Franks states that many students would misuse phones if we were allowed to have them during class time and lunch. He knows that most students carry them with them throughout the school day, and he does not mind as long as you put your education first and they are out of sight. If, and only if, you are using your phone, you must use it for educational purposes and not for anything else. If you ever need to contact a parent or guardian, you have to go to the office and use their phones. He does not dislike phones, but students use them inappropriately, like cyber-bullying, texting other students in class, meet-ups in the bathroom or elsewhere.

I told Mr. Franks that I was a very responsible student and how I got my work done, so when the study hall came around I had nothing to do. In study halls if you have nothing to do, you cannot go on your phone because many students would not get their work done. He insisted that you should work on homework, study, or read a book. I asked if teachers allowed phones during class would that be okay, and he stated that it was up to the teacher and he does not mind as long as the teachers are okay with it.

I travelled around Berkshire High School asking students and staff how they felt about the "phone policy." And this is their input.

Nick Casalandra (Junior): "Oh that is so stupid, especially at lunch... What do we do in there? Nothing!.... So what's the point of not being on our phones? I don't care about socialization; you can do that on your phone too."

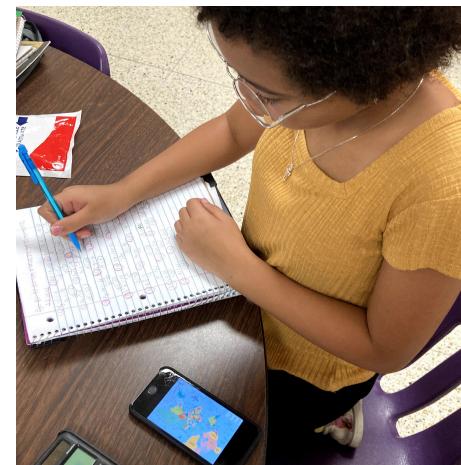
Sophia Laudato (Junior): "I think that during the school day; like I understand why they would want it in our lockers, but I think during lunch... It's literally only 30 minutes. What is the big deal if we have them out?... Trust me, even when we were allowed to have our phones at lunch it was still loud because we still be talking to everybody else, and I think its hard with sports and stuff because you don't know if your practices are cancelled until the end of the day... for the younger kids who don't have rides or anything; then what? If they don't know if their practices are cancelled like when school's over that is too late to make arrangements to get home and everything. So I think for convenience reasons, at least allowing them at lunch would be a good compromise."

Landon Kordos (Freshman): "I don't like it because if the school burns down and my phone is in my locker, that's not 1,000 bucks comin' out of my pocket."

Matalina Byler (7th grade): "I think the phone rule is probably a good idea since I just came from the elementary and we did not have phones in the first place and I understand that everyone else here has had phones in the past but I feel like it's a good idea since we do come to school for academic purposes and not with socializing, we can do that at home."

Ms. Green (Student Council/NHS/Senior class advisor): "I like the phone rule because so many people have their faces buried in their phone they're not paying attention to what they're doing and as a teacher that's annoying. Though, I think using them at lunch would be okay, maybe on Friday's."

I have done much research on why we should get rid of this rule. Oxford Learning states, "for teachers who decide to use cell phones (or any other digital device) as part of their lessons, it's important to set ground rules and keep a close eye on how they are being used." Some teachers don't mind if we use our phones, as long as we stay on task and get our work done. Many of these teachers don't know how to do for an hour and thirty minutes each day, therefore, in results in the students just sitting there.



Thoughts on Advisory

an editorial by Void Spanos, Badger Pause

For every student in the school the third block on purple days is Advisory, deemed by some to be a waste of time. In advisory students do activities intended to build character and encourage personal and academic growth. Students set goals and work to achieve them. Advisory is different from study hall, as students watch videos and fill out papers for the class, but there is occasionally time for students to do homework.

Advisory is intended to be like a college advisor, according to one advisory teacher. It is meant to help students prepare for their future and work on their personal goals. Many students are unsure of what they want to do, or how to do things once they graduate, and if Advisory can help them that would be great. Students can go see a teacher that they need help from during Advisory. High school is a very difficult, but also very important time in a person's life. Advisory is meant to set them on the right path and help them find direction, and yet so many students dislike it.

To many, Advisory feels like waste of time, and something they really want to get out of. So why is this the case? Is it that these students are stubborn and pushing away a useful opportunity? There certainly are legitimate problems with Advisory. Most students who care enough to set and work on academic goals in Advisory would probably do so without it. Students who would set very personal goals might not feel comfortable sharing those with a teacher.

The principal Mr. Franks said in a written statement, "Advisory provides an opportunity for teachers to deliver information that aligns with our district's Graduate Profile; as well as providing students and teachers an opportunity to connect with one another. The research shows that if a student makes at least one connection with an adult in the school building (hopefully, this is their advisory teacher), then they are more likely to be successful in school by making good behavioral and academic choices that maximizes their potential as a student, individual, and a responsible citizen."

Advisory also takes up a whole class block, when many students would much rather be doing other things. There is required work for Advisory, but it isn't for a grade. So to many it seems pointless. There are certainly students who don't like school as a whole. When it comes down to it, some students feel the activities they do in Advisory are usually just not that engaging or interesting.

Everyone has heard complaints about Advisory, and perhaps even feels it themselves, but what are some specific issues that people have with it? "I feel like we should just have....I don't agree with the activities we do. I feel like we should do things on our own," said one senior.

"I think if you don't have anything to do it's stalling. If you don't have anything to do it's stalling you from being productive," said a sophomore.

When asked, one teacher said that Advisory is "a very valuable thing for students", and that mentors are very

valuable thing for students," and that mentors are very important in someone's growth. So it seems not everyone dislikes Advisory. The same teacher did agree that Advisory isn't perfect, and like everything could be improved.

So how do we do that? What are some things that could improve Advisory and make it more liked? Having it more consistent across classes would certainly help. While the teachers do seem to go over similar things, each class still seems to vary quite a bit.

Having more one-on-one time between each student and their teacher could create more of that mentorship aspect and make it more like a college advisor. There would also have to be something to address the work that students do in Advisory that isn't graded, as it seems to be an annoying thing to many students. Of course, many people would rather just get rid of Advisory entirely. It is a recent addition to the school, but we will have to wait and see what happens with the future of Advisory.



FALL SPORTS

by Max Myers, Badger Pause Staff



Football - Coach Deweese

Goal: Week to week wins

Enjoyment: The guys seeing the work they put in paying off

Toughest challenge: Overcoming adversity every day

Athlete Quotes: "We like TD's" ~ Josh Brown (Junior) "Everyday you either get better or worse, you never say the same; It is your attitude and effort that define your direction!" ~Lucas Stoddard (Senior)

Cheer - Coach Missy

Malensek

Goal: For the student body to embrace school spirit

Enjoyment: Seeing the girls working together

Toughest challenge: To change the stereotype of cheerleaders and the sport of cheerleading

Athlete Quotes: "You don't inspire people by showing them how great you are, but by showing them how great they are." ~Winnie Peters (Junior)

"Leadership is a matter of having people look at you and gain confidence, seeing how you react. If you're in control, they're in control" ~Jenna Revak (Junior) "What Kelly Clarkson once said, what doesn't kill you makes you stronger makes you stronger" ~Mia Morey (Junior)



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OCTOBER HOROSCOPES

BY BRENNA HULL
BADGER PAUSE STAFF

ARIES



You will feel a surge of new energy. Changes are ahead, including long journeys and outlooks. These changes are all positive. October is a social month, so expect to be approached by new students at Berkshire.

You should consider dressing up as a mythical creature, like a fairy or a wizard.

TAURUS



This month you will find it easy to make new friends. Whether it be at football games, homecoming, or just in class. You will have a desire to deepen your knowledge and sign up for new courses or groups.

As a Taurus you should consider dressing up as a movie/TV character and go as a group with all your friends.

GEMINI



Your emotional life will flourish. The wind will guide you in the right direction of new accomplishments inside the classroom. Think carefully to stay on the right path, things can easily change.

It'd be funny to go as Jekyll and Hyde, because your zodiac symbol is the twins.

CANCER



Your social life will be affected positively this month. All your time will be focused on friends and new classes. Be careful, although it may feel like you can do it all, you will need to prioritize school and grades or they might begin to deteriorate.

Cancers should consider dressing up as different candy bars and go in a large group.

LEO



You are going to find the difficulties of everyday problems related to school/ work are easier to bear. Expect life to move in a positive direction.

Leo should go with a friend as a duo and be an angel and a devil.

PISCES



Your ambitions will come forth and will decide the course of events in school/ work. Organize your workspace for a "fresh start". You won't regret it!

Pisces should dress up as a Mermaid/Merman or go as a duo and be Harley Quinn and the Joker.



VIRGO

There will be some unexpected turns of events. It is possible that you will have to give up something pleasant, like a sport, to be able to focus on the importance of life. In the end, it will all be worth it.

As a Virgo, you should go as a vampire, just because vampires are cool and Virgos are pretty cool, coming from an Aries.



LIBRA

October will be a month of creativity. At the end of the month you will have new opportunities and a passionate mood. School will become a new priority, more than ever.

Libras should go as a Greek god/goddess.



SCORPIO

You will make many new, interesting acquaintances. You will come across people with the same interests. This may be due to your recent involvement in clubs and sports that you partake in.

Scorpio people should go as a duo and dress up as siamese cats.



SAGITTARIUS

Make sure you give all your attention to new, important projects because it'll be easy to get distracted. Also be careful in school because illness, like Covid, will be harder to miss.

Sagittarius people should dress as famous celebrities, for example, Megan Fox, Dwayne The Rock Johnson, or Britney Spears.



CAPRICORN

The previous month was a successful one. You will have a positive attitude for October, yet you will disagree with people who try to interfere with your ability to learn and expand your knowledge.

Capricorns should dress up as a rock band and go as a group.



AQUARIUS

This month you will clearly mark your personality. You will be known at school for this personality, so make wise choices. Don't let your imagination distract you from what's important.

As an Aquarius you should consider dressing up as a cheerleader.

Fall Sports Overview

continued from page 4

Boys Golf -Coach List

Goal: Improve each and every day and continue to grow as a program; to build up the program

Enjoyment: [This is a] great group of guys to be around, the character of players

Toughest challenge: There's going to be rough days in the season, just keeping everyone positive on those types of days.

Athlete Quote: "It's not cool to slice while playing Golf."~Jacob Zeiler (Senior)

Girls Golf- Coach Doug Lory

Goal: To pass on the importance of how important it was to build the number of players from last year and continue to build it in years to follow.

Enjoyment: It's always enjoyable to see kids start at a certain level and then look at them later in the year and, even better, in following seasons and see how they have improved as players.

Toughest challenge: The tough element is to relay the importance of commitment and mental toughness it takes to compete in a very difficult game to play.

Athlete Quote: "Work hard and look to the future with hope, because the shot matters most is always the next one." ~Hope Zagar (Senior)

Volleyball- Coach Prots

Goal: Win CVC and get better each and every single day

Enjoyment: Gaining confidence in self and in team and continuing to just to get better each and every day.

Toughest challenge: With a tough schedule, it's just always being ready to play our best

Athlete Quotes: "Always give your all no matter what" ~Maddy Triskett (Junior)

"Always having good energy and putting in maximum effort no matter what the situation."

~Ariel Walter (Senior)

Badgerettes- Coach Beider

Goal: Our ultimate goal is to have fun while looking good!! The girls are great at enjoying themselves but stepping up to do the hard work when they need to!!! I want our Badgerette line to return to mostly kick routines and we are slowly working towards that!

Enjoyment: My favorite thing this season are the new swing flags!! We just got them and are having way too much fun with them!

Toughest challenge: The most challenging thing this year has been Covid. I have never had all 6 Badgerettes perform during an actual performance together yet! Someone is either sick, injured or quarantined. It's a lot of work preparing for performances. All counts need to change when people are gone. The girls have done a great job under pressure and improvising when needing to!!

Badgerette quote:

"Spin the flag" Haiden Welling



Boys Cross Country- Coach Kindall

Goal: [To be] CVC Champs and regional qualifiers

Enjoyment: The hard work that the teams put in over the summer that really pays off in the postseason.

Toughest challenge: Keeping the team healthy and motivated throughout the whole year. With low numbers, we need to get the maximum from every athlete at the end of the year.

Athlete quote: "Get to regionals as a team" ~Lucas Leggett (Senior)



Girls Cross Country- Coach Green

Goal: To Improve our seating in meets and through the hard work during the season, to improve in postseason.

Enjoyment: Working hard and the soccer girls joining the team this year and the factors that were all together again

Toughest challenge: To find out what we are capable of when we don't have the soccer girls [competing]

Athlete Quotes:

As the great Tom Hanks once said "It's supposed to be hard. If it wasn't hard everyone would do it. The hard ... is what makes it great."~Miley Klem (Junior)

"Run hard until you throw up." ~Maitland Funetis (Senior)

Band- Mr. Hadsell

Goal: Short Term Goal: Two full half-time shows. The senior show and the Halloween show. Long term goal is 100 students in the marching band over five years.

Enjoyment: Right before the band goes on and they all look so focused and enthusiastic.

Toughest challenge: Getting everyone at the same place at the same time

Musician Quote: "We as a band will destroy everything in our path; nothing can stop us" ~Stephanie Ray (Junior)



Girls Soccer- Coach Patterson

Goal: Our goal for this season is to win the CVC, and repeat as District Champions, as well as developing the younger girls so they're ready to sustain success for the seasons to come.

Enjoyment: We're looking forward to the opportunity to expand on last year's season and continue to gain respect in the Northeast Ohio soccer community.

Toughest challenge: Our toughest challenge this season is trying to replace 6 talented seniors that graduated last season and lead us to our first ever district championship. Our new leaders are up for the challenge and we are looking forward to the new challenges and opportunities this season presents for us.

Athlete Quotes:

As the greatest of all time Michael Jordan once said "Never say never because limits, like fears, are often just illusions." ~Riley Hornack (Senior)

"Hard Work on 3 together on 6" ~Summer Larch (Senior)

Boys Soccer- Coach Fej

Goal: To improve our record from last year and win the league.

Enjoyment: The family atmosphere and the don't give up attitude.

Toughest challenge: Staying healthy, avoiding the injury bug and rising to the occasion versus any team.

Athlete Quotes: "Don't sleep on Berkshire soccer" ~Joey Czekaj (Junior)

"Be ready for a fight" ~Troy Hornak (Junior)

"We're coming to play this year." ~Cade Cunningham (Senior)



STUDENT VOICES

We can all say we do not like school, and we wonder to ourselves “Why do I have to be here?” Although, some students really enjoy school; I only enjoy the part of school when I can talk to my friends and NOT get lectured. My first few days in the 2021-2022 school year were not bad. I have not been in this building for about a year and a half because I was virtual last year, it was a big transition to come back. Track Season was the only time I was back in this building, and seeing all my classmates thrilled me. I missed the socialization I had, but all together I am glad to be back at Berkshire.

By Taylor Doehrmann
Badger Pause Staff



I am looking forward to getting above an 80% in all my classes and to earn a good amount of points in Track. My favorite part of summer was surprising my grandma and spending a whole week with my family, the only downside though was getting Covid. What inspires me the most is when I see people getting hated on and they ignore them because others opinions do not matter, and that is the vibe I roll with. Purple and Gold Days are just way too long, I feel like we should just go back to our old ways, that way it gives some flavor into my day.

I've asked a numerous number of Berkshire students some questions so you can get a scoop of how they feel. I asked Freshman Anna Russell -my first victim- how her first few days were back in the building and she responded with:

Anna: “It was good, but stressful.” The school year was stressful for her because she was juggling school, volleyball, and work. She also looks forward to “getting out of school.” Me too, sister.



My next victim, Senior Vince Dimora, was questioned “What do you want your 2021-2022 school year to look like?” and he then responded

Vince: “I want good grades (straight A's).”

He was happy to be back at school because his “summer was boring.” During summer vacation he went to North Carolina, swam in the ocean and caught, not two, but one fish. Also, did I mention that he went fishing for three hours and caught only ONE fish. His after school hobbies are playing basketball and hanging out with friends; sometimes with socks. His opinion with purple and gold days is he does not like how every Friday is different and wishes it would go back to last year's schedule.



Juniors Troy Hornak and Maxwell Janssen are the most interesting bunch in the cafeteria. They insisted that they get interviewed together. In the 2021-2022 school year they look forward to sports, to be specific baseball and underwater basket weaving. I have never heard of such a thing, but you do you Max. Troy's favorite part of summer was vacation and Max's exact words are “not being here” -very relatable. I would rather sit in my bed and hibernate for the rest of my life, or hang out with my friends than not be at school. They both see each other as inspirations - I need this type of friendship *slaps card on table*. They both very much dislike the new schedule, as every Berkshire student would agree with. When asked they both stated negatively about gold day:

Max: “I have too many classes.”

Troy: “I want to cry.”



What makes Sophomore Nathan Vulinec tick is going around and doing his work, and trying his best with his education. He does not mind the new schedule, but likes the old ways. His only dislike is purple days because it consists of one major class - Geometry- and study halls. His biggest inspiration is his dad because he puts in a lot of work in things and it inspires him to do the same. When asked his favorite song he replied: Nathan: “I like upbeat, old music; like Earth, Wind, & Fire because my parents listened to them and it grew on me.”



Junior Olivia Cardaman's favorite song is “Star Shopping” by Lil Peep because it has many memories attached to it and she also favors “Weekend” by Mac Miller because he has good vibes and it is a very summery song. She also wants to say a few words about these artists that will forever be remembered.

Olivia: “Rest in peace Mac Miller, Rest in peace da king, R.I.P. Pop Smoke.”

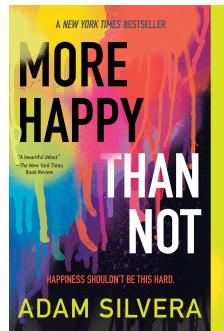
During the new school year, she wants to form new relationships and wants to have a good time even while learning. Olivia's favorite cafeteria food is pizza or pasta and meatballs, and her favorite part of summer is going to parties and doing dumb things with her friends. My favorite quote from Olivia is when she was asked “What makes you, you?” She answered:

Olivia: “Being real with people and not putting up with people who don't give the same energy that I give in friendships.”

Fall Book Reviews

Red, White, and Royal Blue

What happens when the child of the first female president starts dating the prince of England? This book takes international affairs to a whole new level. This royal romance follows the enemies to lovers plot, for the country and the kids. What happens when a political rival becomes a love interest? Read to find out.



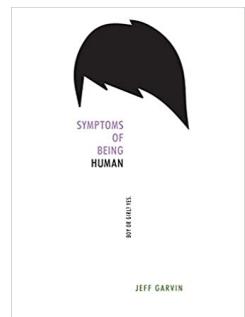
More Happy than Not

What if you could forget your worst memory? With LETO that's a possibility. LETO is a memory erasing procedure that allows you to forget your mistakes. Living your life without regrets sounds nice, doesn't it? Until you start to remember why you forgot in the first place...

by Mia Pirichy
Badger Pause Staff

Be More Chill

This thrilling high school novel is about robot drugs that make you cool. Well, that's what they are supposed to do. When you go to a shoe store, you don't expect robots to take over your town as a consequence. But when the play director loses his mind, you never know what will happen next. And where did your best friend go? Grab a Mountain. Dew, and find out how to be chill.



Symptoms of being Human

Imagine having to hide who you are for your dad's career. How far would you go for your family? Would you tear yourselves apart for the ones you love? Riley knows about this all too well. Being different is hard, and in high school, it's even harder.

by Cara Stone
Badger Pause Staff

WHY WE SIT OR STAND

At Berkshire last year it surfaced that not all students stand for the pledge of allegiance and it started many social conflicts. So I decided at the start of this year to ask students whether or not they stand or sit during the Pledge of Allegiance and to find out where the passion one way or the other comes from.

In my interviewing process, I found that quite a few people do not know the reason for the pledge in the first place. I asked Mr. List if he would be able to tell me the history of saying the Pledge of Allegiance every morning in school and he directed me to History.com. The website in question says that the oath has been used in the United States for over one hundred years but did not officially become what it is today until 1942. The Pledge of Allegiance as recited to the knowledge of most reads: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under god, indivisible, with liberty and justice for all."

The oath, in of itself, has no one meaning and can be translated in many ways. The point that I restate however, is that many students don't really know what this pledge means or know what they are pledging or why. One student said he sits "Because it's unnecessary and time could be better spent." While another said she stands "Because I have to."

However, this research was not initially done to point out the fact that the knowledge of the reason behind the Pledge of Allegiance has been poorly communicated. It was done to find out both sides of the story. When Junior Olivia Cardaman was asked her take on the subject she said she stands, "Because people have died for our country and the littlest thing we could do is stand for the flag."

Freshman Landon Kordos stands for a similar reason saying, "To show respect for the veterans that lost their lives in war."

On the other side of the spectrum Grace Carver said, "In the constitution it says all men are created equal. But how the US is currently it's not showing that people are equal. So my own way to support people being equal is I sit for the pledge in protest."

In conclusion, I found in my process that while there are students who don't understand why we have the Pledge of Allegiance, that most students do have a reason or belief one way or the other of why they sit or stand. The pledge has also been revised many times and the interpretations of it have changed along with it over the years showing that there is no one way to view the oath. My hope is that this research can bring some light to why when it comes to our mornings here at Berkshire Junior Senior High School.